



West Cornforth Primary School
Weekly Overview of Home School Learning Tasks- Year 5

WB: 30.3.20

| Day | Daily English Task Weekly Focus: Reading/ Year 5 English objectives. | Daily Maths Task Weekly Focus: Statistics and decimals. | Other Subjects | Keeping Active |
|---------|--|---|--|---|
| Monday | <p>Read a chapter from your home reading book or on the following website via your account: https://www.myon.co.uk/login/index.html</p> <p>After this, ask your child to write a short review detailing their likes and dislikes about the novel so far. Encourage them to justify their opinion with examples from the text. If your book is on Amazon, I will record the best reviews on there and your work will inform others when they are looking for a book to read.</p> | <p>Daily Times Tables TTRockstars: https://trockstars.com/ Mathletics: https://login.mathletics.com TopMarks: https://www.topmarks.co.uk</p> <p>Access the PowerPoint on drawing and interpreting bar charts and bar line graphs. Complete the tasks on the PowerPoint and the questions attached. Try out the Year 6/7 past paper questions to challenge yourself!</p> | <p>Science</p> <p>ELECTRICITY:</p> <p>Explore static electricity by doing this simple experiment: https://www.stevespanglerscience.com/lab/experiments/static-flyer-flying-bag/</p> <p>Write about your experiment and take photos to help you with your write up.</p> | <p>Joe Wicks 9am PE Sessions: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Kids Yoga: https://www.youtube.com/user/CosmicKidsYoga</p> |
| Tuesday | <p>Read something around the house that isn't a book. Your family can then complete your reading record following this.</p> <p>Ask your child to write a diary entry/newspaper report summarising the events from the day. This time, this must be the events for another family</p> | <p>Daily Times Tables TTRockstars: https://trockstars.com/ Mathletics: https://login.mathletics.com TopMarks: https://www.topmarks.co.uk</p> <p>Whilst on a walk, or on Google Maps, look at the different house types on your street (e.g. detached, flats, semi-</p> | <p>History</p> <p>Your history this week is to compare the Anglo Saxons and Mayans. Think about their foods, their homes, their tools or weapons and their different beliefs. You could draw a table, chart or Venn diagram.</p> | <p>Joe Wicks 9am PE Sessions: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Daily walk: go for a walk around your</p> |



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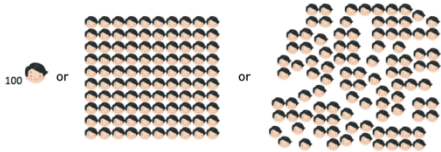
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| | <p>member. Remember, you are living through a period of history. Why not be a part of creating some primary sources that will be used in years to come.</p> | <p>detached). Create a bar chart or pie chart showing this information.</p> | <p>There is some excellent information online. There is also a worksheet on this website:</p> <p>https://ealresources.bell-foundation.org.uk/resources/mayans-and-anglo-saxons</p> | <p>local area, a cycle or a scoot.</p> | | | | | | | | |
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| <p>Wednesday</p> | <p>Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish.</p> <p>Complete the following tasks for this week on myON.co.uk – Projects. If you do not wish to do this, then complete your adventure story on paper or a word document.</p> <p>Project – Going on an Adventure</p> <div data-bbox="322 991 826 1367" style="border: 1px solid #ccc; padding: 5px;"> <p>Active Projects</p> <div style="border: 1px solid #ccc; padding: 5px; margin-top: 5px;"> <p style="color: #007bff;">Going on an Adventure</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Due</th> <th style="text-align: left;">Started</th> <th style="text-align: left;">Finished</th> <th style="text-align: left;">Total</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>4</td> <td>0</td> <td>19</td> </tr> </tbody> </table> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> 📄 📄 📄 📄 📄 📄 📄 ? </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> Edit Assign Delete </div> </div> </div> | Due | Started | Finished | Total | N/A | 4 | 0 | 19 | <p>Daily Times Tables TTRockstars: https://trockstars.com/ Mathletics: https://login.mathletics.com TopMarks: https://www.topmarks.co.uk</p> <p>Research how many people live in your area, city, county etc. What is the difference between each amount? Which is the biggest and why? Show the information however you want – you might want to use a bar chart or a pie chart. You might want to show a poster and draw pictures to represent people.</p> <p>Challenge: Use the NRICH task attached to complete something similar using what you have found out.</p> <p>If the World Were a Village</p> | <p>Art or DT</p> <p>Read this news article to inform your artwork this week: https://www.bbc.co.uk/news/uk-england-birmingham-45790672</p> <p>YouTube video showing you how to draw your own graffiti: https://www.youtube.com/watch?v=NeY6tWYRya4</p> <p>Graffiti Art - Digbeth is the home to its own Graffiti Art Walk, but has graffiti always been seen in a positive light? How have attitudes towards graffiti changed over time? Is all graffiti good? Discuss these questions with an adult in your household, then design your own graffiti art using paper and crayons or felt tips.</p> | <p>Joe Wicks 9am PE Sessions: https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ</p> <p>Just Dance: https://www.youtube.com/results?sp=mAEB&search_query=just+dance</p> |
| Due | Started | Finished | Total | | | | | | | | | |
| N/A | 4 | 0 | 19 | | | | | | | | | |



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| | <p>Complete sections:</p> <ul style="list-style-type: none"> • Reading About Journeys • Word Definitions • Writing the beginning of your story (introducing the setting). • Introducing Characters <p>If you need any further support, we (Mrs Brown, Mrs Cunliffe and Miss Gregg) will be available on Class Dojo. We can also mark any word that is sent across and send this back to you.</p> | <p>In the village, there are 100 people:</p>  | | |
| <p>Thursday</p> | <p>Note down any unfamiliar words from the chapter you have read. Explore the meanings of these words by using a dictionary or reading around the sentence.</p> <p>All sections are detailed and explain what you need to include.</p> <p>Complete sections on myON.co.uk:</p> <ul style="list-style-type: none"> • Build Up • The Problem | <p>Daily Times Tables TTRockstars: https://trockstars.com/ Mathletics: https://login.mathletics.com TopMarks: https://www.topmarks.co.uk</p> <p>Lesson 1 - Decimals up to 2 Decimal Places (Please only complete the lessons we give you each week, and we will be using other lessons next week.)</p> <p>Access via: https://whiterosemaths.com/homelearning/year-5/</p> <p>Complete the activity sheet that is attached on the school blog.</p> | <p>RE (Optional)</p> <p>Research the questions:</p> <p>What do we know about the Bible and why is it important to Christians?</p> <p>https://www.bbc.co.uk/bitesize/subjects/z7hs34j</p> <p>Computing</p> <p>Use loops to achieve goals.</p> <p>Log in to Rapid Router and complete levels 19-32. (If you need your login details please message Mrs Cunliffe.)</p> | <p>Joe Wicks 9am PE Sessions: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>GoNoodle: https://www.gonoodle.com</p> |



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| | | | https://www.codeforlife.education/rapid-router/ | |
| Friday | <p>Your child can visit authorfy (https://authorfy.com/) Join the website so that they can access videos, author masterclasses and other activities over the next few weeks. All sections are detailed and explain what you need to include.</p> <p>Complete sections on myON.co.uk:</p> <ul style="list-style-type: none">• Resolution and Ending• Illustrations | <p>Daily Times Tables TTRockstars: https://trockstars.com/ Mathletics: https://login.mathletics.com TopMarks: https://www.topmarks.co.uk</p> <p>Lesson 2 - Decimals as Fractions (1) (Please only complete the lessons we give you each week, and we will be using other lessons next week.)</p> <p>Access via: https://whiterosemaths.com/homelearning/year-5/</p> <p>Complete the activity sheet that is attached on the school blog.</p> | <p>Music Through the Decades https://www.youtube.com/watch?v=IExW80sXsHs</p> <p>Watch this video of a group singing through the ages.</p> <p>Can you research any instruments that were used through the ages?</p> <p>Draw some pictures and label any instruments you find with useful information.</p> | <p>Joe Wicks 9am PE Sessions: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Just Dance: https://www.youtube.com/results?sp=mAEB&search_query=just+dance</p> |