

Newsletter 2nd December 2022



Reception Mrs. Smith

Pupil of the Week is Archer Steel for being a kind and caring friend to others.

This week Reception class have had a special visitor. Frank the elf has arrived from the North Pole! We are looking forward to seeing what he gets up to during his time with us.



Year 2 Miss Cameron

Pupil of the Week is Amarii Makonza for always giving 100% in maths every day.

Tuesdays are our PE day, please make sure your child comes to school in PE kit that day.

Please check class dojo and the newsletter for upcoming events in school. ★

Year 5 Miss Hird and Mrs. Brown



Pupil of the Week

Pupil of the Week is Harley Clarke for his brilliant ideas for a news article based on our novel 'The Last Bear'.



Pupil of the Week is Serenity Mclaren-Hemmings for settling into Nursery so well during her first couple of days and being a singing superstar

This week Nursery had a visit from the Gruffalo and the elves who brought our advent calendar.

Year 1 Miss Crampton

Pupil of the Week is Olivia Lowe for always setting a good example in all areas of school life.

• Christmas Performance outfit - jeans and checked shirt or plain t-shirt please.

Year 3 Miss Gregg



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Pupil of the Week is Subhash Saladi for using adventurous vocabulary when writing a story.



Year 4 Miss Prosser

Pupil of the Week is Autumn for her fabulous History work this week. Autumn wrote a very convincing diary entry as a Roman solider.

Year 6 Miss Denham



Pupil of the Week

Pupil of the Week is Lewis Cain for his determination, when using a census, to find out about the Bradford brothers, in history.



Christmas Productions



EYFS Christmas performance 10am 12th December 2022



KS1 &KS2 Christmas Around the World



10am and 2pm 13th December 2022 Tickets on sale at the school office from Monday 5th December

Two tickets per family per performance

Tickets cost 50p each.

(All proceeds go towards school funds.)

Costume Requirements

Year 1

Costume requirements - jeans and a checked shirt or plain black t-shirt

Year 2

Information regarding costume requirements will be sent out via Class Dojo.

Year 3

For the Christmas performance this year we will be Spanish people. Children will need some black leggings or trousers, and a plain black t-shirt.

Children who have speaking parts may need something different, and parents will be contacted individually if this is the case.

Year 4

Class 4 are the country of India this year.

For their costumes, boys please wear plain trousers e.g. black and a brightly coloured top. Girls please wear a plain dress/ top and leggings with a long scarf.

Year 5

For the Christmas performance this year we will be Hawaiians. Children will need some shorts and a t shirt.

Year 6

Y6 costume for Christmas performance - Children need to wear black trousers/leggings with a red, green, yellow or blue t-shirt (any colour on the African flag). Unless, the children get a main speaking part, in the performance, then their costume will be slightly different. More information will follow once parts have been decided.

Coughs and Colds

General guidance regarding respiratory infections, including Covid-19 for you to share with your school community.

The summary below is based on the current government guidance for <u>Living safely with respiratory infections</u>, <u>including Covid-19</u>

Respiratory infections including Covid-19, can spread easily and cause serious illness in some people. By following the guidance everyone can help to reduce the spread of respiratory infections:

- Get vaccinated, a full course of Covid-19 vaccine provides protection against severe disease, and get a booster dose if you are offered one
- Ensure good ventilation to allow fresh air into spaces
- Wash your hands regularly
- Cover coughs and sneezes
- Clean your surroundings frequently

Those attending education or childcare settings will not normally be expected to wear a face covering. Face coverings for children under the age of 3 are not recommended for safety reasons.

Face coverings are suggested in some circumstances, for example in crowded public spaces when rates of Covid-19 are high.

Children and young people who are unwell and have a high temperature should stay at home and avoid contact with other people. They can go back to school, college or childcare when they no longer have a high temperature, and they are well enough to attend.

Children and young people with mild symptoms such as a runny nose, sore throat, or slight cough, who are otherwise well, can continue to attend their education setting.



School Christmas Dinner Day

Wednesday 14th December



Please note, all Parent Pay accounts must be paid up to date in order for children to book a Christmas dinner.

School News

Dates for your diary:

- Break up for Christmas Tuesday 20th December 2022
- Return to school Thursday 5th January
- Break up for half term Friday 17th February 2023
- Return to school Monday 27th February 2023
- Break up for Easter Friday March 31st 2023
- Return to school 17th April 2023
- Break up for half term 26th May 2023
- Return to school Tuesday 6th June
- Break up for summer holiday Friday 21st July 2023

Christmas Dates:

- EYFS Christmas performance 10am 12th December 2022
- KS1 & 2 Christmas performance 10am and 2pm 13th December 2022
- EYFS Christmas party 14th December 2022
- KS1 Christmas party 15th December 2022
- KS2 Christmas party 19th December 2022

Statutory Test Dates

- Year 1 Phonic screening checks (including Year 2 resit checks) begin week commencing Monday 12 June 2023.
- Year 2 SATs will be administered during May 2023.
- Year 4 Multiplication Tests week beginning multiplication tables check within the 3-week period from Monday 5 June 2023.
- Year 6 SATs week beginning Monday 8 May to Thursday 11 May 2023.

Warm Spaces

Warm Spaces are somewhere you can go to get warm, stay warm and enjoy a little company. In some, you'll also be able to get refreshments.

With many people feeling the pressure because of increased energy costs and the rising cost of living, Warm Spaces network aims to support residents across County Durham this winter.

Warm Spaces are free and will let you stay for as long, or for as short a period as you wish (within their opening hours).

Please see link below for more information

What Warm Spaces are, why we need them and how to find them - Durham County Council

Special Educational Needs and Disabilities (SEND) Updates

Upcoming Events and Information

Most upcoming events are being advertised on social media <u>Durham SEND Information, Advice, Support Service | Facebook</u> This is the link to the page and there is also an Autism Hub group <u>Durham SENDIASS Autism Hub | Facebook</u> which promotes not just the Autism Hub events, but also other events going on across the county.

There is a mailing list for parents/carers to join. To become part of the mailing list, email: **ann.connor@durham.gov.uk** and ask to be added to the mailing list. You will then get any information emailed directly to you.

SEND Information Event

The next SEND information event will be held on Wednesday 14th December from 4:45pm-6pm. More information to follow.

SEND Questionnaire Autumn Term 2022

The Special Educational Needs Coordinator (SENCO) would really appreciate your views on the provision for your child. Please complete the questionnaire below and let us know what you think. Please contact the SENCO directly if you have any further concerns.

Please complete this via the link below, or scan the QR code. We really appreciate your feedback.

https://forms.office.com/r/UxX8uMKsfD

SEND Questionnaire for Parents/Carers Autumn Term 2022



NHS – new parent and carer support line

Research shows that 50% of all adult mental health problems start before the age of 14 and 75% start before the age of 21. Improving the emotional wellbeing of our children is a key part of supporting the wellbeing of our entire population. Because of this we've developed a confidential parent and carer support line to provide a listening ear for those who feel they would like some help and guidance.

If you feel you'd like to speak to one of our qualified counsellors, call us on 0333 3583040

We're taking call from Monday – Friday between 10am – 2pm

You're also welcome to leave a message outside of these hours to request a call-back during our opening times.

It's important to note this service is not a crisis line, if you are in crisis, call 111 or 999.

Fun and Food

Christmas Fun and Food activities are now being loaded onto our Fun and Food landing page at <u>www.durham.gov.uk/funandfood</u>, we will be uploading more activities daily so keep visiting to see what's new.



This May Help

This May Help has been created to support parents and carers with concerns about their child's mental health.

The subjects covered on this website have been chosen by families and young people who have gone through their own mental health challenges. What helped them may also help you.

The films offer advice across six main subject areas, with ten additional films offering supporting information. The films can be viewed in any order at any time.

Each film has a dedicated page where you'll also find helpful advice and links to other resources.

www.thismayhelp.me

The Oliver McGowan Mandatory Training on Learning Disability and Autism

The training is named after Oliver McGowan. Oliver was a young man whose death shone a light on the need for health and social care staff to have better skills, knowledge and understanding of the needs for autistic people and people with a learning disability.

The training was developed as a result of Right to be Heard the Government's response to the consultation on mandatory training on learning disability and autism for health and social care staff.

The training is for:

- Health workforce
- Social care workforce
- Family, parent, sibling carers and personal assistants of people with a learning disability and autistic people
- Any person who requires a general awareness of people with a learning disability and autistic people

www.e-lfh.org.uk/programmes/the-oliver-mcgowan-mandatory-training-on-learning-disability-and-autism/