Area of Learning- Mathematics

Reception



Mathematics			
Term	Key Vocabulary	Skills/Knowledge	
Autumn	Eleven – twenty, subitise, sequence, less than, more than, zero, length, weight, heavier, lighter, longer, taller, shorter circle, triangle, square, rectangle, sides, corners on, under, next to, in, beside, on top of	 Counting up to 20 Count objects and actions up to 10 Looking at numbers 0-5 in detail: -correct formation -using Numicon to make the number -counting out objects from a group -1 to 1 correspondence -beginning to look at one more/less Compare groups to see which has more Naming 2D shapes Comparing length Ordering numbers 1-5 Comparing weight Positional language 	
Spring	Double, half Digit, amount, odd, even, Repeating pattern Plus, add, subtract, take away, equals, twenty one Number bond Full, empty, nearly full, most, least Morning, afternoon, night, order	 Counting up to 20 Link number symbol to cardinal value up to 10 Odds and evens using Numicon Looking at numbers 6-10 in detail: -correct formation -using Numicon to make the number -counting out objects from a group -1 to 1 correspondence -beginning to look at one more/less Doubles and halves to 10 Continue, copy and create repeating patterns using shapes. 	

		 Number bonds up to 5 including subtraction facts Counting using pennies. Subitising numbers to 5 Comparing capacity. Structure of the day
Summer	Cube, cylinder, pyramid, cuboid, edge, face Number bonds to 10	 Verbally count beyond 20 Counting in 10s to 100 Subitising to 10 Consolidating composition of numbers 1-10 and exploring ways to make them Number bonds up to 10 including subtraction facts. Compose and decompose shapes so that children recognise a shape can have other shapes within it 3D shapes Doubling and halving numbers to 10 Comparing length, weight, capacity. Addition and subtraction facts for numbers to 10.