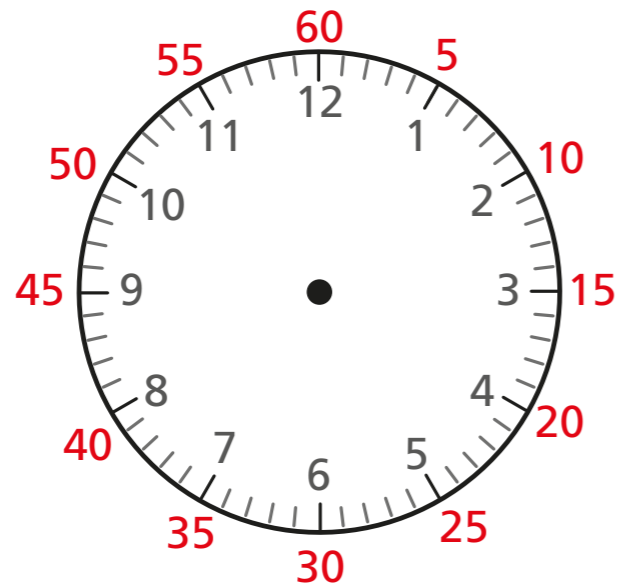


**1** Complete the sentences.

You can use the clock to help you.



- a) There are  minutes in 1 hour.
- b) There are  minutes in half an hour.
- c) There are  minutes in quarter of an hour.
- d) There are  minutes in one and a half hours.

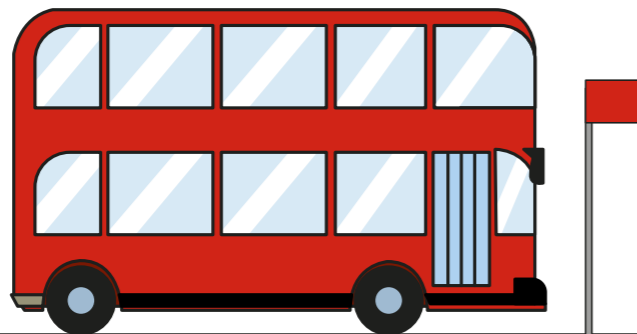
**2** Complete the table.

60 minutes earlier	Time now	30 minutes later
3 o'clock		half past 4



- 3 Annie and her mum take the bus to Gran's house.

The bus ride takes one hour.



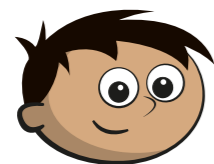
- a) What time will Annie and her mum arrive if the bus leaves at 9 o'clock?

\_\_\_\_\_

- b) Annie and her mum get the bus home. They get off the bus at quarter to 2. What time did they get on the bus?

\_\_\_\_\_

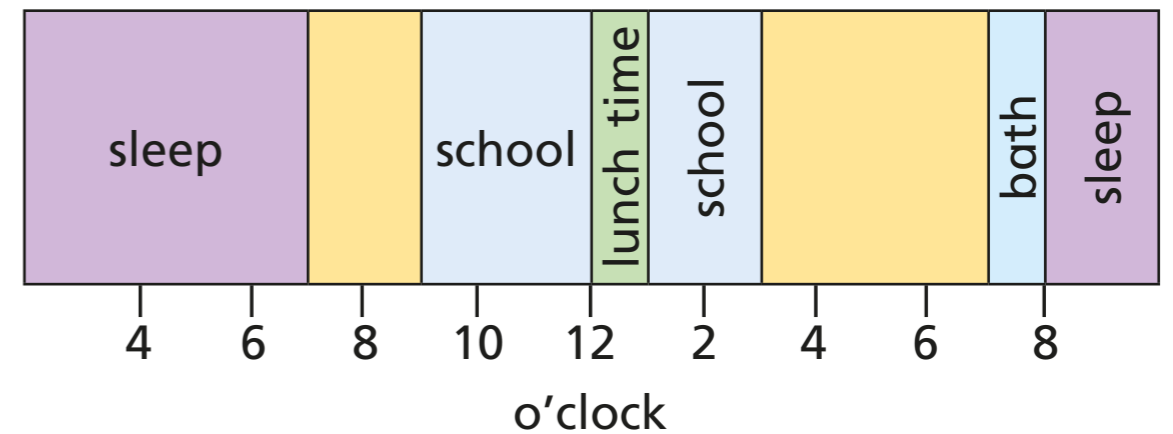
- 4 Amir went to the cinema.



The film started at half past two and lasted for 90 minutes.

What time did the film end? \_\_\_\_\_

- 5 The bar model shows a section of Dexter's day.



- a) What time did Dexter go to bed?  
\_\_\_\_\_
- b) What time did Dexter get up?  
\_\_\_\_\_
- c) What do you think Dexter did between 7 o'clock and 9 o'clock in the morning?
- d) What was Dexter doing at 6 o'clock in the morning?  
\_\_\_\_\_
- e) What could Dexter have been doing at 6 o'clock in the evening?

- 6 Work with a partner to draw a bar model showing your day.

