

Home Learning Pack

2 weeks



Year 3

Name: _____

Times Table Practise

Tick the box every time you practice each times table.

X2	X3	X4	X5	X8	X10

Useful websites:

<https://trockstars.com/>

Build up their score to create their rock star by practising times tables. Login is in their homework book.

www.topmarks.co.uk

Hit the button times table challenge game and others.

uk.mathletics.com-

Extra reading books

[Www.myON.co.uk](http://www.myON.co.uk)

<https://www.oxfordowl.co.uk/>

Games and clips



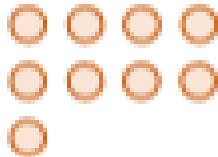
<https://www.bbc.com/bitesize/subjects/zv48q6f>

www.phonicsplay.co.uk

If you need any password/usernames contact Miss Denham via dojo and she will respond as soon as possible.

Monday – Add Two 3-Digit Numbers

1. Add the numbers in the place value chart below. Circle the correct answer.

	H	T	O
	3		8
+		4	





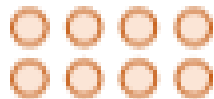
A. 807

B. 816

C. 817

D. 718

2. Fill in the missing gaps in the place value chart with the correct digits below to complete the addition.

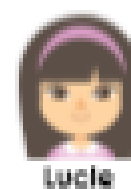
	H	T	O
			
+			
		8	

3. Sanjay and Lucie have both worked out the addition shown below. Whose calculation is incorrect? Explain why.



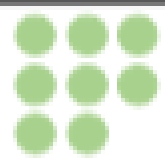
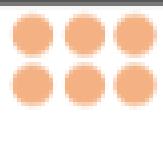
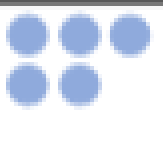

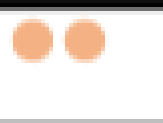

	3	9	5
+	2	6	4
	6	6	9
	1		

	3	9	5
+	2	6	4
	6	5	9
	1		



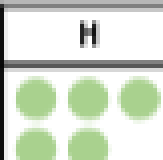
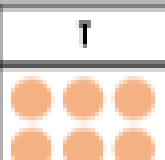
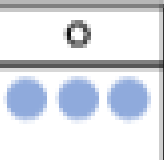
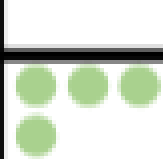
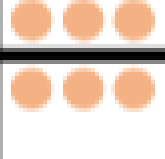
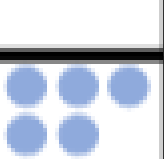
Tuesday – Subtract 3-Digits from 3-Digits

1. The following subtraction is incorrect. True or false?

-	H	T	O	Subtract 247
				
				

2. Find the mistake in one of the questions below.

A.

-	H	T	O	Subtract 158
				
				

B.

	5	5	6
-	3	8	2
	2	3	4

3. Which description matches each of the calculations below? Prove it.



My calculation has been exchanged incorrectly.



My calculation exchanges from the hundreds column.



My calculation exchanges from the tens column.







A.

	7	3	5
-	4	7	4
	2	4	1

B.

	8	8	1
-	5	2	9
	3	5	2

C.

-	H	T	O	Subtract 467
				
				

Wednesday – Efficient Subtraction

1. Use the different methods below to solve $893 - 251$. Circle the one that is the most efficient.

A.

Subtract using the column method.

-			
<hr/>			
<hr/>			

B.

Count on using a number line.



2. Match each subtraction to the most efficient method and calculate the answer.

count on

A. $419 - 399 =$

add 1 to both numbers

B. $242 - 212 =$

3. Below are two different methods used to calculate $899 - 699$. Complete both.

A.

	8	9	9
-	6	9	9
<hr/>			
<hr/>			

B.

	9	0	0
-	7	0	0
<hr/>			
<hr/>			

Explain why method B is more efficient than A.

Thursday – Check Answers

1. Match the calculations to their inverse operations.

- A. $684 - 253 = 431$ 1. $51 + 38 = 89$
B. $89 - 51 = 38$ 2. $684 - 431 = 253$
C. $431 + 253 = 684$ 3. $89 - 38 = 51$
D. $51 + 38 = 89$ 4. $431 + 253 = 684$

2. Complete the number sentence below.

$$859 - 431 = 428$$

$$431 + \square = 859$$

3. Put an 'X' next to the number sentences which could be used to check the answer to:

$$937 - 525 = 412$$

$$525 + 937 = 412 \quad \square$$

$$412 + 525 = 937 \quad \square$$

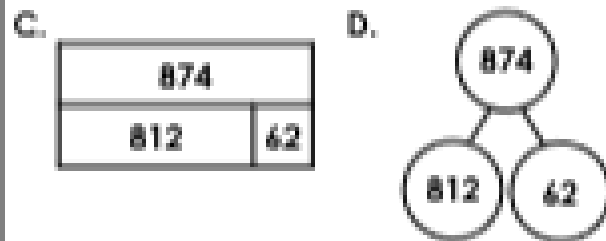
$$525 + 412 = 937 \quad \square$$

4. Write 2 addition calculations which could be used to check the number sentence below.

$$786 - 31 = 755$$

5. Circle the odd one out. Explain your choice.

A. $812 + 62 = 874$ B. $812 - 874 = 62$



6. Ali is checking his answer to the calculation: $582 - 71 = 511$

He tries the following calculation:

$$71 + 582$$

Explain the mistake that Ali has made.

What is the calculation he should use?

7. Solve the problem below.

I am thinking of a number.

If I subtract 46 from my number, I get the answer 541.

What number am I thinking of?

Monday – What is a Sentence?

1. Label the sentence below by drawing arrows from the word types.

The old door opened quietly.

noun

verb

adjective

adverb

2. Complete each sentence by writing the correct punctuation mark in the correct column of the table.

Sentence	Full Stop	Question Mark	Exclamation Mark
Example: When will the postman arrive		?	
Put your hand up if you need a pencil			
What time does the film start			
What a sunny day it is			
Harry is going to the seaside today			

3. Using only the words below, Millie says,

Martin

tree

to

the

and

Jack

I can create a complete sentence.



Is she correct? Convince me.

Tuesday – Apostrophes 1

1. Match the contractions below to the letters replaced by the apostrophes.

what's

wi

you'd

i

she'll

woul

2. Circle the contractions which could replace some words in the sentence below:

Mikaela was not happy with what they had done.

can't

wasn't

they'd

it'll

3. Alvin and Zoe are talking about apostrophes.



Alvin

I combined two words to make the contraction won't. I replaced only the letter o.

I combined two words to make the contraction won't. I replaced the letters i, l, l and o.



Zoe

Who is correct? Prove it.

Wednesday – Apostrophes 2

1. Put an 'X' under the words that should have an apostrophe to show possession.

The wizards spell did not work as he planned, so now his enemys fireballs

are speeding toward his unprotected fortress.

2. Circle the sentence that has used possessive apostrophes correctly.

A. Mr Jone's dentist is very good but he can be a little rough.

B. My boss's car is fancier than my sister's but she doesn't mind.

C. My mixer's broken and I can't get another.

3. Daniel is writing sentences using possessive apostrophes.

A. Jame's dog has beautiful, white fur but he never manages to keep it clean.

B. Thomas's car sped along the open road and raced through the wide, empty street's.

Explain the mistakes he has made.

Thursday – Writing Direct Speech

1. Circle the direct speech that will not follow the reporting clause below.

Dylan queried, _____

A. "How did the weather change so quickly?"

B. "Be careful on the slide."

C. "Have you seen my costume?"

2. Complete the sentences by choosing a reporting clause from the word bank below and continue the direct speech.

Add the correct punctuation to each sentence.

A. Elijah _____ the people at the park watch out _____

B. Malcolm _____ his friend where did _____

asked

thanked

shouted

warned

3. Surbhi has narrated what her teacher said to the class.



Miss Mercy has calmly explained that an adverb is a word that describes a verb.

Write this as direct speech with a reporting clause.
Punctuate your sentence correctly.

Friday – What is a Paragraph? (Fiction)

Everybody fell silent. The sound of a pirate drum boomed through the caves. It got louder and louder with every beat. They were getting too close.

"Will...will they find us again?" Rosie squeaked. "How do they know where we are?"

All of a sudden, they heard a loud bark. It was Bonnie! The pirates had found her and had used her to find the group!

Rosie gasped and turned to run in the direction of the bark but Caleb grabbed her arm before it was too late.

"Everyone into the water!" whispered Caleb. "Bonnie will lose our smell if we swim deeper into the caves. We'll find a way to save her later, but we have to leave right now!"

Rosie turned back and started to cry. Kwisera was staring back into the darkness. Caleb was scared, but he got the others to jump into the water.

"Swim!"

1. Write down the first word of each paragraph.

2. True or false? A new paragraph would still be needed if the sentence 'Rosie turned back and started to cry' was changed to Caleb saying, "It's our only chance!"

3. Which paragraph introduces Bonnie?

4. Why did the fifth paragraph have to be started?

to introduce a new character

to introduce a new point in time

to introduce a new speaker

Friday – What is a Paragraph? (Fiction)

"We're nearly there guys! Now I need you to grab your pink paint and the round sponge I asked you to get."

Carlo loved every minute of making his art videos. He was amazed that so many people watched them online. Nearly two thousand people had seen his last lesson! He was so happy that it was going so well.

Today's lesson was looking like another big hit. He was teaching his viewers how to paint a tropical sunset and he had done a great job.

"Dip the sponge lightly into your paint, then do a few little dabs up here and... Oh no! No!"

His hand had slipped and he'd dropped the pot! Pink paint splashed everywhere.

"My picture!" cried Carlo. "It's ruined!"

5. Jess has written the sentence:

Teaching art was all he had ever wanted to do.

She wants to put it at the end of the second paragraph. Is she correct? Explain how you know.

6. Here is a new sentence to add to the text:

"It's perfect for adding the final touches to our work."

Which paragraph would it fit into best? Convince me.

7. Write one more sentence that could be added to the final paragraph.

Then write a sentence that could start the next paragraph.

Reading Task –
Moving to Marchton (Part 1)

Sandy watched the rain run down the car window and thought it was just typical that today of all days it had decided to pour it down. He buried his nose back in his book and tried to ignore the scenery outside.

His mom and dad were in the front of the car talking excitedly about the new house and the plans they had for redecorating it. But all Sandy could think about was how much he already missed his old house, especially his old room, with his treasured computer and familiar book shelf with the titles he'd read a hundred times.

He had lived in the centre of the city for as long as he could remember and over the years had grown up to love his three-storey town house with the rushing cars whizzing by. The view from his window was one of tall buildings and bright city street lights, never quite silent, never quite still. Nothing like Marchton.

Marchton was where they were heading now. It was a small village in the middle of nowhere, or it may as well have been. His dad had told him that only three-hundred people lived in the entire village. Sandy thought that the same amount of people probably lived on his street at home, but it wasn't his home anymore.

"Not long now, Sandy," his mom called back. "We're nearly there." Great!

Sandy could only see fields and trees for miles around. How could people live here? Where were the cinemas and the shopping centres? He was dreading life in this place. He would hate it; he just knew it.

It didn't take long to reach the tiny village, its church steeple being the only thing that stood out on the horizon.

His dad pulled over in front of an ancient-looking cottage complete with a wooden door and a thatched roof.

"We're home," his dad said proudly. Sandy just grunted in reply. It stank out here of filthy animals and much worse.

Sandy quickly grabbed his bag and headed straight upstairs to what he was told would now be his room. Inside it looked bare, with just a bed and an old pair of curtains. This was not home. He flopped on to the bed and reached for his book again. Hopefully the adventures hidden in the pages would take him far away from Marchton.

Later that night Sandy's mom came into his room. "It'll be ok you know. You've got school tomorrow and I'm sure you'll make lots of new friends."

Reading Task –
Moving to Marchton (Part 1)

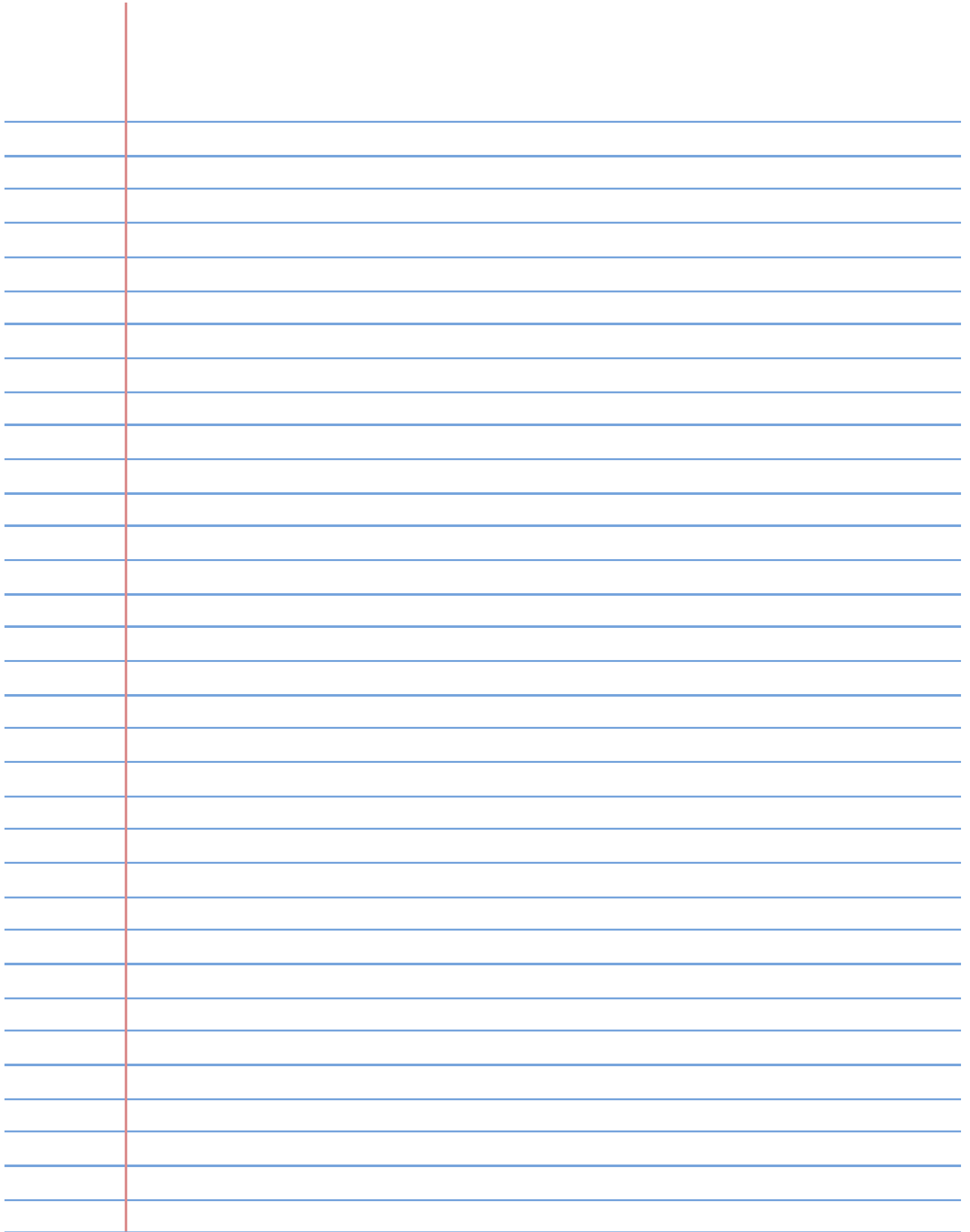
1. How did Sandy describe the view from his old bedroom?

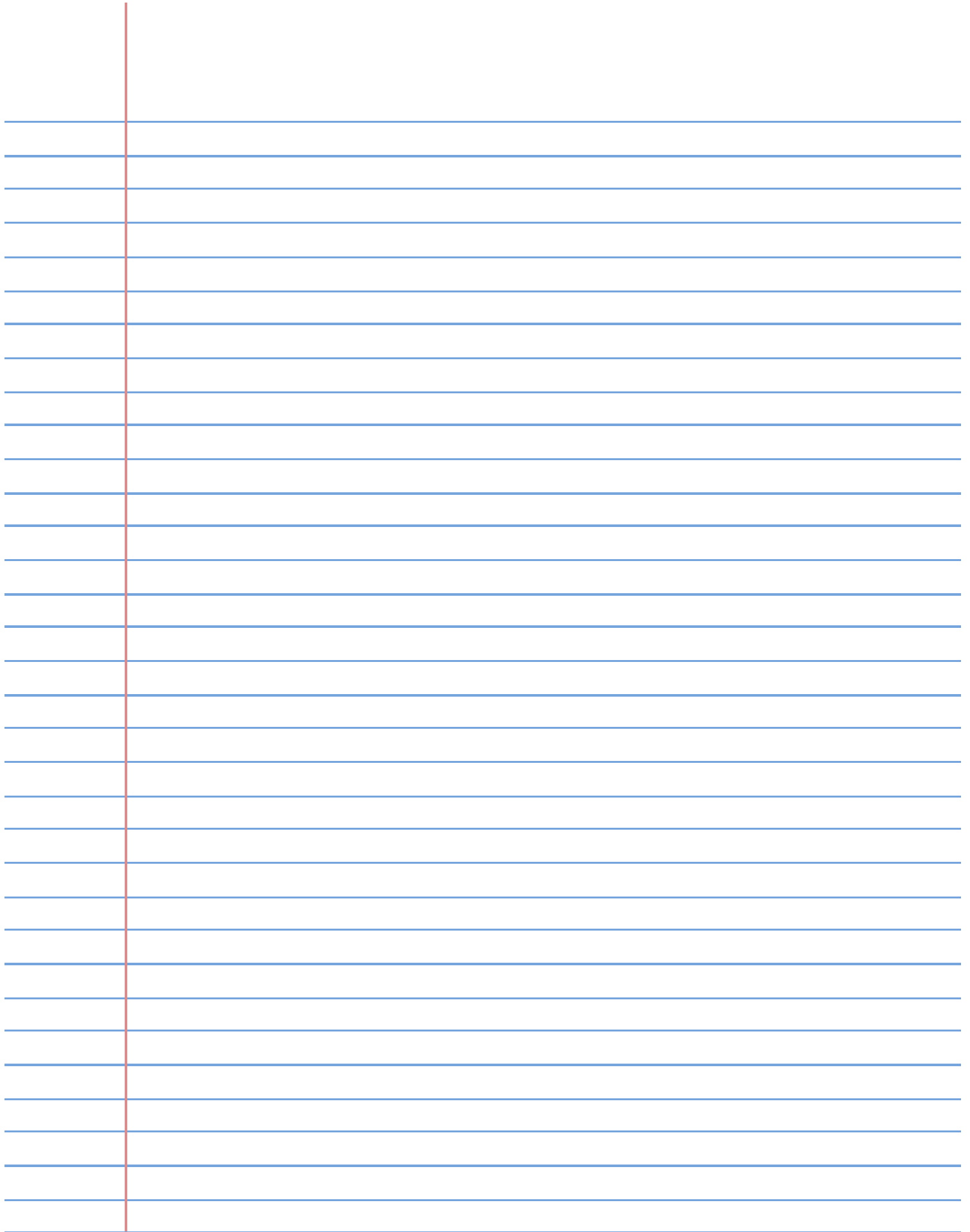
2. What do you think Sandy means by the phrase in the 'middle of nowhere'?

3. What sorts of building was Sandy looking out for when he drove into Marchton?

4. How do you think you would feel if you had to move house or school?

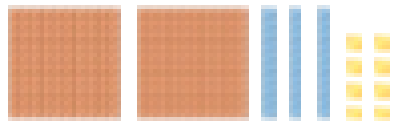
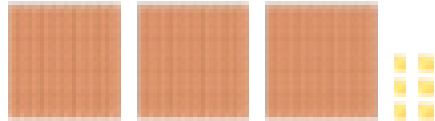
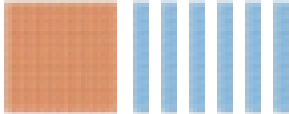
5. Would you like to live in a countryside location like Marchton? Explain your answer.





Numbers to 1,000

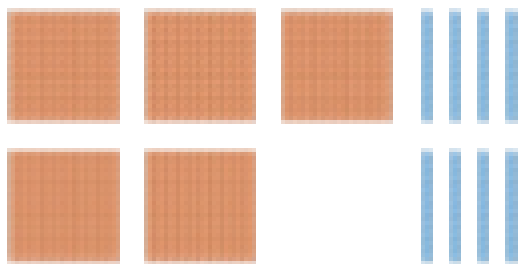
1. Match the blocks to the numbers.

	160
	238
	304

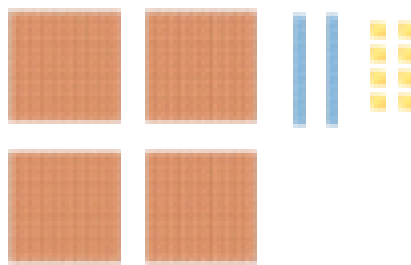
2. Complete the number track below.

606	607		609
-----	-----	--	-----

3. True or false? The image below represents the number 580.



4. Fill in the missing digits.



= 2

5. Write as many 3-digit numbers as you can using these digit cards.

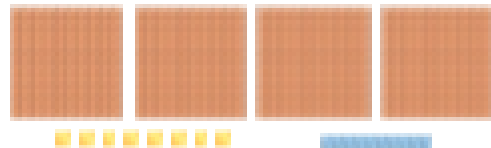
5

9

0


6. Shabana says,


I have made 408.




Do you agree? Explain your answer.


7. Model A is the same as Model B. Do you agree? Explain why.





Model A 106





Model B 106

Is either model correct?

100s, 10s and 1s

1. Fill in the correct letter to match the place value charts to the correct numbers.

Table 1:



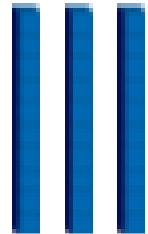

Hundreds	Tens	Ones
		

Table 2:

Hundreds	Tens	Ones
		

A. fifty-two


B. 205

C. 310

D. thirty-one

E. 301

2. Fill in the missing numbers and insert shapes to represent Base 10.

Hundreds	Tens	Ones
		

--	--	--

Hundreds	Tens	Ones

600	0	8
-----	---	---

3. Suzie has five digit cards.



She wants to make the largest 3-digit number possible using 3 of these cards.



The largest number I can make is six hundred and ninety-four because I've used the three largest digits.

Is Suzie correct? Explain your answer.

Comparing Numbers

1. Use $>$, $<$ or $=$ to complete the statement.

three hundred and fifty-six



$$300 + 40 + 6$$

2. True or false?

two hundred and seventy-five

$>$



3. Add 10s to the chart to show a number greater than 317 but less than 400.

100s	10s	1s

4. Which representations show the smallest number?

A.

53 tens

B.

5 hundreds, 2 tens and 2 ones

C.

five hundred and twenty-one

D.

521

5. Look at the statement below. Which numbers could fill the gap?

$$200 + 50 + 7$$

$>$

?

$>$

one hundred and forty-nine

6. Which number is the greatest? Prove it.

seven hundred and thirty-two

$$700 + 20 + 3$$

7. Compare the numbers adding $<$ or $>$ and then follow the clues to crack the code.

five hundred and ninety-two



6 hundreds and 21 ones

A = tens digit of the greatest number

B = ones digit of the lowest number

C = hundreds digit of the lowest number

D = the lowest odd digit

A

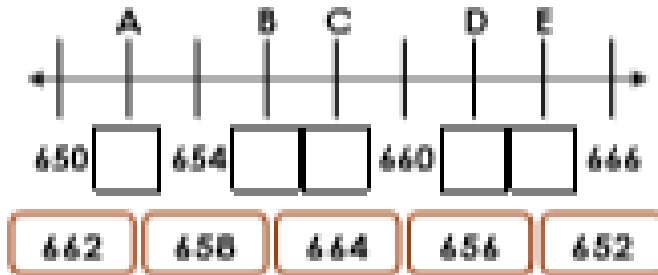
B

C

D

Ordering Numbers

1. Fill the gaps in the number line using the numbers below.

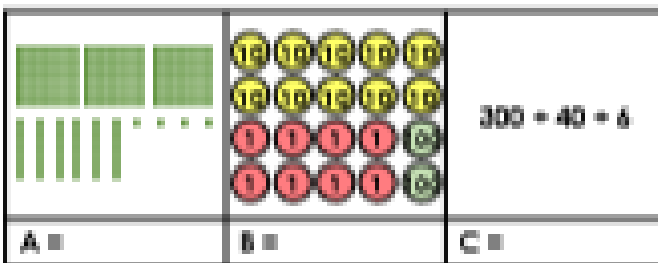


2. Put these numbers in ascending order.

Available numbers: 426, 381, 329, 894, 677

_____ , _____ , _____ , _____ , _____

3. What is each representation worth?



List the numbers in descending order.

_____ , _____ , _____

4. True or false? Lucie has placed these five numbers in ascending order.

670
767
676
776
777

5. Elsie the elephant wants to reach the pear. She can only go through the maze by stepping on descending numbers.



How many routes can she take?

6. Hunter and Willow are placing numbers in ascending order. Explain who is correct?

Hunter: 150, 250, 200, 350, 400, 450

Willow: 150, 300, 450, 600, 750, 900

7. Using the place value counters below, create four different 3-digit numbers. You can reuse counters for each new number.



Write the numbers you have created below in descending order.

_____ , _____ , _____ , _____

Types of Nouns

1. Underline the two proper nouns in the sentence below.

Have you ever visited a different country, such as Germany or Egypt?

2. Complete the sentence below using two common nouns.

The _____ used its long trunk to squirt _____ at the zoo visitors.

3. Match the nouns to their correct type.

February

common

pack

proper

island

collective

4. What type of noun is underlined?

On my way to school, I saw a herd of cows hurtling down the lane, being chased by the farmer.

5. Use two of the words in the word bank to complete the sentences below.

- A. Do you enjoy mashed _____ with a little bit of salt and pepper in it?
- B. The _____ Games are held every four years for athletes from all over the world to take part in.

potatoes

lettuce

American

Olympic

6. Which sentence has used a proper noun correctly? Explain your choice.

- A. During the Victorian period, lots of people moved from the countryside to the cities.
- B. My friend marvin is the best! He is always very kind and helpful to me.

7. Two children are working on collective nouns. Who has used the correct collective noun? Explain your answer.



The flock of sheep are in the field, grazing.

Alex

The choir of sheep are in the field, grazing.



Mariam

Pronoun or Noun?

1. Write the nouns and pronouns from the sentences below into the table.

Nouns	Pronouns

I am Pete and I look after injured animals. They are sometimes afraid of humans but I make them better. Soon they trust me and let people hold them.

2. Underline the word that the pronoun is referring to in the sentence below?

Jack plays basketball with his friends during the summer holidays.

3. Circle the noun and the pronoun which are linked to one another in the sentence below.

The dog ran over to the shed and it began to bark.

4. Underline the pronoun that has been used incorrectly in the sentence below.

The tree roots were sticking out of the path so Molly fell over them, but Nadia helped them up.

5. Rewrite the sentences below so that nouns and pronouns are used in the correct places.

The bird collected sticks and the bird built a nest. The bird laid some eggs and the eggs soon hatched.

6. Which noun phrase or pronoun is best to use to complete the sentence below? Explain why.

_____ love sausages but their brother only eats vegetables.

They

The sisters

7. Bobby thinks he should replace 'A monster' with a pronoun in the sentences below.

A monster crawled out of the hole and the police ran away! It roared up at the sky and Joe held his breath.

Is he correct? Why?

Recognising Adjectives in Sentences

1. True or false? The sentences below all contain adjectives.

- A. He warmed some baked beans.
- B. He performed magic.
- C. A tiny mouse came into the room.

2. Each adjective must describe the noun's size or colour. Circle the sentence which is the odd one out.

- A. He rode a tiny, blue bicycle.
- B. The woman wore a long, black coat.
- C. The shiny, pink balloon blew away.

3. Lucy and James have marked the sentences below using the following key: nouns are circled; adjectives are underlined.

- A. The girl wore a giant necklace, a gold bracelet and tiny earrings.
- B. He got three books from the new library, but he had already read them.

Have they identified them correctly? Explain your answer.

Past and Present Tense

1. Put an 'X' in the correct tense for each sentence.

	Sentence	Simple Past	Simple Present
A.	Jack places his homework confidently on his teacher's desk and then sits quietly on the carpet.		
B.	The robber fell over the chair and hurt his knee.		
C.	He raced through the long grass so he arrived home in time for tea.		

2. Select the correct form of each verb for the sentences.

Simple Present Tense

A. Snow White _____ the apple and _____ to the floor.

↑
eats / ate

↑
drops / dropped

Simple Past Tense

B. He _____ his kingdom but it was a long time since he _____ there.

↑
builds / built

↑
lived / lives

3. Aleksander says,



To change the sentence below to the simple past tense, I only need to remove the suffix -s then add -ed onto the underlined verbs.

An eagle swoops down from high in the mountains and sits next to the beautiful waterfall.

Explain the mistake he has made.

Using Adverbs to Express Time, Place and Cause

1. Write T, P or C next to each sentence to show whether it uses an adverb of time, place or cause.

	Time (T), Place (P) or Cause (C)
A. We had to take a maths test on fractions recently and it was hard.	
B. It was a rainy day but they had fun playing inside.	
C. I was tired but nevertheless I had to try and concentrate.	

2. Underline the adverbs of time used in the sentences below.

Lily hasn't seen her best friend Jess at yoga club lately.

I have already finished my homework for the week.

3. True or false? The following sentence includes an adverb of place:

Tom peeked inside and saw his incredible birthday presents.

4. Change the adverb of cause in the sentence below with a suitable one from the word bank.

nevertheless

otherwise

furthermore

It was late when we got home and therefore I was very tired.

It was late when we got home and _____ I was very tired.

5. Insert adverbs of cause into the gaps to complete the sentences below.

We need to hurry or _____ we will be late for the birthday celebrations.

We tried our best and _____ we worked well together as a team.

6. Which is the odd one out? Explain why.

A. Liam couldn't go to school today as he was ill.

B. Max and Freya couldn't find a safe path to the river below.

C. I need to go to my dentist immediately to sort out my bad tooth.

7. Ella and Imran are writing sentences. Who has written a sentence which includes an adverb of cause? Explain your reasoning.



Ella

The lazy boy woke up late and he ran into the bathroom to get ready.



Imran

The lazy boy woke up late and as a result didn't get to school on time.

