

Area of Learning- Expressive Arts and Design

Reception



Expressive Arts and Design		
Term	Key Vocabulary	Skills/Knowledge/Activities
<p>Throughout year- Children will access to paint, collage, junk modelling, construction, ICT and tinkering area and will be encouraged to develop skills in planning, modifying and adapting work.</p> <p>Developing use of tools- Scissors, hole punches, staplers, hammer, nails, screw, screwdriver.</p> <p>Media- powder paint, pre mixed paint, collage materials, glue, clay.</p>	<p>Build, create, design, plan, develop</p> <p>Paint, brush, strokes, mix</p> <p>Blocks, build, stack, structure, stable</p> <p>Join, stick, glue</p> <p>Song, instrument, beat, tempo, dynamics</p> <p>Imagine</p>	<p>Links to Development Matters:</p> <p>-Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <ul style="list-style-type: none"> • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Create collaboratively, sharing ideas, resources and skills. • Listen attentively, move to and talk about music, expressing their feelings and responses. • Watch and talk about dance and performance art, expressing their feelings and responses. • Sing in a group or on their own, increasingly matching the pitch and following the melody. • Develop storylines in their pretend play. • Explore and engage in music making and dance, performing solo or in groups.
<p>Autumn 1- All about me</p>	<p>Portrait, mix, pencil drawing, join</p>	<p>Painting- Self-portraits</p> <p>Drawing- my family</p> <p>Construction-designing a family home</p>

		<p>Modelling/collage- houses, skeletons- How can I join boxes to make a house? Can I cut and join cotton buds to make a skeleton?</p> <p>Music- singing, dancing and playing instruments to our favourite songs.</p> <p>Role play- opticians, kitchen, doctors, puppet theatre, school.</p>
<p>Autumn 2</p> <p>Autumn/ Christmas</p>	<p>Colour mixing, primary colours, pastel, smudging, printing, chalk</p>	<p>Painting- Autumn leaf pictures, colour mixing of orange, Christmas cards.</p> <p>Drawing-pastel pictures of autumn leaves, firework chalk pictures,</p> <p>Construction- building houses for nocturnal animals, Santa's grotto, making stick man.</p> <p>Modelling/collage- Christmas Cards, Christmas decorations, owl masks.</p> <p>Music- learning Christmas songs</p> <p>Role play- Potion lab, pumpkin soup, Santa's workshop</p>

<p>Spring 1- Space</p>	<p>Powder paint, drip, pipette</p>	<p>Painting- Making planets with powder paint and pipettes. Colour mixing- purple</p> <p>Drawing-creating pictures of aliens</p> <p>Construction- building space rocket, designing telescopes</p> <p>Modelling/collage- junk model rockets, rockets using shapes, designing underpants.</p> <p>Music- learning the planets song and the phases of the moon song.</p> <p>Role play- rocket ship, puppet theatre with aliens, laundrette</p>
<p>Spring 2- Pirates</p>	<p>Lines, fine, brush, map, outline, staple,</p>	<p>Painting- Painting pirate ship using fine brushes- staying in the lines</p> <p>Drawing-drawing pirates, making treasure maps.</p> <p>Construction- building a pirate ship</p> <p>Modelling/collage- Making a pirate hat, making a telescope.</p> <p>Music- learning pirate songs and performing them with actions- “When I was one...”, “Portside pirates”</p> <p>Role play- pirate ship, shop, puppet theatre</p>

<p>Summer 1- Life Cycles</p>	<p>Instruments, loud, quiet, volume, dynamics</p>	<p>Painting- Butterfly symmetry pictures. Colour mixing of green.</p> <p>Drawing-pastel pictures of sunflowers</p> <p>Construction- building homes for caterpillars, building a greenhouse</p> <p>Modelling/collage- making a beanstalk, building a caterpillar house, building the giant's castle</p> <p>Music- using instruments to accompany stories- Jack and the beanstalk. Songs- "There's a tiny caterpillar on a leaf"</p> <p>Role play- puppet theatre for story retelling</p>
<p>Summer 2- Traditional tales</p>	<p>Portrait, level, even, join, staple, glue</p>	<p>Painting- painting the three bears- staying inside the lines, painting self-portrait again to see progress. Painting the wolf/pigs</p> <p>Drawing-drawing story characters.</p> <p>Construction- building houses for the three little pigs, building a chair for goldilocks.</p> <p>Modelling/collage- wolf masks, junk model chairs.</p> <p>Music- using instruments to accompany stories Songs- "When Goldilocks went to the house of the bears"</p> <p>Role play- puppet theatre for story retelling</p>

Early Learning Goals

Creating with Materials

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Share their creations, explaining the process they have used.

Make use of props and materials when role playing characters in narratives and stories.

Being Imaginative and Expressive

Invent, adapt and recount narratives and stories with peers and their teacher.

Sing a range of well-known nursery rhymes and songs.

Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.