



West Cornforth Primary School
Weekly Overview of Home School Learning Tasks- Year 6

WB: 08.06.20

Day	Daily English Task Weekly Focus: Reading/ Year 6 English objectives.	Daily Maths Task Weekly Focus: Problem solving/ NRICH	Other Subjects	Keeping Active
Monday	<p>Read a chapter from your home reading book or on the following website via your account: https://www.myon.co.uk/login/index.html</p> <p>Complete the following tasks for this week on myON.co.uk – Projects. If you do not wish to do this, then complete your tasks on paper or a word document.</p> <p>Complete myON Task 1 – All About Dinosaurs</p> <p>Read about dangerous dinosaurs! Read at least 3 books, and then complete the Accelerated Reader quiz for them (if there is one available).</p>	<p>Daily Times Tables TTRockstars: https://trockstars.com/ Mathletics: https://login.mathletics.com TopMarks: https://www.topmarks.co.uk</p> <p>Watch the short video to remind yourself about the units of capacity. https://youtu.be/Ojt_BfCWxjg</p> <p>See the class blog for questions based on capacity and other metric units. If you are in school, try to use your own maths fact book. If you are working at home, then use the fact page of the blog.</p>	<p>Science How do dinosaur fossils form?</p> <p>Watch the following video from the Natural History Museum: https://www.youtube.com/watch?v=87E8bQrX4Wg.</p> <p>Then watch this one from the STEM website: https://www.stem.org.uk/resources/elibrary/resource/36611/fossils</p> <p>Finally, this one from the BBC website: http://www.bbc.co.uk/nature/fossils/Ambler#p00ckj8s</p> <p>Make a list of scientific vocabulary that you hear in the videos e.g. sediment</p> <p>Draw flow diagrams to show either</p> <ul style="list-style-type: none">• how an animal becomes fossilised in the ground• how an insect becomes fossilised in amber <p>There is a flow diagram attached to support you.</p>	<p>Joe Wicks 9am PE Sessions: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Kids Yoga: https://www.youtube.com/user/CosmicKidsYoga</p>



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<p>Tuesday</p>	<p>Read a book from home, the library or online at myON.co.uk, and create a set of multiple-choice questions about what you have read.</p> <p>Complete myON Task 2 – Graphic Organiser: Main Ideas and Details – Dinosaur Fact Sheet</p> <p>Choose a dinosaur that you particularly liked from reading the texts. Put the name of the dinosaur in the middle of the organiser, and then add some facts around it. You might want to think about some 'Top Trumps' style facts. For example, average weight, average height, etc.</p> <p>Complete myON Task 3 – Writing Task: Dinosaur Fact File</p> <p>You are going to write a fact file about your chosen dinosaur. Use your facts to help you. But remember, you need to add more detail and write in paragraphs. Imagine that someone is learning about the dinosaur for the first time... what information should you include to help them?</p>	<p>Daily Times Tables TTRockstars: https://trockstars.com/ Mathletics: https://login.mathletics.com TopMarks: https://www.topmarks.co.uk</p> <p>Watch this short video: https://corbettmathsprimary.com/2018/07/31/units-length-video/</p> <p>Now try the activities in the booklet on metric units, which you started yesterday. You might also like to try the following activity: https://nrich.maths.org/985</p> <p>Find the 'Choose the Correct Units' activity on the blog.</p>	<p>History</p> <p>Biography of Mary Anning</p> <p>Recap what you learned last week about Mary Anning. Then find out more on the Natural History Museum website. http://www.nhm.ac.uk/discover/mary-anning-unsung-hero.html http://www.thedorsetpage.com/people/mary_anning.htm</p> <p>As you find out more add them to your research sheet (attached). We will use this information to write a biography of Mary Anning next week.</p>	<p>Joe Wicks 9am PE Sessions: https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ</p> <p>Daily walk: go for a walk around your local area, a cycle or a scooter.</p>
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<p>Wednesday</p>	<p>Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish.</p> <p>Complete myON Task 4: Writing Task: Dinosaur Museum Adventure</p> <p>Go back to the books section, and read: 'The Dinosaur that Disappeared'. This will give you some inspiration for a story. Alongside that, I know we can't visit a museum right now, but we're going virtually. To visit places beyond our wildest imaginations... click on the links below:</p> <p>https://www.liverpoolmuseums.org.uk/dinosaurs-and-natural-world-virtual-tour</p> <p>https://www.google.com.au/maps/@-37.8031541,144.9711828,2a,75y,3.86h,95.34t/data=!3m6!1e1!3m4!1swJ1dU3mekRj9xbdjDcGK8w!2e0!7i13312!8i6656</p> <p>https://artsandculture.google.com/exhibit/dinosaur-discoveries-windows-on-a-prehistoric-world/fAlyaoGAdANLJA</p>	<p>Daily Times Tables TTRockstars: https://trockstars.com/ Mathletics: https://login.mathletics.com TopMarks: https://www.topmarks.co.uk</p> <p>Watch this video:</p> <p>https://corbettmathsprimary.com/2018/07/31/units-mass-video/</p> <p>Continue the activities in your metric units booklet (named 'Capacity and Metric Units – Monday- Wednesday Task'). You might also like to try the following activities:</p> <p>Code Breaker Conversions: see blog.</p> <p>Remember, we are available on Class Dojo if you need support with any of the questions.</p>	<p>Art</p> <p>Just for fun, choose a YouTube tutorial on drawing dinosaurs. These two are quite good but there are many others.</p> <p>https://www.youtube.com/watch?v=7ZKWfmLo8L0</p> <p>https://www.youtube.com/watch?v=sg6t4zTKTR4</p> <p>Have a go at one of these and show us your results.</p>	<p>Joe Wicks 9am PE Sessions: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Just Dance: https://www.youtube.com/results?sp=mAEB&search_query=just+dance</p>
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	<p>Make some notes about what you discovered at each museum; these will help you build a basis for your story. Will your story be set in a museum, or back to when the dinosaurs were around?</p> <p>If you need any further support, we (Mrs Brown, Mrs Cunliffe and Miss Gregg) will be available on Class Dojo. We can also mark any work that is sent across and send this back to you.</p>			
<p>Thursday</p>	<p>Note down any unfamiliar words from the chapter you have read. Explore the meanings of these words by using a dictionary or reading around the sentence.</p> <p>Complete myON Task 5 – Writing Task: All About Dinosaurs Part 1</p> <p>Write the first part of your story. We have had the chance to do this in a couple of projects now, so I'm leaving it up to you, as you know what you need to include... let's see how much you have remembered! Your story could be set in a museum, or back when the dinosaurs were roaming around. See how creative you can be, you've read all about dinosaurs... so it's over to you!</p>	<p>Daily Times Tables TTRockstars: https://ttrackstars.com/ Mathletics: https://login.mathletics.com TopMarks: https://www.topmarks.co.uk</p> <p>We are now going to consider time differences.</p> <p>Watch the videos below: https://corbettmathsprimary.com/2018/07/31/time-video/ https://youtu.be/40BJ0o0VD-0</p> <p>Can you then start the time questions on the blog? File is attached as: 'Timetables – Thursday Task'.</p>	<p>Computing/ Online Safety</p> <p>Film a report that is live from a fossil discovery. Read the information about documentary filming and then use the checklist to ensure you have covered everything. You could use a mobile phone camera, or an iPad.</p> <p>Don't worry if you don't have any devices available, write your script, and you can complete this task when we're in school.</p> <p>You could download iMovie and edit your video! Ask your parents to send across any live dinosaur fossil discovery footage on Class Dojo, if you would like to share your documentary!</p>	<p>Joe Wicks 9am PE Sessions: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>GoNoodle: https://www.gonoodle.com</p>



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<p>Friday</p>	<p>Your child can visit authorfy (https://authorfy.com/) Join the website so that they can access videos, author masterclasses and other activities over the next few weeks. All sections are detailed and explain what you need to include.</p> <p>Complete myON Task 6 – Writing Task: All About Dinosaurs Part 2</p> <p>You need to complete your story in this section. By completing it across two sections, it helps you to structure your work clearly. Remember to use paragraphs, and a range of punctuation. Challenge yourself to think of a really detailed ending - at least 2 paragraphs!</p> <p>OPTIONAL</p> <p>Complete myON Task 7: Graphic Organiser: Event Timeline – HIGHER LEVEL CHALLENGE ALERT</p> <p>You are going to create a timeline (in the style of a scientist, yes, that's right). Go back to the reading task - and read one of these texts:</p> <ul style="list-style-type: none">• Digging for Brachiosaurus	<p>Daily Times Tables TTRockstars: https://trockstars.com/ Mathletics: https://login.mathletics.com TopMarks: https://www.topmarks.co.uk</p> <p>Complete any workbook activities and make any improvements necessary.</p> <p>You might also like to try: https://nrich.maths.org/6051</p> <p>Your new atlas should be useful.</p>	<p>French</p> <p>Use blank pictures of the dinosaurs to label their body parts with the French words. You may be able to work some of them out based on what each dinosaur has, and you should have heard some of the words for the body parts before!</p> <p>You can use an online French dictionary to research the vocabulary if you need to, and check the pronunciation. https://www.collinsdictionary.com/dictionary/english-french</p>	<p>Joe Wicks 9am PE Sessions: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Just Dance: https://www.youtube.com/results?sp=mAEB&search_query=just+dance</p>
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	<ul style="list-style-type: none">• Digging for T-Rex• Digging for Triceratops• Digging for Stegosaurus <p>You then need to make some notes, about the discovery of fossils at a particular site. You can then write down the events in order using the organiser. Try to write in your own style, as this will use your higher-level skills.</p>			
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