



Literacy

Our Reception environment encourages a love of reading. We read stories with the children throughout the day and have books available in all areas throughout the classroom. Daily Literacy sessions allow children to explore books in more detail. These sessions often include opportunities for children to talk about story characters, recount stories and develop a deeper understanding of the texts. Non-fiction texts are also explored and children gain knowledge about how these books are different from story books; whilst also learning about the world around them through talk and discussion about the text/pictures.

Children in Reception follow the Little Wandle phonics scheme and take part in daily phonics sessions where they become familiar with phonemes and the graphemes (letters) that we use to represent these phonemes. Our sessions focus on using the learned sounds and blending them to read words and then sentences.

Our writing area is full of inviting resources for children to explore mark making and letter formation. Children are encouraged to attempt new formats of writing through topics, templates and discussion.

Early Learning Goals

Comprehension

Children at the expected level of development will:

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary;
- Anticipate – where appropriate – key events in stories;
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play

Word Reading

- Say a sound for each letter in the alphabet and at least 10 digraphs;
- Read words consistent with their phonic knowledge by sound-blending;
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Writing

- Write recognisable letters, most of which are correctly formed;
- Spell words by identifying sounds in them and representing the sounds with a letter or letters;
- Write simple phrases and sentences that can be read by others.

Development Matters 2020 Literacy statements

- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read some letter groups that each represent one sound and say sounds for them.
- Read a few common exception words matched to the school's phonic programme.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Form lower-case and capital letters correctly.
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.
- Re-read what they have written to check that it makes sense.

Reception– Literacy reading spine

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|--|---|---|--|-------------------|
| Topic/ Theme | All about me | Autumn/Christmas | Space | Pirates | Life Cycles | Traditional Tales |
| <p>Key Texts</p> <ul style="list-style-type: none"> -Harry and the dinosaurs go to school -Brown Bear Brown Bear What do you see? -Polar Bear Polar Bear What do you hear? -The Princess and the Pea -Six Dinner Sid -Detective Dog -Funnybones | <ul style="list-style-type: none"> -Pumpkin Soup -Room on the Broom -Leaf Man -Owl Babies -Day Monkey Night Monkey -Stick Man -The Jolly Christmas Postman -The Christmas Story | <ul style="list-style-type: none"> - Q Pootle 5 -Q Pootle 5 in Space -A Place for Pluto -Chinese New Year story -The Smeds and the Smoos -Aliens Love Underpants | <ul style="list-style-type: none"> - Captain Flinn and the pirate dinosaurs -The Pirates Next Door -The Pirates of Scurvy Sands -Pirates Love Underpants -The Easter Story | <ul style="list-style-type: none"> - Caterpillar Butterfly -Growing Frogs -The Tiny Seed -Camille and the sunflowers -Jack and the Beanstalk -Monkey Puzzle | <ul style="list-style-type: none"> - Goldilocks and the three bears -The three little pigs -The three little wolves and the big bad pig -The three horrid pigs and the friendly wolf. -Wolves (Non-Fiction) | |

