



Reception Mrs. Smith



Pupil of the Week is Jaydon Wall for always showing enthusiasm and being keen to learn.



Year 2 Miss Cameron

Pupil of the Week is George Irwin for trying really hard to extend and improve his writing in English.

Forest Friday will continue after the May half term (Friday 9th June) due to the run up to SATs. All children can attend SATs booster club on a Thursday after half term, starting Thursday 20th April.

Our PE day is Tuesday. Please make sure your child comes into school wearing their uniform. Their PE clothes should be labelled and in a bag. Thank you.

Year 5 Miss Hird and Miss Oliver



Pupil of the Week is Haydn Biggs for always having the best answers to the geography questions during our morning challenge.

Year 6 Miss Denham



Pupil of the Week is Nathan - For showing determination when working with Mrs Brown.

Nursery Miss King



Pupil of the week is Sebastian Gray for always saying please and thank you.

Year 1 Miss Crampton



Pupil of the Week is Henry Spearman for using his imagination to write a creative story.

Children have been given phonics packs for over Easter to support children in preparation for the phonics screening check. These packs must be returned to school by Thursday, each week, so extra support and preparation can continue.

Year 3 Miss Gregg



Pupil of the Week is Elliot Parkinson for improvement in maths.



Year 4 Miss Prosser

Pupil of the Week is Isla for being a kind friend to others.



School News



We are pleased to inform parents we have appointed a new headteacher. Mrs Costello will be West Cornforth Primary School's new headteacher from September 2023. West Cornforth will be Mrs Costello's second headship.



ANNUAL PARISH MEETING

That will be held in Cornforth Community Centre Main Hall,
on Friday 14th April 2023. The meeting will commence at
6.00pm.

Purpose of the Annual Parish Meeting

The meeting acts as an annual democratic point of communication enabling the Parish Council to explain what it has been doing over the last year and providing an opportunity for the electors to have their say on anything they consider is important to the people of the Parish.

Who can attend the meeting?

The Annual Parish Meeting is a meeting of all the local government electors for the Parish, which the public are entitled to attend and participate in.

Will I be able to ask questions and make suggestions?

Yes, any registered elector may ask questions of the Council, which will usually be answered by the Chairperson, the Clerk to the Council, or a designated Councillor.

An elector may also make suggestions and comment on anything relevant to the residents of CORNFORTH.

AGENDA

- **OPEN MEETING and Welcome**
- **RECEIVE** the minutes of the Annual Parish Meeting held on 13th May 2022 for signature by the Chairman.
Note: - copies of this agenda and the Minutes of the 2022 Annual Parish Meeting will be available at the meeting.
- **CHAIRMAN'S REPORT**
- **PARISH COUNCIL ANNUAL REPORT**
- **ORGANISATION REPRESENTATIONS**
- **Police**
- **Cornforth Partnership**
- **OPEN FORUM**
This is an opportunity for parishioners on the Electoral Role for Cornforth to raise any matters of concern, ideas, and suggestions for improvements to the community of Cornforth.
- **PROVISIONAL DATE OF THE NEXT ANNUAL PARISH MEETING**
Friday 12th April 2024
- Close of meeting and general conversation.

Councillor Mrs P. Crathorne (Chairman, Cornforth Parish Council)
27th March 2023

Parent Pay

All charges are up to date. Please ensure all balances are cleared before the start of the new term.

Thank you.

NSPCC Why language matters: in need of attention, not 'attention seeking'



From the NSPCC's Library and Information Service specialists

At some point in our lives, we've all heard someone say, "ignore them, they're just attention seeking". But the need for attention, to feel seen and heard, is a natural human instinct. It's particularly important during childhood, when we are at our most dependant on others to recognise, understand and meet our needs.

All children, on occasion, seek reassurance through their behaviour that the adults in their lives are there for them. But for some children, their behaviour is a way of communicating that something isn't right. It's an attempt to get the adults in their life to notice what's happening to them.

Calling a child's behaviour 'attention seeking' risks minimising their needs. And if you ignore or dismiss the behaviour, these needs may continue to go unmet.

Pre-verbal communication

It's important to recognise that behaviour is a form of communication. For pre-verbal or non-verbal children, it can be the only way they can express themselves.

Babies might cry, pull faces, or make specific movements to try and get their message across. They must alert their caregivers to their needs in order to survive. If parents or carers are responsive to their needs, children will develop a secure attachment and, over time, become less dependent on their caregiver.

Sometimes circumstances, such as abuse or bereavement, can make it harder for a child to develop a sense of security that their needs will be met. This can lead to children developing patterns of behaviour often labelled as 'attention-seeking', but which would be more accurately described as 'attachment-needing'.

This behaviour can continue to develop as a child gets older, unless the child's need for a secure attachment is met.¹

[> Read more about attachment and child development](#)

When it's hard to find the right words

Some things can be very hard for children and young people to talk about. They might be worried about saying the wrong thing, or the consequences of telling people what's happening to them or how they feel. Instead, they may display behaviour that indicates something is wrong. For example, they might:

run away or hide
become physically or verbally aggressive
engage in impulsive, reactive or potentially harmful activities
not eat or sleep
self-harm.

Research with children who experienced abuse found they sometimes used, “signs and signals which the young people hoped would alert someone to the abuse, for example ‘acting out’ or ‘seeking attention’”. This behaviour is often the result of long and exhausting efforts to get people in their lives to recognise their unmet needs and give them the help they need.²

[> Read more about recognising and responding to abuse](#)

What are the problems with labelling behaviour as ‘attention seeking’?

‘Attention-seeking’ is a term often used to describe behaviour people don’t understand or don’t know how to respond to. It places the focus on the behaviour, rather than the reasons behind it. This can lead professionals to miss important signs that a child needs support, protection or both.

The term also implies that children are purposefully ‘acting up’ to get a reaction. It encourages the belief that ignoring the behaviour will make it stop.

For example, analysis of [case reviews](#) involving young people who died from suicide found that young people’s talk about suicide and suicide attempts were interpreted as ‘teenage histrionics’ rather than cries for help.

Meeting underlying needs

By reframing ‘attention seeking’ as ‘in need of attention’, professionals are prompted to consider the child’s needs.

By paying attention to children and trying to understand what their behaviour is telling us, professionals can help children get the support and protection they need.

Key points to take away

Children who display ‘attention seeking’ behaviour are really in need of attention, attachment or connection.

It’s important that children know you really see and hear them.

Behaviour is a natural form of communication. Always think about the reasons behind behaviour. Consider whether the child has underlying support or safeguarding needs, or both.

See the full series

Words matter. The language we use affects what we do and what we think. Our experts explore the changes we can all make to help improve outcomes for children.

[Read more](#)

Looking for research and resources?

Find out how our Library and Information Service can help.

[Find out more](#)

Child protection in the UK

Find out how the child protection system works in England, Northern Ireland, Scotland and Wales.

[Find out more](#)

Search the NSPCC Library

Find research, guidance, summaries of case reviews and resources in the UK’s largest collection of child protection publications.

[Search the NSPCC Library](#)

References

1. Elliott, A. (2013) Elliott, A. Why can’t my child behave? Empathic parenting strategies that work for adoptive and foster families. Jessica Kingsley Publishers
2. Allnock, D. and Miller, P (2013) [No one noticed, no one heard: a study of disclosures of childhood abuse](#). London: NSPCC.

Dates for your diary:

- Break up for Easter Friday March 31st 2023
- Return to school 17th April 2023
- Break up for half term 26th May 2023
- Return to school **Tuesday** 6th June
- Break up for summer holiday Friday 21st July 2023

Academic year 2023-2024

- Return to school Tuesday 5th September 2023
- Break up for October Half-Term Thursday 26th October 2023
- Return to school Monday November 6th 2023
- Break up for Christmas Holidays Tuesday 19th December 2023
- Return to school Thursday 4th January 2024
- Break up for Spring Half-Term Friday 17th February 2024
- Return to school Monday 26th February 2024
- Break up for Easter holidays Wednesday 27th March 2024
- Return to school Monday 15th April 2024
- May Day Bank Holiday, Monday 6th May 2024 – SCHOOL CLOSED
- Break up for Summer Half-Term Thursday 23rd May 2024
- Return to school Monday 3rd June 2024
- Break up for summer holidays Tuesday 23rd July 2024

Statutory Test Dates

- Year 1 Phonic screening checks (including Year 2 resit checks) begin week commencing Monday 12 June 2023.
- Year 2 SATs will be administered during May 2023.
- Year 4 Multiplication Tests week beginning multiplication tables check within the 3-week period from Monday 5 June 2023.
- Year 6 SATs week beginning Monday 8 May to Thursday 11 May 2023.

Progress Meetings for Parents

Monday 17th April Please make an appointment, if you haven't done so already.

Thank you.

Special Educational Needs and Disabilities (SEND) Updates

Upcoming Events and Information

Most upcoming events are being advertised on social media [Durham SEND Information, Advice, Support Service | Facebook](#) This is the link to the page and there is also an Autism Hub group [Durham SENDIASS Autism Hub | Facebook](#) which promotes not just the Autism Hub events, but also other events going on across the county.

There is a mailing list for parents/carers to join. To become part of the mailing list, email: ann.connor@durham.gov.uk and ask to be added to the mailing list. You will then get any information emailed directly to you.

SEND Review Meetings

If you could not attend the SEND review meeting, please contact your child's class teacher to arrange an appointment.

SEND Coffee Morning

We will be holding another SEND coffee morning on Wednesday 26th April at 9:00am. This will be a chance to speak to the SENCO and other professionals. This is a great opportunity, so make sure to get the date in your diary. More information to follow!

Fun and Food Easter 2023

The Easter holidays are almost here and we are super excited about all of the wonderful Fun and Food activities with healthy food that are on offer across County Durham. Activities are now being loaded onto our Fun and Food landing page at www.durham.gov.uk/funandfood we will be uploading more activities daily so keep visiting to see what's new.

Durham Area Disability Leisure Group (DADLG)

We have two events coming up with some fun free activities to enjoy together, Games and prizes along with lunch.

We want you to come along and tell us what would help you to be able to come to more of our activities and events while having a great time.

Event 1

Thursday 6th April
11:00am – 1:00pm
Horden Youth and Community Centre
East Street
Peterlee
SR8 4LH

Event 2

Tuesday 11th April
12:00pm – 3:00pm
Woodhouse Close Community Church and Community Centre
Bishop Auckland
DL14 6PD

Request places by Friday 31st March and state which event you are coming to

When you request a place please tell us:

- Child/young person's name, home address and postcode
- The main disability of you disabled child/young person
- How many adults attending
- How many children attending
- Any dietary requirements

These events are FREE!

Email dadlg08@googlemail.com
Phone 07592366454

SENDIASS - Sibling Superstars

A fun space, with activities for siblings of children/young people with Autism, ADHA or Neurodiversity

Come together and share your experiences and stories!

4:00 – 5:00pm

Thursday 11th May

Thursday 8th June

Thursday 22nd June

Thursday 6th July

Relax and have fun with us at:

Bullion Lane Family Centre

Grey Avenue

Chester-Le-Street

DH2 2EL

If you would like to attend these sessions, please get in touch:

03000 267004

sendiass@durham.gov.uk

Investing in Children – Autism Resource Launch Event



**You are invited to the
Your Autism Website
Launch
Young People and Family Event**

The Your Autism website is a resource for young people with autism made by young people with autism. Come along and find out more!

Date – 5th April 2023

Time – 1:30pm – 3pm

Location – Sjovoll Centre, Front Street, Framwellgate Moor, DH1 5BL

Snacks and sensory space provided!

Scan the QR code and let us know if you can make it!

For more information or if you have any questions, please contact Louise on:
louise.frost@investinginchildren.net or 07765743607