



# Reception to Year 1 Transition Meeting for Parents 2025

Miss Crampton Y1 teacher



# Aims of this Meeting

- To set out curriculum changes.
- To set out our transition arrangements and highlight how we will help to prepare your child for this transition.
- To highlight any further information about Year 1.



# Staff

Miss Crampton (Class Teacher)

Mrs O' Sullivan (Teaching Assistant)

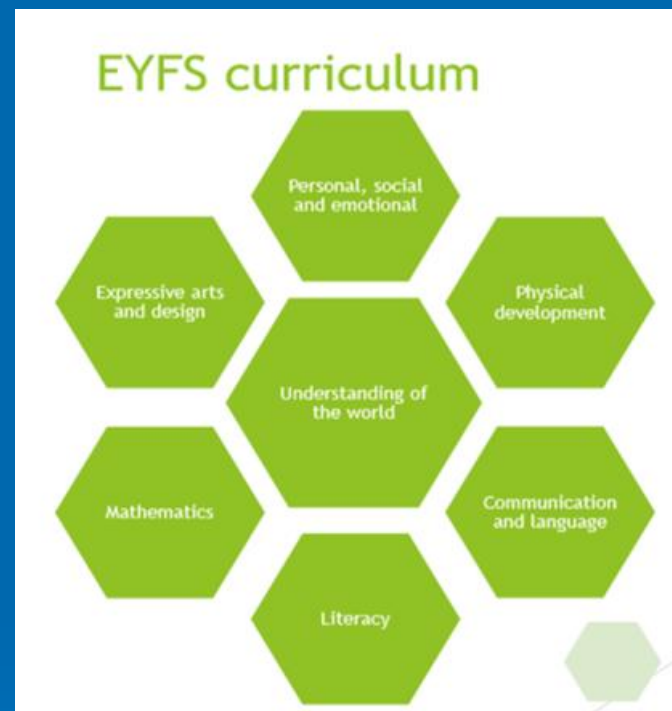
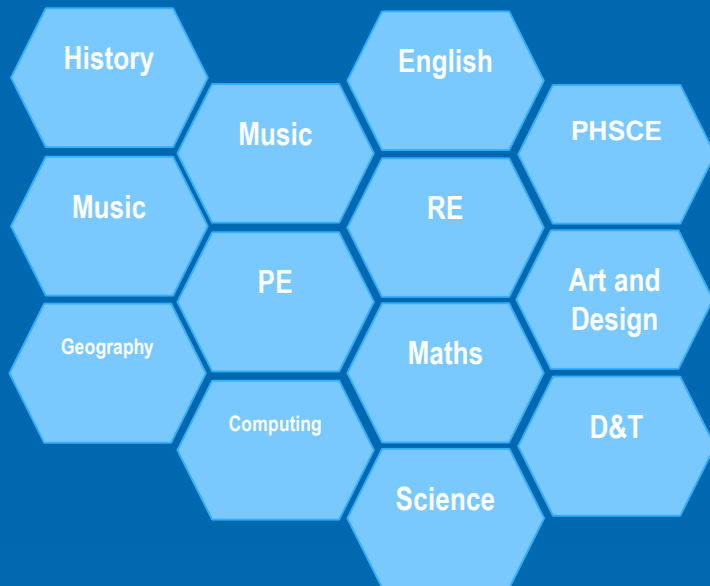
Mrs Clarke (Teaching Assistant)

Mr Whitelock/Mrs Richardson (PPA Cover)



# Curriculum Changes

## National Curriculum



- In Year 1 , teaching and learning experiences will start to be planned in line with the National Curriculum. The start of Year 1 marks the end of the Early Years and children will begin to transition from the EYFS curriculum, to the National Curriculum.
- Our Reception and Year 1 teachers work closely together to ensure this period of transition is right for your child's needs and abilities.

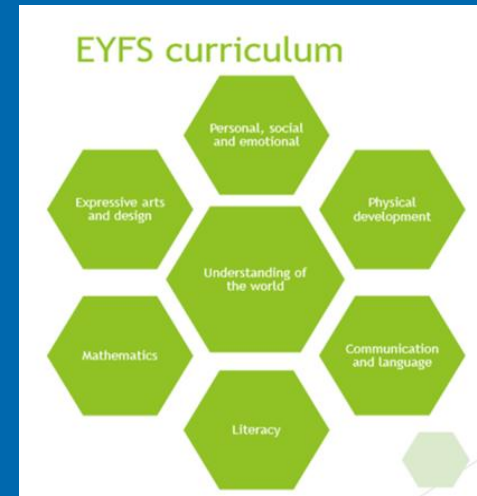


# Curriculum Changes- Further Information

## National Curriculum



- After a transition period, children's days will start to become more structured, with distinct separation between play and learning.
- Children will begin to be expected to carry out focused learning for longer periods of time.
- Some lessons will be based in the outdoor area.



- In Early Years the focus is learning through play. In play, children link up different elements of their knowledge and learning.
- Each child is unique and in Early Years we support individual approaches to learning.
- Children are encouraged to be independent in their choice of activities.

Our Key Stage One staff understand the importance of the learning experiences your child has had throughout their time in Early Years. These are the foundations that staff will now build upon.



# Our carefully planned transition ...

- **Year 1 Transition Stage One- End of Reception Year**
- The Year 1 teacher will hold a transition meeting with parents to outline changes. The Year 1 teacher will visit the Reception classroom and get to know the children.
- Reception children to visit Year 1 for transition morning to familiarise themselves with the classroom.
- The Reception and Year 1 teacher work closely together to pass over any relevant information, ensuring children's needs and abilities are met in Year 1.



# Our carefully planned transition ...

- **Year 1 Transition Stage Two- Start of Year 1**
- At the start of the academic year the Year 1 classroom will be set up to resemble the Reception classroom. Children will still have access to 'areas' but resources will be more limited and each area will have a planned subject focused activity, with a clear outcome in mind.
- Children will still have regular access to the outdoor area, through playtimes and focussed lessons.
- Learning will still be carried out in small groups, as it has been towards the end of Reception. The children will access planned activities with the 'areas' around the classroom.
- Learning will be planned in line with the National Curriculum, where appropriate. Your child's needs, abilities and starting points will always be taken into account.
- Daily phonics sessions will continue, following the same scheme.





# Our carefully planned transition ...

- **Year 1 Transition Stage Three- Term Two (after Christmas)**
- Learning will now take place through more whole class teaching. Children's day will become more structured with a clear separation between play and learning. Although practical, fun, hands on activities will still be a priority.
- Children will now be expected to work more independently.
- A gradual change in the classroom layout will begin. Children will no longer have access to 'areas' where they choose the resources/activities that they would like to access.





# Our English Curriculum


Created to begin in Autumn 2, The Curious Quests is an immersive adventure into story, poetry, make-believe and giving children a childhood that brims with endless possibilities to invent, imagine and story dream.

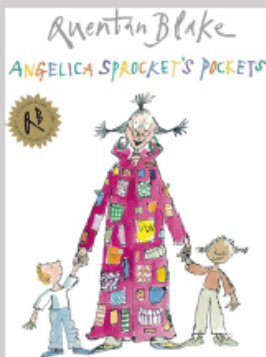
Children have 'Drawing Club' in reception. We will do Drawing Club for Autumn 1 then follow on with the beginning of Curious Quests after October half term. The Curious Quests wants to build on the liberation of Drawing Club that shows children that writing is for them and that the pen is a magic wand. They write for their own joy.

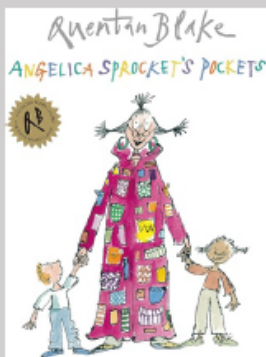
## **Continuous Provision**

The Curious Quests combines short carpet sessions, group work and children exploring open-ended resources such as junk modelling, construction, playdough, role play and if possible, being outside.



	MINI MOMENT 1 VOCABULARY DAY 1-5	MINI MOMENT 5 MODELLED DRAWING DAY 1 CHARACTER	MINI MOMENT 5 MODELLED DRAWING DAY 2 LOCATION	MINI MOMENT 5 MODELLED DRAWING DAY 3 ADVENTURE TIME 1	MINI MOMENT 5 MODELLED DRAWING DAY 4 ADVENTURE TIME 2	MINI MOMENT 5 MODELLED DRAWING DAY 5 ADVENTURE TIME 3
	EXHILERATED PREPARED ADVENTUROUS ORGANISE SKILLFUL DEVASTATE WARNING INCREASING	ROCKET ON HER SURFBOARD	UNDER THE SEA	ROCKET WANTS A MACHINE TO MAKE IT SUPER EASY TO COLLECT UP ALL THE PLASTIC	GRAMMY WANTS TO SHARE HER SPECIAL SAUCE RECIPE WITH US – WHAT DO WE THINK IS IN IT?	INVENT A WAY TO SPOT WHALES FROM THE BEACH EVEN IF THEY ARE A LONG WAY AWAY



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	MULTITUDE AFLOAT DOWNPOUR ILLUMINATING VESSEL SLUMBERING CACOPHONOUS BEWILDERED	ANGELICA	ANGELICA'S HOUSE	WHAT ELSE DOES ANGELICA HAVE A POCKET FOR?	ANGELICA WANTS TO PUT THE CROCODILE BACK IN HER POCKET – HOW CAN SHE CATCH IT?	ANGELICA HAS A HIDDEN POCKET AND IN IT IS A BADDY. WHAT DOES IT LOOK LIKE?

GROUP 1  
6/7 CHILDREN

TIME TOGETHER

GROUP 2  
6/7 CHILDREN

JUNK  
MODELLING

MESSAGE  
CENTRE

PLAYDOUGH

INVENTING

CONSTRUCTION

DRAWING

# Phonics- Little Wandle

## Little Wandle Letters and Sounds Revised



Our school has chosen *Little Wandle Letters and Sounds Revised* as our systematic, synthetic phonics (SSP) programme to teach early reading and spelling.



# What is phonics?



“

**Phonics is:**

**making connections between the sounds  
of our spoken words and the letters that  
are used to write them down.**

”



# Reading at home

The most important thing you can do is read with your child



**Reading a book and chatting had a positive impact a year later on children's ability to...**

- understand words and sentences
- use a wide range of vocabulary
- develop listening comprehension skills.

The amount of books children were exposed to by age 6 was a positive predictor of their reading ability two years later.





# Year 1- Further Information Phonics Screening Check

- Daily phonics sessions will help ensure your child is ready for the phonics screening check.
- The phonics screening check will take place in June.

## What is the Phonics Screening Check?

Children in Year 1 throughout the country will all be taking part in a phonics screening check during the same week in June. Children in Year 2 will also take the check if they did not achieve the required result when in Year 1 or they have not taken the test before.

## How Are the Results Used?


Results from the check will be used by schools to analyse their own performance and for Ofsted to use in inspections.

“ Read as much as possible to and with your child. ”

## What Happens During the Screening?

The test contains 40 words. Each child will sit one-to-one and read each word aloud to a teacher. The test will take approximately 10 minutes per child, although all children are different and will complete the check at their own pace. The list of words the children read is a combination of 20 real words and 20 pseudo words (nonsense words).

Practice sheet: Real words	
in	
at	
beg	
sum	

Practice sheet: Pseudo words	
ot	
vap	
osk	
ect	





# Year 1- Further Information

## Reading books, homework and spellings

### ➤ **Homework-**

- Homework will be set once a week, usually a Friday to be handed in the following Friday.

### ➤ **Reading Books-**

- Reading books must come in to school every day.
- Reading books are the same as Reception – reading for pleasure books everyday and Phonics books on a Friday.
- Children will access Little Wandle guided reading sessions 3x per week within school. They are familiar with this as they have accessed guided reading in reception.



# Year 1- Further Information Behaviour Systems

- Classroom rules will be developed as a class
- Class dojo will continue to be used
- Stickers and certificates will be awarded
- Pupil of the week will continue in assembly on a Friday





# Year 1- Further Information

## Year 1 Times and Drop off

- School day begins at **8.45am**.
- Children are dropped off by their parents/carers at the hall door, next to the school kitchen.
- A member of KS1 staff (Miss Crampton/Miss Lindsay/Miss Cameron (Y2 Teacher) will meet children at the hall.
- School day ends at **3.15pm**. Children will be collected from the hall door, the same place as morning drop off.
- Please inform the teacher if your child is being collected by someone else via contacting the school office.



# Year 1- Further Information PE

- PE sessions will take place once a week.
- Children will need to come to school in PE Kits.
- PE Day will be confirmed as soon as possible!

**Please have all uniform labelled clearly.**



Thank you for coming

