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| **Day** | **Weekly spellings** | **Daily English Task****Weekly Focus:** SPAG | **Daily Maths Task****Weekly Focus:** Addition and subtraction. (8x tables, focus on confident and quick recall throughout the week).  | **Other Subjects**  |
| **Monday**  | ballbawlberrybreak brakefairfaregreat grategroangrownmainmanemeatmeet | **Daily Reading Practise.** Read online and complete your Accelerated Reader quizzes by logging onto MyON: <https://www.myon.co.uk/login/index.html>**Possessive apostrophes.**Discuss what a possessive apostrophe is and when they are used. Give examples of things that belong to you. Work through Monday’s English in the resource booklet, adding possessive apostrophes to each person’s belongings. Then, up level these sentences using adjectives to describe their belongings.  | Daily Times Tables TTRockstars: https://ttrockstars.com/ Mathletics: https://login.mathletics.com TopMarks: <https://www.topmarks.co.uk>**Add and subtract multiples of 100.** Discuss what a multiple of 100 is, count in multiples of 100 ie. 100, 200, 300, 400.Supporting video: <https://www.youtube.com/watch?v=PmsJkhps7gE> Complete Monday’s maths in the resource booklet.   | **Science –** -Carnivore, Herbivore or Omnivore – Research to find the meaning of these terms and write them down. Which term refers to which dinosaur? - Fossils – Learn about what fossils are. Look at images of dinosaur fossils. -Sorting – Use picture cards (see other resources) to sort the dinosaurs in different ways, giving reasons for the way you grouped the pictures. Picture jumble – Rearrange the pictures to make each dinosaur look normal again. Which features do the different dinosaurs have? -Research to find out about Mary Anning – what did she discover? Watch the story of Mary Anning’s life on YouTube and write a diary entry about making her discovery. -Go on a fossil hunt!  |
| **Tuesday**  | **Daily Reading Practise.** Read online and complete your Accelerated Reader quizzes by logging onto MyON: <https://www.myon.co.uk/login/index.html>**Contractions**A contraction apostrophe is used when two words are contracted together for example; did not = didn’t. Supporting video: <https://www.youtube.com/watch?v=gubPH3WEurg> Work through Tuesday’s English activity in the resource booklet.   | Daily Times Tables TTRockstars: https://ttrockstars.com/ Mathletics: https://login.mathletics.com TopMarks: <https://www.topmarks.co.uk>**3 digit numbers and ones.**Discuss what a 3 digit number is and recap place value of a 3 digit number; hundreds, tens and ones. How could you add/subtract ones to a three digit number? What column would you need to look at? Work through the Tuesday’s fluency then problem-solving task in the resource booklet.  | **History –** -Dinosaurs – Learn about when dinosaurs existed and when they became extinct. Find out about the discovery that William Walker made.-Research to find out when dinosaurs lived, why did they become extinct?  |
| **Wednesday**  | **Daily Reading Practise.** Read online and complete your Accelerated Reader quizzes by logging onto MyON: <https://www.myon.co.uk/login/index.html>**Conjunctions** Recap using subordinating conjunctions. The subordinating conjunction joins two clauses, an independent and dependent clause. The independent clause makes sense without the subordinating conjunction whereas the dependent clause doesn’t. For example; Herbet performed his irresponsible experiments because he was curious. * Herbet performed his irresponsible experiments – this makes sense alone.
* Because he was curious – this doesn’t make sense alone.

Supporting video: <https://www.khanacademy.org/humanities/grammar/parts-of-speech-the-preposition-and-the-conjunction/introduction-to-conjunctions/v/subordinating-conjunctions> Complete Wednesday’s task in the resource document.  | Daily Times Tables TTRockstars: https://ttrockstars.com/ Mathletics: https://login.mathletics.com TopMarks: <https://www.topmarks.co.uk>**Add 3 digit and 1 digit numbers.**Recap yesterday’s work. Today they will be crossing into the next place value column. Continue this and work through Wednesday’s fluency sheet then problem-solving in the resource booklet.  | **Art or DT -** -Making a dinosaur egg using resources available. -Design your own dinosaur. - Board game – Look at popular board games such as Snakes and Ladders then use this concept to design, make and evaluate a dinosaur themed board game. | **Music** – -Sound of the dinosaurs – Look at images of different dinosaurs and consider how they would have moved, what noises they would have made and what they would feel like. Can children come up with adjectives then represent them through sound considering pitch and dynamics? -Syllables – Clapping syllables of dinosaur names to create a clapping rhythm.  |
| **Thursday**  | **Daily Reading Practise.** Read online and complete your Accelerated Reader quizzes by logging onto MyON: <https://www.myon.co.uk/login/index.html>**Homophones**Homophones are words that sound exactly the same but are spelt different and have a different meaning. For example; where, were and we’re. Often the children get mixed up with which homophone to use. Supporting video: <https://www.youtube.com/watch?v=rQuWqcVzqUU> Work through Thursday’s homophones worksheets in the resource booklet.  | Daily Times Tables TTRockstars: https://ttrockstars.com/ Mathletics: https://login.mathletics.com TopMarks: <https://www.topmarks.co.uk>**Subtract 1 digit numbers from 3 digit numbers.** Recap the rest of the work they have done during the week. Work through Thursday’s fluency and problem-solving sheet in the resource booklet.  | **Computing** – -Animation – Create a dinosaur themed animation.-Complete a Microsoft document about dinosaurs. -Research to create a fact file about dinosaurs.-Complete a ThinkUKnow activity on our class blog – e safety.  | **Geography –** - Where did dinosaurs live? – In which continents did dinosaurs live? Record findings on a world map.-What was the climate like when dinosaurs were alive? Find out what climate change is and write a poem about it – this could include what people can do to help the climate.  |
| **Friday**  | **Daily Reading Practise.** Read online and complete your Accelerated Reader quizzes by logging onto MyON: <https://www.myon.co.uk/login/index.html>Spelling test. Record a score out of 15. **A or an articles.** A lot of the children still get confused when using a or an for the article of a noun for example, an apple, they often write ‘a apple’. Use the resource booklet to practise this, use a when the noun begins with a consonant and an when the noun begins with a vowel.Supporting video: <https://www.youtube.com/watch?v=lFmPNuR6gxY>  | Daily Times Tables TTRockstars: https://ttrockstars.com/ Mathletics: https://login.mathletics.com TopMarks: <https://www.topmarks.co.uk>**Add 3 digit numbers and tens.** Recap what a 3 digit number is and what the tens column is. Look a lot about the placement due to place value when putting the two numbers into columns – a lot of the children get confused with this. Supporting video: <https://www.youtube.com/watch?v=S2eilbX65LQ> Work through Friday’s fluency and problem-solving sheet in the resource booklet.  | **PE/ Movement –** **-**Joe Wicks 9:00am every morning, PE sessions. YouTube. -Just Dance –YouTube. - Dance of the dinosaurs – Consider how different dinosaurs might move. Practice these movements in an open space. Create a dinosaur dance with a beginning, middle or end. Movement could be accompanied with musical instruments or vocal sound effects. |
| **Useful websites:** <https://ttrockstars.com/> Build up their score to create their rock star by practising times tables. Login is in their homework book. [www.topmarks.co.uk](http://www.topmarks.co.uk)Hit the button times table challenge game and others.uk.**mathletics**.com- Your child’s login is in their homework book.Extra reading books[**https://www.oxfordowl.co.uk/**](https://www.oxfordowl.co.uk/)Games and clips [**https://www.bbc.com/bitesize/subjects/zv48q6f**](https://www.bbc.com/bitesize/subjects/zv48q6f)www.**phonicsplay**.co.uk**If you need any password/usernames contact Miss Denham via dojo and she will respond as soon as possible.** |