

**YEAR 2 CURRICULUM MAP**

		<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
<b>Theme</b>		Who was here before me?	What are we celebrating?	Arctic Adventures		Wanted: Down Under	
<b>Reading</b>	Word Reading	Phonics Programme-					
	Comprehension	Texts include: poetry (Contemporary and classic), traditional stories, fairy stories, nonfiction texts (NC p28)					
<b>Writing</b>	Transcription	Phonics/ spelling Programme (NC Appendix 1)					
	Composition	Writing narratives about personal experiences and those of others (real and fictional); about real events; poetry and for different purposes (NC p31)					
	VGP	NC Appendix 2					
<b>Speaking and Listening</b>		12 Statutory statements (NC p17)					
<b>English Texts</b>		<p><b>Fiction</b> Stories about ourselves and others - Educate and Celebrate LGBT Inclusion text Imaginative writing - A Lion in the Meadow - Margaret Moody - You Choose - Nick Sharratt and Pippa Goodhart - The Tunnel; Into the Forest; and Gorilla - Anthony Browne Fairy stories and traditional tales - The True Story of the Three Little Pigs - Jon Scieszka</p> <p><b>Non Fiction</b> Newspaper reports - coverage throughout using stories as stimulus Letters and postcards - The Jolly Postman - Alan Ahlberg Simple biographies - link to History enquiries within coverage of 'Events from beyond living memory'</p> <p><b>Poetry</b> Narrative poetry (classics) - Inchcape Rock, The Owl and the Pussycat - The Owl and the Pussycat - Edward Lear</p>	<p><b>Fiction</b> Stories about ourselves and others - Educate and Celebrate LGBT Inclusion text Imaginative writing - The Dragon Machine - Helen Ward; George and the Dragon - Chris Wormell; The Paper Bag Princess - Robert Munsch - Lost and Found; and The Way Back Home - Oliver Jeffers (link to Human and Physical geography unit Fairy stories and traditional tales - Hansel and Gretel - Anthony Browne</p> <p><b>Non Fiction</b> Newspaper reports - coverage throughout using stories as stimulus Recounts - Maisie's Dragon - Philippa Danvers •Simple biographies - link to History enquiries within coverage of 'The lives of significant individuals'</p> <p><b>Poetry</b> Narrative poetry (classics) - Inchcape Rock, The Owl and the Pussycat - The Nation's Favourite Children's Poems - various Classic poems Contemporary poetry - choosing a children's poet - Tony Mitton? Rosen? Ahlberg? - Aliens Stole my Underpants - Brian Moses</p>	<p><b>Fiction</b> Stories about ourselves and others - Funny bones (link to Animals incl. humans), Burglar Bill, Cops and Robbers - Alan Ahlberg - Educate and Celebrate LGBT Inclusion text Fairy stories and traditional tales - The Karate Princess - Jeremy Strong Stories from other cultures - Too Much Talk - Angela Shelf Medearis - Tiddalick The Greedy Frog - An Aboriginal Dreamtime Story retold by Nicholas Wu - Wombat goes walkabout - Michael Morpurgo</p> <p><b>Non Fiction</b> Newspaper reports - coverage throughout using stories as stimulus Recounts - Diary of a Wombat - Jackie French -Dogs - Emily Gravett -Matilda's Cat - Emily Gravett</p> <p><b>Poetry</b> Contemporary poetry - choosing a children's poet - Tony Mitton? Rosen? Ahlberg? - The Works - chosen by Paul Cookson Wings - Pie Corbett; See me Walking - Clive Webster; The Magic Box - Kit Wright</p>			
<b>Maths</b>		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics					
<b>Science</b>		<p><b>Uses of Everyday Materials</b> Find how the shape of some objects can be changed (squashing, bending, twisting)</p>		<p><b>Living things in their habitats</b> Plants &amp; animals in local environment- habitats &amp; Food chains. Sort living and non-living objects. Investigate what living organisms need to stay fit and healthy.</p>	<p><b>Plants</b> Observe seeds and bulbs and how they grow into mature plants. What plants need to grow and plants in the local environment.</p>	<p><b>Animals including humans</b> -recognise similarities &amp; differences between themselves and others- Group living things</p>	
<b>Computing</b>		<p><b>Computer Science</b> - understand that algorithms are implemented as programs on digital devices Make routes using precise instructions Debug simple programs</p> <p><b>Digital Literacy</b> <b>IT Database</b></p>	<p><b>Computer Science</b> - understand that algorithms are implemented as programs on digital devices</p> <p><b>Digital Literacy</b></p> <p><b>IT</b> - use technology purposely to organise &amp; manipulate digital content</p>	<p><b>Computer Science</b> - use logical reasoning to predict the behaviour of simple programs Digital Literacy Use technology safely</p> <p><b>IT</b> -use technology purposely to manipulate digital content</p>			
<b>History</b>		<p><b>Events from beyond living memory</b> - Who was here before me? Past Events from the History of Britain. Celebrations and Remembrance.</p>	<p><b>The lives of significant individuals</b> Scott of the Antarctic Famous Explorers</p>				

	Famous People (inventors) who have shaped history Sir Joesph Swan, John Logie Baird, Sir Frank Whittle, Alexander Bell, Michael Faraday, George Stephenson, Charles Rennie Macintosh					
<b>Geography</b>	<b>Fieldwork and Observations</b> Tally chart - observe local traffic and record. Analyse data.		<b>Human and physical geography-</b> exploring hot and cold areas (Equator, North & South Poles.) <b>Locational Knowledge</b> - 7 continents and 5 oceans		<b>Place knowledge</b> - holidays in the UK and non-European country - Australia. Focus on similarities and differences. Use simple compass directions - NSEW.	
<b>D.T.</b>	<b>Mechanism</b> Be an inventor. Make your own vehicle with wheels		<b>Structure</b> Design and make an Inuit boat		<b>Textiles</b> Design and make textile products- Animal puppet/ dolly spoon/peg puppet	
<b>Art and Design</b>	<b>3D</b> Work on a larger scale; show control to join materials; understand quantities of materials (Hot Air Balloons)	<b>PAINTING</b> Show control in use of colour; paint is used in different ways	<b>PRINTING</b> Work with a range of materials and tools	<b>DRAWING</b> Observing & recording shapes patterns and textures; observational- use as a starting point as well as in sight	<b>TEXTILES</b> Joining, positioning & manipulating materials with independence	<b>COLLAGE</b> Mixing paper & materials with different textures and appearance
<b>PE</b>	Games Piggy in the Middle QCA  Gymnastics Families of Actions QCA	Games 3 Touch Ball QCA  Athletics Colour Match Off, Up and Away	Dance How Does it Feel? Durham  Gymnastics Assessing Level 1 / Unit 2 Tasks 1 and 2 Durham	Games Kick Rounders Durham  Dance Cat Dance QCA	Athletics Furthest Five, Take Aim And Pass the Baton QCA Dance	Games Mini Tennis 1 Durham OAA Shipwrecked QCA Gone Fishing Durham
<b>Music</b>	<b>Listening and Singing</b> - animal songs and rhymes using descriptive language. Animal word-rhythm grids <b>Experimenting with Sounds</b> - descriptive weather sequences: using sounds to represent ideas: I hear thunder...		<b>Listening and Singing</b> - travelling songs - adapted; Wheels on Bus / train...jungle trail, movement and actions/ pulse and rhythm <b>Listening and responding</b> - to music representing 'The Sea and Space': creating musical structures		<b>Listening and Experimenting with Sound</b> - world music/songs and dances. Junk Percussion Band? Africa-drumming S. America - Samba Asia - tuned pentatonic chimes etc.	
<b>R.E.</b>	Why is the Bible special to Christians? What can we learn from the story of St Cuthbert  How and why is light important at Christmas?		What does it mean to belong in Christianity?  How do Christians celebrate Easter?		How do Buddhists show their beliefs?  How do Buddhists express their beliefs in practice	
<b>School Curriculum</b>	Arts Week  Community; caring for others, social responsibility - promoting good manners and positivity, Anti Bullying Week Jeans for Genes, Children in Need, Christmas Shoeboxes, Harvest Festival Diversity - LGBT, Diwali British Values -Gunpowder Plot, Remembrance Spiritual and Moral - Christmas Involvement - inter and intra school sports events, after school clubs, school council  Developing thinking skills and promoting fairness, equality and openness through P4C sessions		Science Week World Book Day  Community; caring for others, social responsibility - promoting good manners and positivity, Comic Relief, Safer Internet Day, Diversity - LGBT, Chinese New Year British Values - Intrepid Explorers Spiritual and Moral - Easter Involvement - inter and intra school sports events, after school clubs, school council  Developing thinking skills and promoting fairness, equality and openness through P4C sessions		Sports Day  Enterprise - school summer fair Community; caring for others, social responsibility - promoting good manners and positivity Diversity - LGBT Involvement - inter and intra school sports events, after school clubs, school council  Developing thinking skills and promoting fairness, equality and openness through P4C sessions	
<b>Computing</b>	<b>Computer Science</b> - Understand that algorithms are implemented as programs on digital devices- send Beebot to match animal cards/identify families of animals /make routes using precise instructions - animals/ weather symbols/ oceans continents - using sets of arrow cards to make instructions <b>Debug simple programs</b> - did it reach the right place? Use of		<b>Computer Science</b> - Understand that algorithms are implemented as programs on digital devices - use of programming IPAD apps - Catos Hike Hopscotch ALEX- Using direction / map symbols ( G ) - treasure map  <b>Digital Literacy</b> - Cyberbullying - using technology respectfully. Effective searching		<b>Computer Science</b> - Use logical reasoning to predict the behavior of simple programs - use food chain pictures/geographical features/holiday pictures - predict sets of instructions - did it reach the correct place? If not debug. Use of Probot for more complex instructions and programs <b>Digital Literacy</b> <b>Use technology safely</b> - Hectors World	

	<p>Probot for more complex instructions and programs</p> <p><b>Digital Literacy SWGFL</b> Staying safe online - choosing appropriate websites. Leaving a digital trail/footprint</p> <p><b>IT Database</b> Branching database/database sorting and identifying animals</p>	<p><b>IT - Use technology purposely to organize &amp; manipulate digital content</b> Database of solids / liquids and gases. Publisher/WP Advert for a job as an explorer/astronaut/- poster to advertise job. Hot seating as e.g. Christopher Columbus/Neil Armstrong - use easispeaks to prepare - video to record</p>	<p>safety button - who to tell? Privacy</p> <p><b>ICT - Use technology purposely to manipulate digital content</b> WP - nonfiction texts / posters / information leaflets - habitats - publisher/PowerPoint/ photo story - physical geography/ living memories</p>
<p><b>Opportunities for enrichment</b></p>	<p>National Railway Museum at Shildon visit - relating to transport</p>	<p>Visit to Billingham Forum Ice Rink Polar based activities in school grounds (weather dependent) - build an igloo, plan and carry out expedition pulling 'sledge' etc</p>	<p>Visit to Captain Cook Museum Middlesbrough</p>