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| **Day** | **Weekly spellings** | **Daily English Task**  **Weekly Focus:** Stone Girl Bone Girl – Mary Anning | **Daily Maths Task**  **Weekly Focus:** Addition and subtraction.  (5x tables, focus on confident and quick recall throughout the week). | **Other Subjects** | |
| **Monday** | missed  mist  piece  peace  plain  plane  rain  rein  reign  seen  scene  weather  whether  whose  who’s | **Daily Reading Practise.** Read online and complete your Accelerated Reader quizzes by logging onto MyON: <https://www.myon.co.uk/login/index.html>  Hide the title of the book cover (see resource booklet) and discuss what they think the book will be about and what makes them think this. Complete the prediction table in the resource booklet – don’t reveal the title of the book until they have completed their table. Listen to the story being told on YouTube <https://www.youtube.com/watch?v=N000Kwiyb2c> | Daily Times Tables  TTRockstars: https://ttrockstars.com/  Mathletics: https://login.mathletics.com TopMarks: <https://www.topmarks.co.uk>  **Subtract tens from 3 digits**  Recap subtracting tens, discuss what column they will be looking at in order to subtract. Discuss the placing of the hundreds tens and ones.  Work through the two Monday maths pages in the resource booklet.  Supporting video: <https://www.youtube.com/watch?v=l5rdUNo7AbU> | **Science –**  -Carnivore, Herbivore or Omnivore – Research to find the meaning of these terms and write them down. Which term refers to which dinosaur?  - Fossils – Learn about what fossils are. Look at images of dinosaur fossils.  -Sorting – Use picture cards (see other resources) to sort the dinosaurs in different ways, giving reasons for the way you grouped the pictures. Picture jumble – Rearrange the pictures to make each dinosaur look normal again. Which features do the different dinosaurs have?  -Research to find out about Mary Anning – what did she discover? Watch the story of Mary Anning’s life on YouTube and write a diary entry about making her discovery.  -Go on a fossil hunt! | |
| **Tuesday** | **Daily Reading Practise.** Read online and complete your Accelerated Reader quizzes by logging onto MyON: <https://www.myon.co.uk/login/index.html>  Go outside and pretend to be Mary Anning looking for fossils.  Write a diary entry in the first person of Mary’s discovery. Think about how what happened, how she will have felt, how her father may have felt etc. | Daily Times Tables  TTRockstars: https://ttrockstars.com/  Mathletics: https://login.mathletics.com TopMarks: <https://www.topmarks.co.uk>  **Add and subtract 100s**  Recap adding and subtracting hundreds. Again really focus on the placing of each digit in either the hundreds, tens or ones column. Work through Tuesdays maths sheets in the resource pack.  Supporting video: <https://www.youtube.com/watch?v=wwO6DjL_wFw&vl=en> | **History –**  -Dinosaurs – Learn about when dinosaurs existed and when they became extinct. Find out about the discovery that William Walker made.  -Research to find out when dinosaurs lived, why did they become extinct? | |
| **Wednesday** | **Daily Reading Practise.** Read online and complete your Accelerated Reader quizzes by logging onto MyON: <https://www.myon.co.uk/login/index.html>    She sells sea shells on the sea shore – this tongue twister was wrote based on Mary Anning, try saying the tongue twister slowly then see how quickly you can say it. Discuss any other tongue twisters they may know. The tongue twister uses an alliteration (more than two words beginning with the same letter for example, dark, doomy doorway).  Now ask them to make their own tongue twister.   1. Write your name 2. What did he/she do? 3. Where? 4. When? 5. Why? Because…   Remember to start nearly all of the words with the same letter! Try this for a variety of different names/people – it doesn’t have to be true! Complete the alliteration worksheet in the resource booklet. | Daily Times Tables  TTRockstars: https://ttrockstars.com/  Mathletics: https://login.mathletics.com TopMarks: <https://www.topmarks.co.uk>  **Pattern spotting**  Work through Wednesdays maths sheets in the resource booklet. Look at what they notice about the number sentences. | **Art or DT -**  -Making a dinosaur egg using resources available.  -Design your own dinosaur.  - Board game – Look at popular board games such as Snakes and Ladders then use this concept to design, make and evaluate a dinosaur themed board game. | **Music** –  -Sound of the dinosaurs – Look at images of different dinosaurs and consider how they would have moved, what noises they would have made and what they would feel like. Can children come up with adjectives then represent them through sound considering pitch and dynamics?  -Syllables – Clapping syllables of dinosaur names to create a clapping rhythm. |
| **Thursday** | **Daily Reading Practise.** Read online and complete your Accelerated Reader quizzes by logging onto MyON: <https://www.myon.co.uk/login/index.html>  Explain to the child/ren that over the next two days they are going to be writing a nonfiction biography. Recap what a biography is (they wrote one about Howard Carter). Research to find out about Mary Anning; this will help them to write the biography tomorrow. Use the research map in the resource booklet. | Daily Times Tables  TTRockstars: https://ttrockstars.com/  Mathletics: https://login.mathletics.com TopMarks: <https://www.topmarks.co.uk>  **Add 2 digit and 3 digit numbers**  Consolidate everything they have learnt over the past two weeks. Work through Thursday’s worksheets in the resource booklet, adding 2 digit and 3 digit numbers.  Supporting video: <https://www.youtube.com/watch?v=S2eilbX65LQ> | **Computing** –  -Animation – Create a dinosaur themed animation.  -Complete a Microsoft document about dinosaurs.  -Research to create a fact file about dinosaurs.  -Complete a ThinkUKnow activity on our class blog – e safety. | **Geography –**  - Where did dinosaurs live? – In which continents did dinosaurs live? Record findings on a world map.  -What was the climate like when dinosaurs were alive? Find out what climate change is and write a poem about it – this could include what people can do to help the climate. |
| **Friday** | **Daily Reading Practise.** Read online and complete your Accelerated Reader quizzes by logging onto MyON: <https://www.myon.co.uk/login/index.html>  Spelling test. Record a score out of 15.  Today the children are going to write a biography about Mary Anning. Use the template in the resource booklet to support their structure, as well as their research from yesterday. | Daily Times Tables  TTRockstars: https://ttrockstars.com/  Mathletics: https://login.mathletics.com TopMarks: <https://www.topmarks.co.uk>  **Subtract 2 digit and 3 digit numbers**  Consolidate everything they have learnt over the past two weeks. Work through Friday’s worksheets in the resource booklet, subtracting 2 digit and 3 digit numbers.  Supporting video: <https://www.youtube.com/watch?v=rhE2TB5Zuik> | **PE/ Movement –**  **-**Joe Wicks 9:00am every morning, PE sessions. YouTube.  -Just Dance –YouTube.  - Dance of the dinosaurs – Consider how different dinosaurs might move. Practice these movements in an open space. Create a dinosaur dance with a beginning, middle or end. Movement could be accompanied with musical instruments or vocal sound effects. | |
| **Useful websites:**  <https://ttrockstars.com/>  Build up their score to create their rock star by practising times tables. Login is in their homework book.  [www.topmarks.co.uk](http://www.topmarks.co.uk)  Hit the button times table challenge game and others.  uk.**mathletics**.com- Your child’s login is in their homework book.  Extra reading books  [**https://www.oxfordowl.co.uk/**](https://www.oxfordowl.co.uk/)  Games and clips  [**https://www.bbc.com/bitesize/subjects/zv48q6f**](https://www.bbc.com/bitesize/subjects/zv48q6f)  www.**phonicsplay**.co.uk  **If you need any password/usernames contact Miss Denham via dojo and she will respond as soon as possible.** | | | | | |