| Mathematics |  |  |
| :---: | :---: | :---: |
| Term | Key Vocabulary | Skills/Knowledge |
| Autumn | One, two, three, four, five, under, above, next to, behind, in front of, count Forward, backwards, order, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, weekday, weekend, yesterday, tomorrow Bigger, smaller | - Counting to 5 - Show numbers up to 5 using fingers and objects. <br> - Positional vocabulary <br> - Say one number for each item in order 1,2,3,4,5. <br> - Talk about patterns around them Subitising to 3 <br> - Comparing size- bigger and smaller |
| Spring | Six, seven, eight, nine, ten, how many, Pattern, repeating, square, rectangle, circle, triangle, longer, shorter | - Counting to 10 <br> - Make marks to represent numbers <br> - Accurately count objects to 5, counting out from a larger group <br> - $\quad$ Select right numeral for amounts up to 5 <br> - Compare quantities- more/less <br> - Talk about and explore shapes <br> - Continue simple repeating patterns <br> - Comparing length- longer and shorter |
| Summer | More, less, longer, shorter, bigger, smaller, full, empty | - Count beyond 10 <br> - Subitising to 5 <br> - Begin to describe a sequence of events <br> - Compare objects relating to size, length and capacity. |

