

Resource

Booklet

8.6.20



Year 3

Name: _____

Times Table Practise

Tick the box every time you practice each times table.

x2	x3	x4	x5	x8	x10

Monday—Fluency

Add and Subtract Multiples of 100

Add and Subtract Multiples of 100

5a. Complete the number sentences.
Write your answers in numbers.

A. $\text{three hundreds} + \begin{array}{c} \text{100} \text{ 100} \\ \text{100} \text{ 100} \\ \text{100} \text{ 100} \end{array} = \square$

B. $\square = \begin{array}{c} \square \square \\ \square \\ \square \square \end{array} - 100$



5b. Complete the number sentences.
Write your answers in numbers.

A. $\text{two hundreds} + \begin{array}{c} \square \\ \square \\ \square \end{array} = \square$

B. $\square = \begin{array}{c} \text{100} \\ \text{100} \\ \text{100} \text{ 100} \end{array} - 200$



6a. Use the part whole model to write a subtraction.



6b. Use the part whole model to write a subtraction.



7a. Use the correct symbols to complete the number sentences.

A. $\begin{array}{c} \square \square \square \\ \square \square \square \end{array} \square \text{ four hundreds} = \begin{array}{c} \square \\ \square \end{array}$

B. $\begin{array}{c} \text{100} \\ \text{100} \end{array} = \begin{array}{c} \text{100} \text{ 100} \\ \text{100} \end{array} \square \begin{array}{c} \text{100} \text{ 100} \end{array}$



7b. Use the correct symbols to complete the number sentences.

A. $\begin{array}{c} \text{100} \text{ 100} \\ \text{100} \\ \text{100} \text{ 100} \end{array} = \begin{array}{c} \square \\ \square \end{array} \begin{array}{c} \text{100} \text{ 100} \\ \text{100} \text{ 100} \end{array}$

B. $600 \square \begin{array}{c} \square \square \square \\ \square \end{array} = \begin{array}{c} \square \square \square \\ \square \end{array}$



8a. True or false?

$100 + \begin{array}{c} \square \square \square \\ \square \square \square \\ \square \square \square \end{array} = \begin{array}{c} \square \square \square \\ \square \square \square \\ \square \square \square \end{array} + \begin{array}{c} \square \\ \square \end{array}$



8b. True or false?

$\begin{array}{c} \text{100} \text{ 100} \\ \text{100} \text{ 100} \\ \text{100} \text{ 100} \end{array} - \text{two hundreds} = \begin{array}{c} \text{100} \text{ 100} \\ \text{100} \text{ 100} \end{array} + \begin{array}{c} \text{100} \text{ 100} \end{array}$



Monday—Problem-solving

Add and Subtract Multiples of 100

Add and Subtract Multiples of 100

4a. Use these cards to find all of the possible addition equations that will equal 1,000 or less.



13

4b. Use these cards to find all of the possible subtraction equations that will equal 100 or more.



13

5a. Find all of the possible values for A and B, where A and B are multiples of 100.

$$100 + 100 + 100 + A - B = 600$$



13

5b. Find all of the possible values for A and B, where A and B are multiples of 100.

$$\text{nine hundreds} - A + B = 400$$



13

6a. Sarah and Jane are subtracting multiples of 100.

$$400 - ? - 100$$



Sarah

The missing number is 500.



Jane

The missing number is 700.

Who is correct? Explain how you know.



13

6b. Peter and Enzo are adding multiples of 100.

$$600 - 500 + ?$$



Peter

The missing number is 300.



Enzo

The missing number is 900.

Who is correct? Explain how you know.



13

Tuesday—Fluency

3-digit Numbers and Ones

5a. Draw the answer using place value counters to complete the number sentence.

☆

3-digit Numbers and Ones

5b. Draw the answer using place value counters to complete the number sentence.

☆

6a. Fill in the missing number or symbol.

A. $365 + \square = 369$

B. $751 \square \text{ five} = 756$

☆

6b. Fill in the missing number or symbol.

A. $987 - \square = 981$

B. $814 \square \text{ two} = 812$

☆

7a. Nancy and Sanjay are representing numbers using place value counters.

How much do they have altogether?

☆

7b. Eric and Lena are representing numbers using place value counters.

How much do they have altogether?

☆

8a. Complete the number sentences.

A. $521 + \begin{matrix} 1 & 1 \\ 1 & 1 \\ 1 \end{matrix} = \square$

B. $478 - \begin{matrix} 1 & 1 \\ 1 & 1 \\ 1 & 1 \end{matrix} = \square$

☆

8b. Complete the number sentences.

A. $604 + \begin{matrix} 1 & 1 \\ 1 & 1 \end{matrix} = \square$

B. $939 - \begin{matrix} 1 & 1 \\ 1 & 1 \\ 1 & 1 \end{matrix} = \square$

☆

Tuesday—Problem-solving

3-digit Numbers and Ones

4a. Aza is representing a number using place value counters.



She subtracts an even number of ones counters.

Write down all the numbers in words she could be left with.



PS

3-digit Numbers and Ones

4b. Cole is representing a number using place value counters.



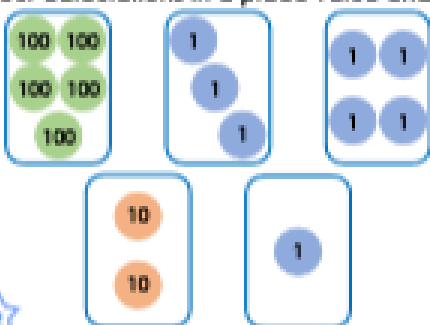
He adds an even number of ones counters.

Write down all the numbers in words he could be left with.



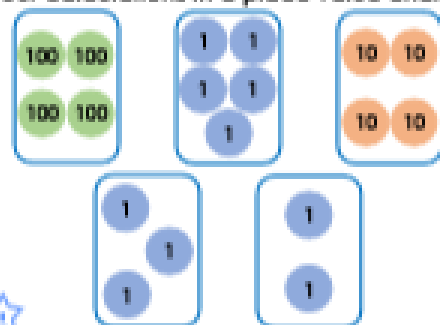
PS

5a. Use the place value cards to create an addition and subtraction number sentence with no exchanges. Record your calculations in a place value chart.



PS

5b. Use the place value cards to create an addition and subtraction number sentence with no exchanges. Record your calculations in a place value chart.



PS

6a. Marcus has written this number sentence:

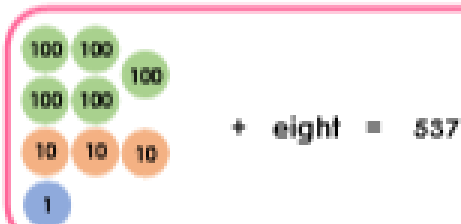


Is he correct? Explain your answer.



PS

6b. Julia has written this number sentence:



Is she correct? Explain your answer.



PS

Using Simple Contractions

Using Simple Contractions

7a. Rewrite the following sentence so that the new sentence uses contractions.

We shall not be going to the school meeting because we are stuck in traffic.



A

7b. Rewrite the following sentence so that the new sentence uses contractions.

She will not be pleased if you have not done your homework.



A

8a. Circle the words needed to build a contraction to complete both of the sentences below.

Finally, _____ found the magic eggs in the dark cave.

_____ eat pasta for tea this evening.

- were they had
would not is



A

8b. Circle the words needed to build a contraction to complete both of the sentences below.

_____ always been kind to me.

I have a pet rabbit and _____ black and white.

- she would is
has there will



A

9a. Theo is writing some sentences.

We shall have roast chicken for lunch.

We will head over to the skate park.



I have to use different contractions for these sentences.

Is he correct? Prove it.



B

9b. Aisha is writing some sentences.

They had finished their tea before going out to play.

They would like to have a story before bed.



I can use the same contraction for these sentences.

Is she correct? Prove it.



B

Using Simple Contractions

Using Simple Contractions

9a. Add apostrophes to show the missing letters in these contractions.

couldnt

wheres



VF

9b. Add apostrophes to show the missing letters in these contractions.

wont

werent



VF

10a. Which contraction will complete the following sentence?

_____ all going to the shops.

there's

they're



VF

10b. Which contraction will complete the following sentence?

Richard _____ be going on holiday.

couldn't

won't



VF

11a. Tick the sentence that has could use the contraction who's.

_____ the fastest?

_____ book is on the floor?

_____ the time, please?



VF

11b. Tick the sentence that has could use the contraction shan't.

I _____ be long.

I _____ miss her when she's gone.

I _____ believe that you are right.



VF

12a. Write the word pairs for the contractions below.

where is

where has

must not



VF

12b. Write the word pairs for the contractions below.

they had

they would

that will



VF

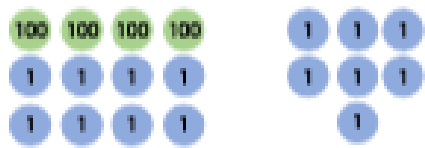
Wednesday—Fluency

Add 3-Digit and 1-Digit Numbers

Add 3-Digit and 1-Digit Numbers

4a. Use the place value counters to help you solve:

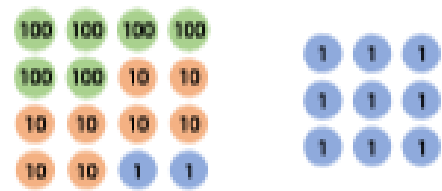
$$408 + 7 =$$



VF

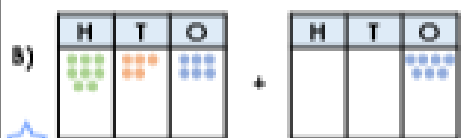
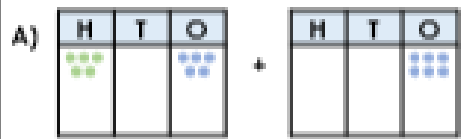
4b. Use the place value counters to help you solve:

$$682 + 9 =$$



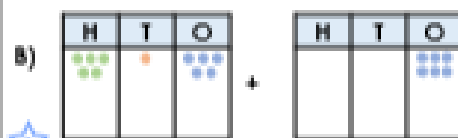
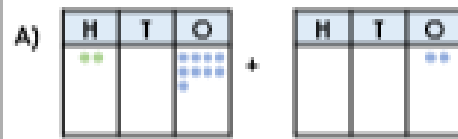
VF

5a. Use the place value charts to solve the calculations below.



VF

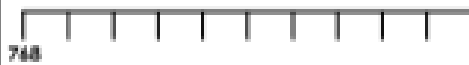
5b. Use the place value charts to solve the calculations below.



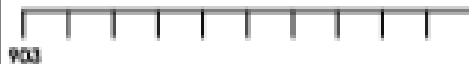
VF

6a. Use the number lines to help you solve the following calculations:

A. $768 + 5 =$



B. $903 + 8 =$



C. $205 + 9 =$



VF

6b. Use the number lines to help you solve the following calculations:

A. $406 + 8 =$



B. $702 + 9 =$



C. $586 + 5 =$



VF

Wednesday—Problem-solving

Add 3-Digit and 1-Digit Numbers

Add 3-Digit and 1-Digit Numbers

4a. Explore all the possibilities for the following calculation.

	5	0	□
+			5
<hr/>			
	5	1	□
<hr/>			
		1	



10

4b. Explore all the possibilities for the following calculation.

	9	0	□
+			9
<hr/>			
	9	1	□
<hr/>			
		1	



10

5a. Alan has been given this statement to solve:

$$708 + ? = 717$$

He writes:

The missing number is 8.

True or false? Prove it!



11

5b. Petra has been given this statement to solve:

$$507 + ? = 516$$

She writes:

The missing number is 7.

True or false? Prove it!



11

6a. Callie has shown $358 + 6$ using a number line but she has made a mistake.



$$358 + 6 = 365$$

Explain and correct her error.



11

6b. Kye has shown $608 + 9$ using a number line but he has made a mistake.



$$608 + 9 = 618$$









Explain and correct his error.



11

Subordinating Conjunctions

Subordinating Conjunctions

<p>5a. Circle the subordinating conjunction in the sentence below:</p> <p>The pirate checked the map before he looked for the treasure.</p> <p> ✓</p>	<p>5b. Circle the subordinating conjunction in the sentence below:</p> <p>The boy didn't wear a coat although it was very cold.</p> <p> ✓</p>
<p>6a. True or false? The underlined words are subordinating conjunctions.</p> <p>The pirate ship sailed <u>off</u> into the distance.</p> <p>The pirate was tired <u>although</u> he had just had a nap.</p> <p> ✓</p>	<p>6b. True or false? The underlined words are subordinating conjunctions.</p> <p>I have just read a book <u>that</u> I really enjoyed.</p> <p>I was sad <u>when</u> I had finished the book.</p> <p> ✓</p>
<p>7a. Choose the most likely subordinating conjunctions to complete the sentences below.</p> <p>if after while although</p> <p>The pirate had a nap _____ the sun shone.</p> <p>He set off to look for the treasure _____ he had woken up.</p> <p> ✓</p>	<p>7b. Choose the most likely subordinating conjunctions to complete the sentences below.</p> <p>when while that although</p> <p>The crowd cheered _____ the goal was scored.</p> <p>They were happy _____ their team was losing.</p> <p> ✓</p>
<p>8a. Choose the most likely subordinating clause to complete the sentence below.</p> <p>The children played out although</p> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">1. they went to the park.</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">2. they had a football.</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">3. it was raining.</div> <p> ✓</p>	<p>8b. Choose the most likely subordinating clause to complete the sentence below.</p> <p>The parrot watched while</p> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">1. it was buried in the sand.</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">2. the pirate dug for treasure.</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">3. the sun had set.</div> <p> ✓</p>

Subordinating Conjunctions

Subordinating Conjunctions

4a. Write two sentences using two different subordinating conjunctions.

before	after
because	when

1. I played on my bike...

2. I played on my bike...



A

4b. Write two sentences using two different subordinating conjunctions.

that	if
while	although

1. I read the book...

2. I read the book...



A

5a. Rewrite each pair of sentences as one sentence using a subordinating conjunction.

because	that	when	if
before	after	while	although

Jack finished his work. He found it difficult.

I played with my toys. My dad read a book.

We went for a walk. It was raining.



A

5b. Rewrite each pair of sentences as one sentence using a subordinating conjunction.

because	that	when	if
before	after	while	although

Alice was sleeping. The alarm went off.

There was a knock on the door. I went to bed.

I was cold. I put on a jumper.



A

6a. Is the underlined clause a main clause or a subordinating clause?

We ate our sandwiches while we were waiting for the rain to stop.

Explain your answer.



B

6b. Is the underlined clause a main clause or a subordinating clause?

The buns were burnt although they hadn't been in the oven very long.

Explain your answer.

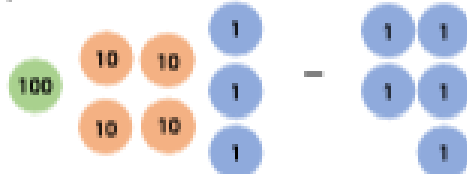


B

Subtract 1 Digit from 3 Digits

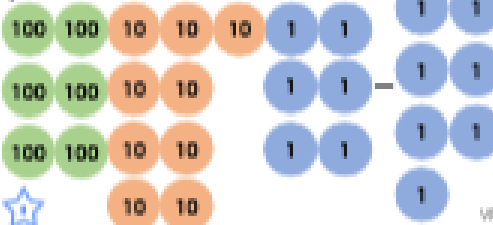
Subtract 1 Digit from 3 Digits

5a. Use the place value counters to help you answer $143 - 5$.



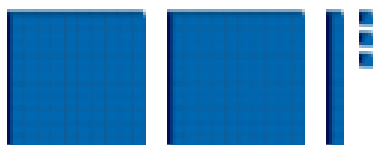
VF

5b. Use the place value counters to help you answer $696 - 7$.



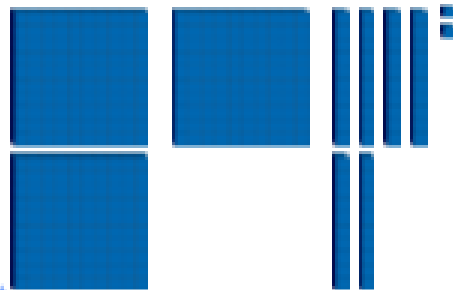
VF

6a. Use Base 10 to calculate $213 - 7$.



VF

6b. Use Base 10 to calculate $362 - 9$.



VF

7a. Which calculation is correct?

A. $456 + 8 = 465$

B. $457 = 465 - 8$

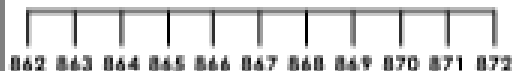


VF

7b. Which calculation is correct?

A. $863 = 872 - 8$

B. $863 + 9 = 872$



VF

8a. Complete the calculations.

A. $124 - 5 = \square$

B. $392 - 7 = \square$

C. $485 - 4 = \square$



VF

8b. Complete the calculations.

A. $715 - 9 = \square$

B. $632 - 8 = \square$

C. $217 - 8 = \square$

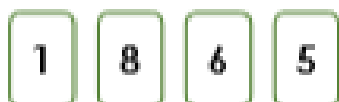


VF

Thursday—Problem-solving

Subtract 1 Digit from 3 Digits

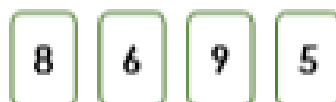
4a. Use these digit cards to write a subtraction sentence that equals 643.



13

Subtract 1 Digit from 3 Digits

4b. Use these digit cards to write a subtraction sentence that equals 856.



13

5a. Meghan is subtracting 5 from 651.

The answer will be 601.



Is Meghan correct? Explain why.



13

5b. Harry is subtracting 9 from 472.

The answer will be 464.



Is Harry correct? Explain why.



13

6a. Fill in the blanks using $>$, $<$ or $=$.

A. $145 - 6$ $151 - 9$

B. $721 - 8$ $717 - 6$

C. $254 - 5$ $258 - 7$



13

6b. Fill in the blanks using $>$, $<$ or $=$.

A. $391 - 8$ $399 - 9$

B. $545 - 5$ $547 - 8$

C. $871 - 2$ $876 - 7$



13

Homophones 1

Fill each gap with the correct homophones.



Bawl or Ball?

He threw the _____ a great distance.

The baby would _____ all through the night.

My purple _____ burst!

Cheat or Chate?

Please _____ the cheese for the pizza.

I had a _____ time at the party!

It was Millie's turn to clean the fire _____.



Break or Brake?

Be careful not to _____ your new toy.

The driver had to _____ suddenly.

The burglar was excited to _____ into the huge house.

I could hear a _____ coming from the cage.

My, how you've _____!

The entire class would _____ when it was time for a test.

Grown or Groan?

I could _____ the sound of waves crashing.

Come over _____, right now!

Can you _____ that spooky sound?

Hear or Here?



Shameemah had a blister on her _____.

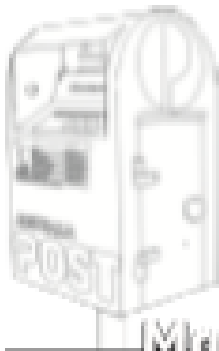
A doctor's job is to _____ people.

The cast will _____ your broken arm.

Heel or Heat?

Homophones 2

Fill each gap with the correct homophone.



Mail or Male?

The _____ tabby cat had a long tail.

Mr Phillips, our postman, delivers our _____.

The _____ toilet block was out of order.

The lion had a long, golden _____.

Mum drove us down the _____ street of town.

The horse's _____ was silky and soft.

Main or Mane?

The _____ landed smoothly.

Samir likes to eat _____ tasting food.

Can you see those horses running on the _____?

Plane or Plain?

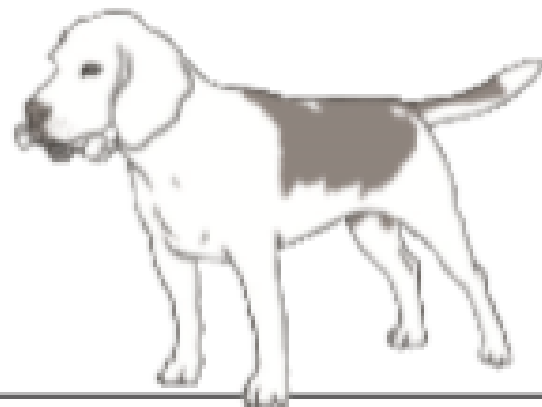


Fair or Fare?

My family enjoyed a day at the _____.

Dad's daily train _____ is \$8.

Ling always plays _____ during soccer.



Scene or Seen?

Please do not make a _____!

Thomas didn't want to be _____ sneaking out of bed.

The final _____ of the movie was terrifying!

Lucy was digging to _____ her bone.

Harry baked a _____ cheesecake.

The new puppy liked to _____ toys and dig them up later.

Berry or Bury?

Homophones 3

Fill each gap with the correct homophone.

Knot or Not?

Shiloh felt a _____ in her stomach.

Milab did _____ want to do her homework.

There was a _____ in the middle of the rope.



Who's or Whose?

_____ coming swimming after school?

_____ turn is it to take out the rubbish?

_____ cooking dinner tonight?

Tail or Tale?

She enjoyed reading the _____ about the princess.

Winnie the cat was chasing her own _____.

Dad didn't believe Masood's tall _____.



The _____ during summer was sunny and warm.

Miss Phillips couldn't decide _____ or not to give homework.

The _____ forecast predicted rain and hail.

Weather or Whether?

We ate _____ cake for dessert.

The _____ was difficult.

_____ of my friends are coming for a play date.

Some or Sun?



Landon wanted to _____ an ice-cream.

Mirta didn't want to say _____ to her friends.

Wait for me _____ the lamp post.

Buy, Bye or By?

Friday—Fluency

Add 3-Digit Numbers and Tens

Add 3-Digit Numbers and Tens

5a. Draw place value counters in the grid to calculate $384 + 40$.

H	T	O



VE

5b. Draw place value counters in the grid to calculate $631 + 80$.

H	T	O



VE

6a. Complete the bar model.



VE

6b. Complete the bar model.



VE

7a. Use the number line to solve the calculation.

$$260 + 50 = \square$$



VE

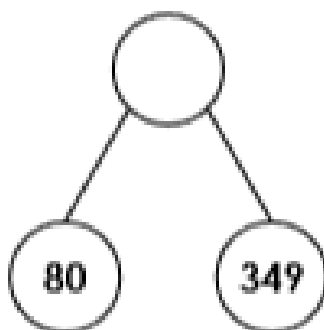
7b. Use the number line to solve the calculation.

$$430 + 80 = \square$$



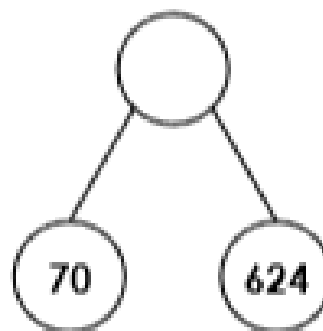
VE

8a. Complete the part whole model.



VE

8b. Complete the part whole model.



VE

Friday—Problem-solving

Add 3-Digit Numbers and Tens

Add 3-Digit Numbers and Tens

4a. Find 5 different possibilities to complete the calculation below.

$$792 + \begin{array}{|c|} \hline \bullet \\ \hline 0 \\ \hline \end{array} = \begin{array}{|c|} \hline \bullet \\ \hline 8 \bullet 2 \\ \hline \end{array}$$



13

4b. Find 5 different possibilities to complete the calculation below.

$$385 + \begin{array}{|c|} \hline \bullet \\ \hline 0 \\ \hline \end{array} = \begin{array}{|c|} \hline \bullet \\ \hline 4 \bullet 5 \\ \hline \end{array}$$



13

5a. Hassan is solving the calculation below.

$$187 + \square = 257$$

He says,



I think the missing number is 40.

Is he correct? Explain your reasoning.



13

5b. William is solving the calculation below.

$$567 + \square = 637$$

He says,



I think the missing number is 80.

Is he correct? Explain your reasoning.



13

6a. Lara writes this statement:

My number is 769, I add 80.
What is my answer?



Hania

I think her answer is 849.

I think her answer is 859.



Peter

Who is correct? Convince me!



13

6b. Rafael writes this statement:

My number is 654, I add 70.
What is my answer?



Sally

I think his answer is 714.

I think his answer is 724.



Patrick

Who is correct? Convince me!



13

The, a or an?

4. True or false? The articles are used correctly in the sentences below.

- A. The fastest land animal is an cheetah and the largest land animal is a elephant.
- B. A children had a sandwich and a apple for lunch.
- C. It was a cold Sunday morning so the clothes didn't dry on the washing line.



VF
HWSE

5. Use the articles to complete the sentences. The sentences may use more than one article.

A.	The police hoped they could find ____ owner of ____ orange van.
B.	Mr Brown, _____ teacher, likes to write with _____ black pen.
C.	____ shark lives in ____ ocean.



the
a
an

VF
HWSE

6. Jeremy thinks he has used the correct article for the sentences below.



1. Elizabeth's dad is a electrician and an plumber.
2. They took him to a optician on a bus.

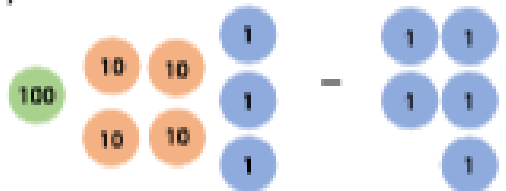
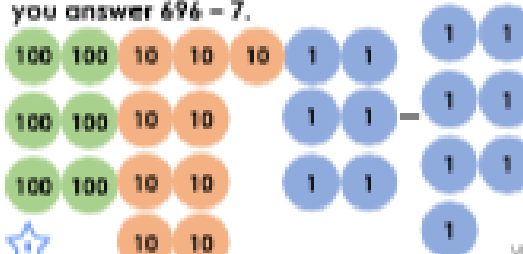
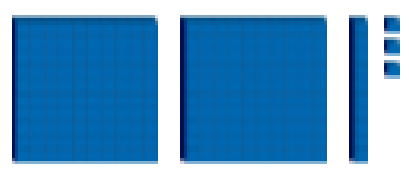
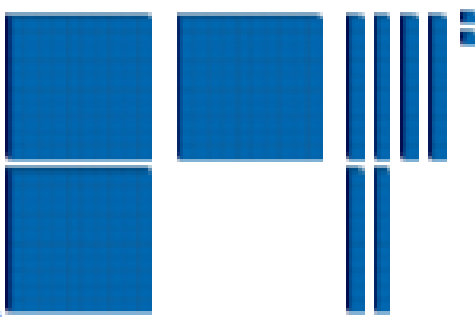


Find and explain any errors.



VF
HWSE

Subtract 1 Digit from 3 Digits

Subtract 1 Digit from 3 Digits

<p>5a. Use the place value counters to help you answer $143 - 5$.</p>  <p>☆ ✔</p>	<p>5b. Use the place value counters to help you answer $696 - 7$.</p>  <p>☆ ✔</p>
<p>6a. Use Base 10 to calculate $213 - 7$.</p>  <p>☆ ✔</p>	<p>6b. Use Base 10 to calculate $362 - 9$.</p>  <p>☆ ✔</p>
<p>7a. Which calculation is correct?</p> <p>A. $456 + 8 = 465$</p> <p>B. $457 = 465 - 8$</p>  <p>☆ ✔</p>	<p>7b. Which calculation is correct?</p> <p>A. $863 = 872 - 8$</p> <p>B. $863 + 9 = 872$</p>  <p>☆ ✔</p>
<p>8a. Complete the calculations.</p> <p>A. $124 - 5 = \square$</p> <p>B. $392 - 7 = \square$</p> <p>C. $485 - 4 = \square$</p> <p>☆ ✔</p>	<p>8b. Complete the calculations.</p> <p>A. $715 - 9 = \square$</p> <p>B. $632 - 8 = \square$</p> <p>C. $217 - 8 = \square$</p> <p>☆ ✔</p>