



**West Cornforth Primary School**  
**Weekly Overview of Home School Learning Tasks 6 - Year 4**

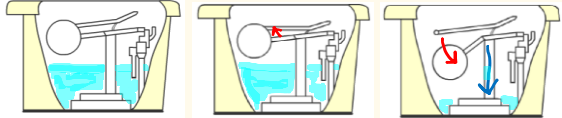
WB: 11.05.2020





You can share your work with Miss Bailey via Class Dojo Portfolios or Class Dojo Messages. English work can also be completed on MyON Projects. Stay safe!

★ This symbol indicates five tasks Miss Bailey would most recommend having a go at across the week.

Day	Daily English Task Weekly Focus: Poetry and Story Planning	Daily Maths Task Weekly Focus: Place Value/Stats	Other Subjects	Keeping Active
Monday	<p><b>Daily Reading Practise.</b> Read online and complete your Accelerated Reader quizzes by logging onto MyON: <a href="https://www.myon.co.uk/login/index.html">https://www.myon.co.uk/login/index.html</a></p> <p><b>(NEW) English Starter.</b> As of this week, each day I will post a little something that will keep your core English skills ticking over. <b>Today's Focus:</b> <i>Listening Comprehension</i> Watch Miss Bailey read a short story and answer the questions she gives you at the end.</p> <p><b>Using science to create kenning riddles.</b> Kennings are ancient Anglo-Saxon riddle poems where each line is made up of a noun and a verb put together.</p> <p>Watch Miss Bailey's YouTube support video to learn more about this type of poetry and how you can use your science learning from yesterday to create a kenning riddle all about a vertebrate animal of your choice.</p> <p>★ <b>Remember:</b> You must put <b>-er</b> on the end of your verb to make the kenning work.</p> <p>★ <b>Challenge:</b> Can you use scientific language in your kenning to impress me?</p>	<p><b>Daily Times Tables Practise.</b> TTRockstars: <a href="https://ttrackstars.com/">https://ttrackstars.com/</a> MathsFrame: <a href="https://mathsframe.co.uk/en/resources/category/7/multiplication-and-division">https://mathsframe.co.uk/en/resources/category/7/multiplication-and-division</a> TopMarks: <a href="https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division">https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division</a></p> <p>★ <b>Roman Numeral Problems.</b> There are many different contexts in which we might find Roman numerals, whether as a date on an ancient building, a time on a fancy watch or in a mathematical equation.</p> <p>Re-watch Miss Bailey's YouTube support video from Thursday last week if you need reminding how to read and write Roman Numerals and then have a go at the questions in Home Learning Pack 5.</p>	<p><b>Computing/RE</b> We are continuing to study Christianity this term. In particular, we are going to begin to focus on Saints within the Christian faith who lived in northern England, known as the Northern Saints.</p> <p>A saint is a person who was or is seen as holy and good during life, whose important actions or virtue can act as a lesson to others like Jesus once did.</p> <p>Today, you are going to study: <b>Saint Bede.</b></p> <p>Saint Bede was one of the greatest Northern Saints. He lived in Britain after the Romans left during 'Anglo-Saxon' times and is one of the reasons why we know so much about history today. He was a priest, a historian and a scientist.</p> <p>Watch the video below and use your computing skills to research the answers to a series of questions about Saint Bede and see what you can learn about this important Christian figure.</p> <p>Video link: <a href="https://www.youtube.com/watch?v=YfJa-fwB02I">https://www.youtube.com/watch?v=YfJa-fwB02I</a></p>	<p><b>Joe Wicks 9am PE Sessions:</b> <a href="https://www.youtube.com/user/thebo dycoach1">https://www.youtube.com/user/thebo dycoach1</a></p> <p><b>Kids Yoga:</b> <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p>
Tuesday	<p><b>Daily Reading Practise.</b> Read online and complete your Accelerated Reader quizzes by logging onto MyON: <a href="https://www.myon.co.uk/login/index.html">https://www.myon.co.uk/login/index.html</a></p> <p><b>(NEW) English Starter.</b> As of this week, each day I will post a little something that will keep your core English skills ticking over. <b>Today's Focus:</b> <i>Spelling</i> Revise the following spelling rule by completing the spelling crossword.</p> <p><i>If you want to change the meaning of a root word to not or into and it begins with an l, use the prefix il- instead of in-. If the root word begins with an r, use the prefix ir-.</i></p>	<p><b>Daily Times Tables Practise.</b> TTRockstars: <a href="https://ttrackstars.com/">https://ttrackstars.com/</a> MathsFrame: <a href="https://mathsframe.co.uk/en/resources/category/7/multiplication-and-division">https://mathsframe.co.uk/en/resources/category/7/multiplication-and-division</a> TopMarks: <a href="https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division">https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division</a></p> <p>★ <b>Negative Numbers.</b> An integer is a whole number with no decimalisation. In Year 4, we haven't just been looking at positive integers, we have also</p>	<p><b>Art/DT</b> Last week we looked at sliders and levers as mechanism which provide movement in a variety of ways.</p> <p>Today, I'd like you to develop your understanding of moving mechanisms by exploring linkages.</p> <p>A lever is a mechanism which makes something pivot around a point. For example: Your forearm pivots around your elbow so that it can move in different ways.</p> <p>A linkage is a system where several levers are joined together by pivoting points to make a more precise</p>	<p><b>Joe Wicks 9am PE Sessions:</b> <a href="https://www.youtube.com/user/thebo dycoach1">https://www.youtube.com/user/thebo dycoach1</a></p> <p><b>Just Dance:</b> <a href="https://www.youtube.com/results?search_query=just+dance&amp;playlist&amp;sp=EiSSASEKCi9tLzA5djl2ZDggE2p1c3QgZGFuY2UgcG">https://www.youtube.com/results?search_query=just+dance&amp;playlist&amp;sp=EiSSASEKCi9tLzA5djl2ZDggE2p1c3QgZGFuY2UgcG</a></p>

	<p><b>Performance poetry.</b> Over the last week, you have created Haikus, Odes, Clerihews and Kennings. Each of these poetic forms are special in different ways, whether it is their rhythm, figurative language, rhyme scheme or structure but poetry isn't just meant to be looked at, it is meant to be read aloud and enjoyed – it is meant to be performed.</p> <p>Today, create an ultimate poem using any or all of the skills that you have developed through the poetry tasks so far. Then think about what <b>tone</b>, <b>intonation</b>, <b>volume</b> and <b>actions</b> would go best with your poem. Practise and perform your wonderful work and then perform your poem to your family.</p> <p>★ <b>Challenge:</b> Powerful descriptive vocabulary (WOW words) in your poetry?</p>	<p>been looking at negative integers – numbers which are <b>less than zero</b>. But how can you have less than nothing?</p> <p>Watch the following math support video that we watched in school to remind you about negative numbers and then have a go at the questions in Home Learning Pack 5.</p> <p>Video link: <a href="https://www.youtube.com/watch?v=OAOlCXpao6s">https://www.youtube.com/watch?v=OAOlCXpao6s</a></p>	<p>movement. For example: The flush inside your toilet system.</p> <p>Watch Miss Bailey's YouTube support video to see how you can create a moving creature using a linkage system and some materials around your home.</p> <p>An example linkage system in a toilet:</p>  <p>Take a look at this website for a deeper understanding of levers and linkages: <a href="https://resources.hwb.wales.gov.uk/VTC/2008-09/science/irf_08_51/index.html">https://resources.hwb.wales.gov.uk/VTC/2008-09/science/irf_08_51/index.html</a></p>	<p><a href="https://www.youtube.com/watch?v=xhWxpc3R4AQ%253D%253D">xhWxpc3R4AQ%253D%253D</a></p>						
<p><b>Wednesday</b></p>	<p><b>Daily Reading Practise.</b> Read online and complete your Accelerated Reader quizzes by logging onto MyON: <a href="https://www.myon.co.uk/login/index.html">https://www.myon.co.uk/login/index.html</a></p> <p><b>(NEW) English Starter.</b> As of this week, each day I will post a little something that will keep your core English skills ticking over. <b>Today's Focus: Handwriting</b> Practise your joined handwriting on a piece of paper (ideally lined paper) by copying Miss Bailey's passage.</p> <p>★ <b>Describing images from WW2.</b> Last Friday there was a bank holiday in England which celebrated VE Day. This special anniversary marked 75 years since the end of WW2. Britain, alongside the US, Russia and others, fought against Germany when they invaded different counties and killed innocent people. For the remainder of this week and next, you will be learning about WW2 in English.</p> <p>Watch the following BBC video which explains how the war began: <a href="https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-outbreak-of-world-war-2/z7d847h">https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-outbreak-of-world-war-2/z7d847h</a> Then, look through the photos of WW2 provided. Can you come up with a detailed description of each photo?</p> <p>★ <b>Challenge:</b> Can you use emotive language and a simile to make an impact with your descriptions?</p>	<p><b>Daily Times Tables Practise.</b> TTRockstars: <a href="https://trockstars.com/">https://trockstars.com/</a> MathsFrame: <a href="https://mathsframe.co.uk/en/resources/cate-gory/7/multiplication-and-division">https://mathsframe.co.uk/en/resources/cate-gory/7/multiplication-and-division</a> TopMarks: <a href="https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division">https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division</a></p> <p><b>Negative Number Problems.</b> It is actually really important that we understand negative numbers because they occur in the real world so much - whether it's a cold day, Atlantis under the sea or a rough day financially.</p> <p>Watch Miss Bailey's YouTube video to remind you about negative numbers and see how you can apply your understanding of negative numbers to real world problems.</p>	<p><b>Music/Spanish</b> Remember those colours and shapes that we've been practising over the last couple of weeks? Time to put them to use.</p> <p>Revise the final descriptive terms which we have learnt in school in this term, including positional terms, and see if you can guess what Miss Bailey is describing in each statement.</p> <p><b>Dojo bonus task:</b> Why not create your own picture and your own descriptive statements and test whether your family can guess your clues correctly?</p> <p><i>Remember: The structure of sentences is different in Spanish to English. Use Miss Bailey's statements to support you.</i></p> <table border="1" data-bbox="1384 1059 1883 1251"> <tbody> <tr> <td>Arriba = Top/above Ah-ree-bah</td> <td>A la derecha = Right Ah la der-ay-tcha</td> </tr> <tr> <td>Abajo = Bottom/below Aba-hoh</td> <td>En el centro = In the centre En el sen-tro</td> </tr> <tr> <td>A la izquierda = Left Ah la eez-care-dah</td> <td>Al lado de = Next to Al ladow dey</td> </tr> </tbody> </table>	Arriba = Top/above Ah-ree-bah	A la derecha = Right Ah la der-ay-tcha	Abajo = Bottom/below Aba-hoh	En el centro = In the centre En el sen-tro	A la izquierda = Left Ah la eez-care-dah	Al lado de = Next to Al ladow dey	<p><b>Joe Wicks 9am PE Sessions:</b> <a href="https://www.youtube.com/user/thebo-dycoach1">https://www.youtube.com/user/thebo-dycoach1</a></p> <p><b>Daily Walk:</b> Go for a walk around your local area, a cycle or a scooter.</p>
Arriba = Top/above Ah-ree-bah	A la derecha = Right Ah la der-ay-tcha									
Abajo = Bottom/below Aba-hoh	En el centro = In the centre En el sen-tro									
A la izquierda = Left Ah la eez-care-dah	Al lado de = Next to Al ladow dey									
<p><b>Thursday</b></p>	<p><b>Daily Reading Practise.</b> Read online and complete your Accelerated Reader quizzes by logging onto MyON: <a href="https://www.myon.co.uk/login/index.html">https://www.myon.co.uk/login/index.html</a></p> <p><b>(NEW) English Starter.</b> As of this week, each day I will post a little something that will keep your core English skills ticking over.</p>	<p><b>Daily Times Tables Practise.</b> TTRockstars: <a href="https://trockstars.com/">https://trockstars.com/</a> MathsFrame: <a href="https://mathsframe.co.uk/en/resources/cate-gory/7/multiplication-and-division">https://mathsframe.co.uk/en/resources/cate-gory/7/multiplication-and-division</a> TopMarks: <a href="https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division">https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division</a></p>	<p><b>Science</b> Last week, you learnt that vertebrate animals (those with backbones) can be split into five different classes (groups) known as: mammals, birds, fish, reptiles and amphibians.</p>	<p><b>Joe Wicks 9am PE Sessions:</b> <a href="https://www.youtube.com/user/thebo-dycoach1">https://www.youtube.com/user/thebo-dycoach1</a></p> <p><b>GoNoodle:</b></p>						

	<p><b>Today's Focus: Grammar (Apostrophes)</b> Can you explain the mistake with the possessive apostrophe that Miss Bailey has used in her sentence?</p> <p>★ <b>Researching WW2 to inspire our plans.</b> Next week you will be writing a fictional story which is set during WW2. To be able to write a story based on a different time that you have not lived through, you will need to understand what Britain was like in the 1930s and 1940s and what life was like for different people during the war.</p> <p>Complete the research sheet provided in your Home Learning Pack, and additional research you would like, to learn about different people and their lives during WW2. Focus on where each person would be, what they would do and what dangers they might be at risk from while the war played out. This research will help you to create realistic ideas when planning your story tomorrow.</p> <p>Do you have a relative who knows more about the war or even lived through it? Why not get in contact with them and find out what life was really like.</p>	<p><b>Interpreting discrete data.</b> Data is a collection of information about a topic, which can be a quantity or a measurement, which a person has gathered. It allows us to understand more about the world.</p> <p>Discrete data is data that can be counted up to make a total <b>quantity</b>. It can only take on certain values (eg. you can't have half a child). We often present discrete data in a <b>bar chart</b>.</p> <p>Watch Miss Bailey's YouTube video to recap how to interpret discrete data which is presented in a bar chart and then have a go at the questions related to discrete data in your Home Learning Pack.</p>	<p>Today, you are going to look at how naturalists identify different animals that they see in the wild using classification keys.</p> <p>Look through the provided Science PowerPoint to learn about how classification keys are read and created.</p> <p>After looking through the PowerPoint, begin by using the classification key provided by Miss Bailey to identify the animals spotted by photographers in County Durham.</p> <p>Following this, head over to the worldwide naturalist site <a href="https://www.inaturalist.org/observations">https://www.inaturalist.org/observations</a> and search for mammals spotted in Durham. Use the information the site gives you to create your own classification key for mammals living in our city.</p> <div style="border: 1px solid #ccc; padding: 5px; margin-top: 10px;">  </div> <p><a href="https://family.gonodle.com/">https://family.gonodle.com/</a></p>
--	--	---	--

Friday	<p><b>Daily Reading Practise.</b> Read online and complete your Accelerated Reader quizzes by logging onto MyON: <a href="https://www.myon.co.uk/login/index.html">https://www.myon.co.uk/login/index.html</a></p> <p><b>(NEW) English Starter.</b> As of this week, each day I will post a little something that will keep your core English skills ticking over.</p> <p><b>Today's Focus: Reading Comprehension</b> Read the short text that Miss Bailey has given you and answer the questions.</p> <p>★ <b>Plan a story with a historical setting.</b> Following our focus on WW2 over the past couple of days, develop a plan to a story that you can write next week all about someone living through WW2. Use the planning sheet provided in the pack to guide and structure your ideas. You could use your research from yesterday and watch the video attached to inspire your characters and storyline.</p> <p>Video link: <a href="https://www.youtube.com/watch?v=4idj7fl6OZg">https://www.youtube.com/watch?v=4idj7fl6OZg</a></p> <p>★ <b>Remember:</b> WW2 happened between 1939 and 1945. That means they didn't have a lot of things that we do today (like mobile phones), but they weren't so different to us in comparison to the Romans who lived 2000 years ago. They would still have had many things like houses that were made like ours and electric flashlights (torches) to see in the dark.</p>	<p><b>Daily Times Tables Practise.</b> TTRockstars: <a href="https://trockstars.com/">https://trockstars.com/</a> MathsFrame: <a href="https://mathsframe.co.uk/en/resources/category/7/multiplication-and-division">https://mathsframe.co.uk/en/resources/category/7/multiplication-and-division</a> TopMarks: <a href="https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division">https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division</a></p> <p><b>Interpreting continuous data.</b> Data is a collection of information about a topic, which can be a quantity or a measurement, which a person has gathered. It allows us to understand more about the world.</p> <p>Continuous data is data that has been <b>measured</b> and can take any value within a certain range (eg. a person's height). We often present continuous data in a <b>line graph</b>.</p> <p>Watch Miss Bailey's YouTube video to recap how to interpret continuous data and then have a go at the questions in your Home Learning Pack.</p>	<p><b>History/Geography</b> Watch the following video which describes who came and invaded Britain first once the Romans left: <a href="https://www.youtube.com/watch?v=hNELyNHq2o">https://www.youtube.com/watch?v=hNELyNHq2o</a></p> <p>Then explore the BBC Bitesize site to see why these invaders and their neighbours came to Britain: <a href="https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/z23br82">https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/z23br82</a></p> <p>For your task, explain what you have learnt in a short paragraph for Miss Bailey. If you're struggling to write a paragraph, write a few bullet points instead.</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>Bonus fun video about Hengist and Horsa (the first attacking Jutes): <a href="https://www.youtube.com/watch?v=CH8JcBKb1W4">https://www.youtube.com/watch?v=CH8JcBKb1W4</a></p>	<p><b>Joe Wicks 9am PE Sessions:</b> <a href="https://www.youtube.com/user/thebo dycoach1">https://www.youtube.com/user/thebo dycoach1</a></p> <p><b>Child Challenge:</b> Children – create your own assault course around your garden/inside your home and then challenge your family to beat it. Don't forget to have a go yourself!</p>
--------	---	--	--	--