



West Cornforth Primary School
Weekly Overview of Home School Learning Tasks 2 - Year 4

WB: 30.03.2020



You can share your work with Miss Bailey via Class Dojo Portfolios or Class Dojo Messages. English work can also be completed on MyON Projects. Stay safe!

Day	Daily English Task Weekly Focus: Story Writing	Daily Maths Task Weekly Focus: Converting between different measures.	Other Subjects	Keeping Active
Monday	<p>(NEW) Daily Reading Practise. Read online and complete your Accelerated Reader quizzes by logging onto MyON: https://www.myon.co.uk/login/index.html</p> <p>Our Class Story. Listen to Miss Bailey's silly voices as she continues to read the Firework Maker's Daughter on Class Dojo (pages 83-86).</p> <p>Writing the beginning of your story (introducing the setting). Write a paragraph which sets the scene for the story that you planned on Friday last week. Think about your senses when creating your descriptions: What does the setting look/sound/smell like? ★ Challenge: Can you use fronted adverbials and/or embedded clauses in your setting description.</p>	<p>Daily Times Tables Practise. TTRockstars: https://ttrackstars.com/ MathsFrame: https://mathsframe.co.uk/en/resources/category/7/multiplication-and-division TopMarks: https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division</p> <p>Dividing by 10. Recap the process of dividing numbers by 10 and complete the maths strip in Home Learning Pack 2.</p>	<p>Computing/RE Are you missing your friends? Let's try and connect as many of us as we can!</p> <p>Sign up to Class Dojo Portfolios (parents will need to ask for a student account from Miss Bailey) and create a video, a picture or a PowerPoint for your classmates that includes the following:</p> <ul style="list-style-type: none"> ➢ A greeting (eg. Hi). ➢ One thing you have enjoyed about being at home. ➢ One thing you miss about being at school. ➢ One thing you would like to say to all of your friends. <p>On Friday, Miss Bailey will join all of your videos together and share them on the Class Dojo Story so that you can all see each other again.</p> <p><i>N.B. Please be sensible and get parental permission before uploading any videos to the site. The class video will only be shared to the Class Story and should not be shared elsewhere.</i></p>	<p>Joe Wicks 9am PE Sessions: https://www.youtube.com/user/thebo dycoach1</p> <p>Kids Yoga: https://www.youtube.com/user/CosmicKidsYoga</p>
Tuesday	<p>(NEW) Daily Reading Practise. Read online and complete your Accelerated Reader quizzes by logging onto MyON: https://www.myon.co.uk/login/index.html</p> <p>Our Class Story. Listen to Miss Bailey's silly voices as she continues to read the Firework Maker's Daughter on Class Dojo (pages 87-94).</p> <p>Writing the beginning of your story (introducing your character). Write a paragraph which introduces the main character (spy) in your story. Think about describing what they look like, what their personality is like, what gadgets they have and whether they are a good spy. ★ Challenge: Can you use expanded noun phrases to describe your protagonist (hero)?</p>	<p>Daily Times Tables Practise. TTRockstars: https://ttrackstars.com/ MathsFrame: https://mathsframe.co.uk/en/resources/category/7/multiplication-and-division TopMarks: https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division</p> <p>Dividing by 100 and 1000. Recap the process of dividing numbers by 100 and 1000 and complete the maths strip in Home Learning Pack 2.</p>	<p>Art/DT This term in art you have been looking at the album covers of different music artists.</p> <p>Create your own "Self-Isolation" album which includes:</p> <ul style="list-style-type: none"> ➢ An eye-catching album title. ➢ A creative album cover (photograph or drawing). ➢ A five song track list of music that you enjoy and would recommend. <p>See Class Dojo for a bank of ideas (including Miss Bailey's "Self-Isolation" album).</p>	<p>Joe Wicks 9am PE Sessions: https://www.youtube.com/user/thebo dycoach1</p> <p>Just Dance: https://www.youtube.com/results?search_query=just+dance+playlist&sp=EISSASEKCi9tLzA5djl2ZDggE2p1c3QgZGFuY2UgcGxheWxpc3R4AQ%253D%253D</p>
Wednesday	<p>(NEW) Daily Reading Practise. Read online and complete your Accelerated Reader quizzes by logging onto MyON: https://www.myon.co.uk/login/index.html</p> <p>Our Class Story. Listen to Miss Bailey's silly voices as she continues to read the Firework Maker's Daughter on Class Dojo (pages 95-100).</p>	<p>Daily Times Tables Practise. TTRockstars: https://ttrackstars.com/ MathsFrame: https://mathsframe.co.uk/en/resources/category/7/multiplication-and-division TopMarks: https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division</p>	<p>Music/Spanish We have been learning descriptive terms in our Spanish lessons this term including: colours, shapes, size and position. Can you correctly find and label an object for each of the following colours in your house?</p> <p>Take a photo to prove it.</p>	<p>Joe Wicks 9am PE Sessions: https://www.youtube.com/user/thebo dycoach1</p> <p>Daily Walk:</p>

	<p>Writing the build-up of your story (introducing the problem). Write a paragraph which introduces the problem (the evil villain and his evil plan). Think about describing what the evil villain looks/sounds/smells like, what their personality is like, whether they have any evil sidekicks and whether they are a dangerous villain. Additionally, describe what it is they plan to do and why this could be so catastrophic the world!</p> <p>★ Challenge: Can you use expanded noun phrases to describe your antagonist (villain)?</p>	<p>Converting between measures (capacity). Apply the learning from Monday and Tuesday to converting between millilitres and litres and complete the maths strip in Home Learning Pack 2.</p>	<p>Rojo Azul Verde Amarillo Violeta Marron Gris Blanco Negro Rosa Naranja</p>	<p>Go for a walk around your local area, a cycle or a scooter.</p>
Thursday	<p>(NEW) Daily Reading Practise. Read online and complete your Accelerated Reader quizzes by logging onto MyON: https://www.myon.co.uk/login/index.html</p> <p>Our Class Story. Listen to Miss Bailey's silly voices as she continues to read the Firework Maker's Daughter on Class Dojo (pages 101-106).</p> <p>Writing the action of your story (facing the problem). Write a couple of paragraphs about when your main character challenges your villain. Think about:</p> <ul style="list-style-type: none"> ➢ Does your hero have to find the villain or does your villain fall for a trap and come to your hero? ➢ What happens when your hero and villain meet? Is there a trap? A fight? A deal? ➢ Who win when they face each other and how do they win? ➢ How does your hero feel / how does your villain feel? <p>★ Challenge: Can you build tension in your action before something happens by describing the senses of your hero? Think about: What can they see/hear/smell/taste/feel as the villain appears.</p>	<p>Daily Times Tables Practise. TTRockstars: https://trockstars.com/ MathsFrame: https://mathsframe.co.uk/en/resources/category/7/multiplication-and-division TopMarks: https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division</p> <p>Converting between measures (weight). Apply the learning from Monday and Tuesday to converting between milligrams, grams and kilograms and complete the maths strip in Home Learning Pack 2.</p>	<p>Science Be a scientist. Now that you have learnt all about sound, see if you can explain to a family member what sound is and how it works.</p> <p>Things you might want to think about explaining are:</p> <ul style="list-style-type: none"> ➢ How a sound is made. ➢ How our ears hear a sound. ➢ What type of state a sound travels best through and why (solid/liquid/gas). ➢ What pitch is. ➢ What volume is. <p>If you want to make your explanations really clear, you could make a PowerPoint to talk through. This is <u>optional</u>.</p> <p>If you want to show off those sound vibrations to your family when explaining the science, why not have a go at this simple soundwave demonstration: https://mocomi.com/can-sound-move-objects/</p>	<p>Joe Wicks 9am PE Sessions: https://www.youtube.com/user/thebodycoach1</p> <p>GoNoodle: https://family.gonoodle.com/</p>
Friday	<p>(NEW) Daily Reading Practise. Read online and complete your Accelerated Reader quizzes by logging onto MyON: https://www.myon.co.uk/login/index.html</p> <p>Our Class Story. Listen to Miss Bailey's silly voices as she continues to read the Firework Maker's Daughter on Class Dojo (pages 107-113).</p> <p>Writing the ending of your story (after the action). Write a conclusion to your story that finishes it off. You could make your ending a resolution (where the hero saves the day), a tragedy (a sad ending) or a cliff-hanger (where the reader is left guessing what will happen next).</p> <p>★ Challenge: Can you use fronted adverbials and/or embedded clauses in your concluding paragraph so the reader knows when, where or how something is happening.</p>	<p>Daily Times Tables Practise. TTRockstars: https://trockstars.com/ MathsFrame: https://mathsframe.co.uk/en/resources/category/7/multiplication-and-division TopMarks: https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division</p> <p>Converting between measures (length). Apply the learning from Monday and Tuesday to converting between millimetres, centimetres, metres and kilometres and complete the maths strip in Home Learning Pack 2.</p>	<p>History/Geography This year we have been learning all about the Romans. Recently, we learnt that rich romans, known as Patricians, used to have country houses called villas where they would entertain guests and have parties. One way that the Romans would decorate their villas to make them look super fancy was by covering the floors and walls in mosaics.</p> <p>Look through the 'Make a Roman mosaic' activity on this BBC website and have a go yourself: https://www.bbc.co.uk/history/handsonhistory/romans.shtml</p>	<p>Joe Wicks 9am PE Sessions: https://www.youtube.com/user/thebodycoach1</p> <p>Child Challenge: Children – nominate your family members for a 'keepy uppy' challenge against you. Who can do the most 'keepy uppy's' in 3 minutes?</p>