

Person Specification
Teaching Assistant Grade 5

	Essential	Desirable	Evidence
Qualifications and Abilities	<ul style="list-style-type: none"> • GCSE English and Maths grade C or above or equivalent • NVQ Level 3 or equivalent 	<ul style="list-style-type: none"> • First Aid • Team Teach or equivalent • Qualifications in drama or equivalent qualification 	<ul style="list-style-type: none"> • Application form • Certificates
Experience	<ul style="list-style-type: none"> • Recent experience of successfully working with children with SEN needs who are integrated into a mainstream setting • Experience of working with children presenting challenging behaviour • Experience of working across Key Stages 	<ul style="list-style-type: none"> • Experience in creating highly differentiated programmes, timetables, behaviour contracts • Use of a sensory learning environment • Experience of teaching groups/classes of primary age children 	<ul style="list-style-type: none"> • Application form • Interview
Professional Development	<ul style="list-style-type: none"> • Evidence of continuing professional develop 	<ul style="list-style-type: none"> • Recent additional training 	<ul style="list-style-type: none"> • Application form
Skills and Qualities	<ul style="list-style-type: none"> • Experience of running groups • Excellent behaviour management techniques and ways of overcoming barriers to learning • Ability to establish and maintain firm and consistent boundaries • Creativity and imagination – ability to adapt to the needs of the child • An excellent and engaging communicator • Ability to build and form good working relationships with children, parents/carers colleagues and professionals • Excellent organisational skills and ability to meet deadlines • Ability to work on own initiative, and prioritise between conflicting demands 	<ul style="list-style-type: none"> • A commitment to undertaken further specialist training as required • Willingness to be involved in extra-curricular activities • Good record of health and attendance • 	<ul style="list-style-type: none"> • Application form • Interview • References

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Equal Opportunities	<ul style="list-style-type: none"> • Commitment to the School's Equal Opportunities Policy, Special Needs Code of Practice, Disability Discrimination Act • Commitment to the Safeguarding Practices and Procedures 		<ul style="list-style-type: none"> • Application form • Interview
Disposition	<ul style="list-style-type: none"> • To be interested in children as individuals and how they learn • To display a warm and approachable demeanour • Exhibit a flexible approach and sense of humour • Be empathetic and sensitive to differing viewpoints • To display a professional manner at all times, and in various contexts • To be resilient • To take a full and active role in the life of the whole school 		<ul style="list-style-type: none"> • Interview • References