

Daily Planner for Remote Learning – Class 4

We have provided suggestions for each subject providing an online and paper-based option. It is important that we know that every child can access this learning, and no-one is disadvantaged by not having access to materials/resources etc. We will review our timetable following feedback from parents or if children need to be away from school for longer.

| | Time | Input | Lesson/Activity | Online | Paper-based |
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| Monday | 9:00-9:30am | Independent | Reading | Online reading on MyOn. | Paper-based comprehension activity – home reading book. |
| | 9:30-10:00am | TEAMS | Writing | Task set on either MyOn, Seesaw or TEAMS. | Task set based on class novel. |
| | 11:00-11:30am | TEAMS | Maths | Delivery on TEAMS, complete work in isolation booklet or Seesaw. | Task set based Year 3 objectives. |
| | 13:00-13:15pm | Independent | Times tables | TTRockstars. | See times table worksheets in the back of the isolation booklet. |
| | 13:30-14:00 | Independent | Art | Task set via TEAMS, Dojo, Seesaw or MyOn. | See activity set on Class Dojo. Lined paper in the back of the isolation booklet to use if necessary. |
| Tuesday | 9:00-9:30am | Independent | Spellings | Spelling Frame. | Spelling worksheet in the back of the isolation booklet – practise weekly spellings. |
| | 9:30-10:00am | TEAMS | Writing | Task set on either MyOn, Seesaw or TEAMS. | Task set based on class novel. |
| | 11:00-11:30am | TEAMS | Maths | Delivery on TEAMS, complete work in isolation booklet or Seesaw. | Task set based Year 3 objectives. |
| | 13:00-13:15pm | Independent | Times tables | TTRockstars. | See times table worksheets in the back of the isolation booklet. |
| | 13:30-14:00pm | Independent | Science | Task set via TEAMS, Dojo, Seesaw or MyOn. | See activity set on Class Dojo. Lined paper in the back of the isolation booklet to use if necessary. |
| Wednesday | 9:00-9:30am | Independent | Reading | Online reading on MyOn. | Paper-based comprehension activity – home reading book. |
| | 9:30-10:00am | TEAMS | English | Task set via TEAMS, Dojo, Seesaw or MyOn. | Task set based on class novel. |
| | 11:00-11:30am | TEAMS | Maths | Delivery on TEAMS, complete work in isolation booklet or Seesaw. | Task set based Year 3 objectives. |
| | 13:00-13:15pm | Independent | Times tables | TTRockstars. | See times table worksheets in the back of the isolation booklet. |
| | 13:30-14:00pm | Independent | PE | Task set via TEAMS, Dojo, Seesaw or MyOn. (Miss Bailey). | See activity set on Class Dojo. Lined paper in the back of the isolation booklet to use if necessary. |
| Thursday | 9:00-9:30am | Independent | Phonics | Play on PhonicsPlay phase 6. (Miss Bailey's group phase 3). | See isolation booklet for phonics worksheet. |
| | 9:30-10:00am | TEAMS | English | Task set on either MyOn, Seesaw or TEAMS. | Task set based on class novel. |

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| | 11:00-11:30am | TEAMS | Maths | Delivery on TEAMS, complete work in isolation booklet or Seesaw. | Task set based Year 3 objectives. |
| | 13:00-13:15pm | Independent | Times tables | TTRockstars. | See times table worksheets in the back of the isolation booklet. |
| | 13:30-14:00pm | Independent | History | Task set via Teams, Dojo, Seesay or MyOn | Make a home obstacle course. |
| Friday | 9:00-9:30am | Independent | Spellings | Weekly spelling test. Send your score to your class teacher on Class Dojo. | Weekly spelling test. Send your score to your class teacher on Class Dojo. |
| | 9:30-10:00am | TEAMS | English | Task set on either MyOn, Seesaw or TEAMS. | Task set based on class novel. |
| | 11:00-11:30am | TEAMS | Maths | Delivery on TEAMS, complete work in isolation booklet or Seesaw. | Task set based Year 3 objectives. |
| | 13:00-13:15pm | Independent | Times tables | TTRockstars. | See times table worksheets in the back of the isolation booklet. |
| | 13:30-14:00pm | Independent | Spanish | Task set via TEAMS, Dojo, Seesaw or MyOn. | See activity set on Class Dojo. Lined paper in the back of the isolation booklet to use if necessary. |