



YEAR TWO

Summer Term 1

Spelling workbook

Name: _____

Class: _____



Every day there will be a spelling practise activity for you.

Only complete one task each day, using your spelling list for the week.

If you complete the activity, you may choose one of the extension challenges below.

Challenges:

Think of two more words that follow the same rule.

Complete the task with 5 words from the Year 2 spelling list on the last page.

Can you find any of the Year 2 Spellings that follow the rule or are in your spelling list for the week?

Find out the meaning of your Year 2 Spellings and write them in a sentence.

Week 1

Practise your handwriting and spellings at the

Day 1

same time

enjoyment

sadness

careful

playful

plainness

argument

merriment

happiness

plentiful













cheerful

Week 1

Day 2

Rollin' Rainbow Spelling

Roll the dice and write your spelling word that number of times in the color listed.

	Spell the word in red.	
	Spell the word in orange.	
	Spell the word in yellow.	
	Spell the word in green.	
	Spell the word in blue.	
	Spell the word in purple.	

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Week 1

Day 3

Create a Spelling scribe and
Fill each space with a different spelling.
Can you add in any Year 1/2 spelling words?

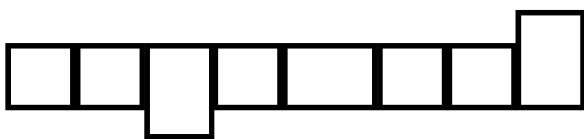
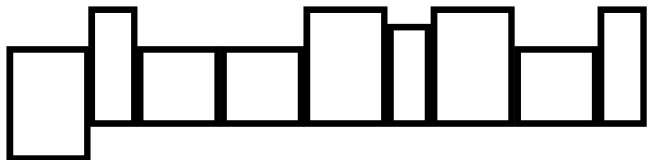
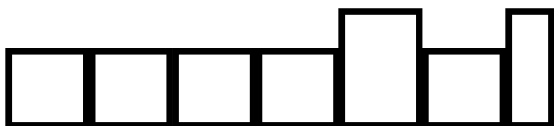
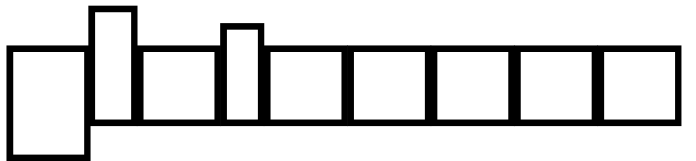
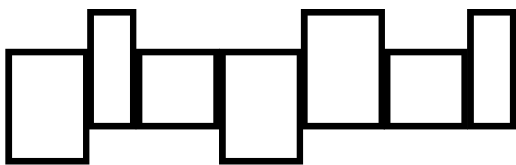
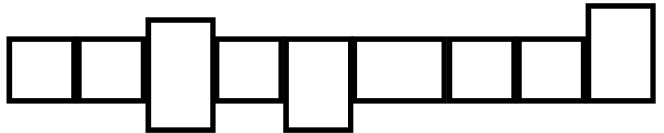


Week 1

Fit your words into the boxes below.

Day 4

Each word is only used once.

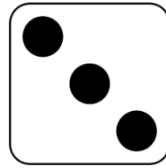


Week 2

Day 1

Roll a dice and write your spelling word
the number of times shown.

Example:



hey hey hey

Week 2 *Unscramble the letters of your spellings below*

Day 2

hipplay

josesly

lensspine

elsaserf

volley

daylb

arcseels

lowsly

eelshops

cukyliq

Now scramble them for a friend to solve

Week 2

Day 3

Create a Spelling scribe and

Fill each space with a different spelling.

Can you add in any Year 1/2 spelling words?



Week 2

Practise typing your word, then write it below

Day 4

in a sentence.



Week 3

Day 1

Create a Spelling scribble and

Fill each space with a different spelling.

Can you add in any Year 1/2 spelling words?



Week 3

Write each word twice, first all in capital letters,
then all in lowercase letters.

Day 2

Example: STATION station

Week 3

Day 3

Play hangman with your partner using your weekly spellings.



Week 3

Write your words using two coloured pencils.

Day 4

Write the **consonants** in one colour, and the **vowels** in the other.

section

Week 4

Practise typing your word, then write it below in a sentence.

Day 1



Week 4

Day 2

Write each word twice, first all in capital letters,
then all in lowercase letters.

Example: CAN'T can't

Week 4

Day 3

Play hangman with your partner using your weekly spellings.



Week 4 Build up the word, adding a letter at a time

Day 4



Week 5

Day 1

Megan's

Ravi's

the girl's

the child's

the man's

the woman's

the school's

a dog's

a teacher's

a postman's

Week 5 Create a silly sentence for each of your spellings.

Day 2

The girl's hair was bright blue.

Week 5

Day 3

Apostrophe for Possession

t t h e s c h o o l 's
h t h e c h i l d 's e
e h M R a t a R l x 's
g e d a p h t b f h a
i w 's v o e e a M v t
r o d i s m a d e l t
l m u 's t a c o g 's j
's a n k m n h g a f d
v n 's n a 's e 's n q v
t 's b k n v r a 's a p
's M p x 's i 's a R k j

Megan's
Ravi's
the girl's
the *child's
the man's

the woman's
the school's
a dog's
a teacher's
a postman's

Week 5

Day 4

Write your spellings with your opposite hand to
the one you usually write with

Week 6

Use fancy/crazy/bubble writing to practise your

Day 1

spellings.

Week 6

Day 2

Make a silly story using all of the words in your weekly spelling list. Can you add in any of the Year 1/2 spellings?

Week 6

Add 'em up!

Day 3

Write your weekly spellings and find the total value of each word.

Which is the highest value word?

Which is the lowest value?

Consonants = 2 points, vowels = 5 points .

Example: *water* = 2+5+2+5+2 = 16 points

Week 6

Day 4

Common Exception Words

x c c h r i s t m a s o
q l u x o g o o h i a p
k o n q z d y p t a n y
i t i f l h n u j n b a
n h e r g o g k o i e o
d e n b b u s y v p a e
s s o b g y c j y r u c
e h z i x l u v w e t n
x h c c l l u k a t i o
z m a n y e n q t t f x
x n g g b n d i e y u y
q p o o r v l m r p l q

any
many
clothes
water
pretty

Christmas
beautiful
busy
poor
kind

Year 1/2 spelling list

the	put	door	hold	bath
a	are	poor	told	hour
do	were	find	every	move
to	was	mind	great	prove
today	is	floor	break	half
of	his	because	steak	money
said	has	kind	busy	improve
says	I	behind	people	sugar
your	you	whole	pretty	could
they	go	any	beautiful	would
be	so	child	after	sure
he	by	wild	fast	eye
she	my	most	last	should
we	here	both	past	who
no	there	children	father	Mr
come	where	climb	class	Mrs
some	love	only	water	parents
one	push	old	again	Christmas
once	pull	many	grass	everybody
ask	full	clothes	pass	even
friend	house	cold	plant	
school	our	gold	path	

Word lists

Week 1 The suffixes -ment, -ness and -ful	Week 2 The suffixes -less and -ly	Week 3 Words ending in -tion	Week 4 Contractions	Week 5 The possessive apostrophe	Week 6 Common Exception Words
enjoyment sadness careful playful plainness argument merriment happiness plentiful cheerful	badly hopeless penniless happily lovely joyless slowly quickly careless fearless	station fiction motion national section addition subtraction potion option introduction	can't didn't hasn't could'n't it's would'n't should'n't wasn't Mr* Mrs*	Megan's Ravi's the girl's the *child's the man's the woman's the school's a dog's a teacher's a postman's	any* many* clothes* water* pretty* Christmas* beautiful* busy* poor* kind*