|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Day** | **Weekly spellings** | **Daily English Task**  **Weekly Focus:** Magical Eggs – Using your imagination. | **Daily Maths Task**  **Weekly Focus:** Fractions  (5x tables, focus on confident and quick recall throughout the week). | **Other Subjects** | |
| **Monday** | finally  comically  happily  angrily  gently  simply  humbly  nobly  basically  frantically  dramatically  accept  except  affect  effect | **Daily Reading Practise.** Read online and complete your Accelerated Reader quizzes by logging onto MyON: <https://www.myon.co.uk/login/index.html>  Look at the image ‘magical eggs’, write down 5 questions you would like to ask about the picture. Remember to use capital letters and question marks!  Perfect picture! Can you draw what you think might hatch from the magical eggs? | Daily Times Tables  TTRockstars: https://ttrockstars.com/  Mathletics: https://login.mathletics.com TopMarks: <https://www.topmarks.co.uk>  **Week 4 (summer term week 2) – Lesson 1 – Adding fractions**  (Please only complete the lessons we give you each week, and we will be using other lessons next week.)  Access via:  https://whiterosemaths.com/homelearning/year-3/  Complete the activity sheet that is attached on the school blog. | **Science –**  -Carnivore, Herbivore or Omnivore – Research to find the meaning of these terms and write them down. Which term refers to which dinosaur?  - Fossils – Learn about what fossils are. Look at images of dinosaur fossils.  -Sorting – Use picture cards (see other resources) to sort the dinosaurs in different ways, giving reasons for the way you grouped the pictures. Picture jumble – Rearrange the pictures to make each dinosaur look normal again. Which features do the different dinosaurs have? | |
| **Tuesday** | **Daily Reading Practise.** Read online and complete your Accelerated Reader quizzes by logging onto MyON: <https://www.myon.co.uk/login/index.html>  Sentence challenge!  Can you make a list of verbs that could replace ‘walked’ in the sentence: **The man, who had walked thousands of miles, guarded the eggs with his life.** List as many as you can think of. Remember a verb is a doing word.  Next, list as many adverbs as you can think of that you could add to the sentence. Remember an adverb describes the verb for example, quickly.  Can you try moving the adverb around in different places of the sentence? Where does it fit the best? | Daily Times Tables  TTRockstars: https://ttrockstars.com/  Mathletics: https://login.mathletics.com TopMarks: <https://www.topmarks.co.uk>  **Week 4 (summer term week 2) – Lesson 2 – Subtracting fractions**  (Please only complete the lessons we give you each week, and we will be using other lessons next week.)  Access via:  https://whiterosemaths.com/homelearning/year-3/  Complete the activity sheet that is attached on the school blog. | **History –**  -Dinosaurs – Learn about when dinosaurs existed and when they became extinct. Find out about the discovery that William Walker made. | |
| **Wednesday** | **Daily Reading Practise.** Read online and complete your Accelerated Reader quizzes by logging onto MyON: <https://www.myon.co.uk/login/index.html>  Sick sentences! These sentences are ‘sick’ can you help them to get better?  ‘The man carried some things in his hands. They were special. Something was about to happen.’ 🡪 this needs improving!  Try to include:   * Adjectives * Adverbs * Similes * Personification   If you need to recap on any of these above, use <https://www.youtube.com/watch?v=YhleJRpyb-Y&feature=emb_title>  <https://www.youtube.com/watch?v=pm6zt24w0qU> | Daily Times Tables  TTRockstars: https://ttrockstars.com/  Mathletics: https://login.mathletics.com TopMarks: <https://www.topmarks.co.uk>  **Week 4 (summer term week 2) – Lesson 3 – Problem Solving**  (Please only complete the lessons we give you each week, and we will be using other lessons next week.)  Access via:  https://whiterosemaths.com/homelearning/year-3/  Complete the activity sheet that is attached on the school blog. | **Art or DT -**  -Making a dinosaur egg using resources available.  -Design your own dinosaur.  - Board game – Look at popular board games such as Snakes and Ladders then use this concept to design, make and evaluate a dinosaur themed board game. | **Music** –  -Sound of the dinosaurs – Look at images of different dinosaurs and consider how they would have moved, what noises they would have made and what they would feel like. Can children come up with adjectives then represent them through sound considering pitch and dynamics?  -Syllables – Clapping syllables of dinosaur names to create a clapping rhythm. |
| **Thursday** | **Daily Reading Practise.** Read online and complete your Accelerated Reader quizzes by logging onto MyON: <https://www.myon.co.uk/login/index.html>  Read the story starter and answer the questions:   * What is it that you think the man holds in his hands? * Where did he get them from? * What clues in the story starter tell you something about what the objects are? * Why do you think people misunderstand the man? * How do you think he feels about the objects he possesses? * Where do you think the man lives? | Daily Times Tables  TTRockstars: https://ttrockstars.com/  Mathletics: https://login.mathletics.com TopMarks: <https://www.topmarks.co.uk>  **Week 4 (summer term week 2) – Lesson 4 – Problem Solving**  (Please only complete the lessons we give you each week, and we will be using other lessons next week.)  Access via:  https://whiterosemaths.com/homelearning/year-3/  Complete the activity sheet that is attached on the school blog. | **Computing** –  -Animation – Create a dinosaur themed animation. | **Geography –**  - Where did they live? – In which continents did dinosaurs live? Record findings on a world map. |
| **Friday** | **Daily Reading Practise.** Read online and complete your Accelerated Reader quizzes by logging onto MyON: <https://www.myon.co.uk/login/index.html>  Spelling test. Record a score out of 15.  Reread the story starter from yesterday, based on the ‘Magical Eggs’ image.  Make a list of things that make a good story.  Complete the story using: personification, similes, adjectives, adverbs, expanded noun phrases.  When you finish, you could illustrate your story! | Daily Times Tables  TTRockstars: https://ttrockstars.com/  Mathletics: https://login.mathletics.com TopMarks: <https://www.topmarks.co.uk>  Fraction challenges. Choose from the challenge cards to complete. Complete as many as you can!  Fraction escape board game…Use the link to read the rules on how to play. Print out the board game and use a dice (can use the internet to generate a virtual dice). <https://mathcurious.com/2020/05/27/fraction-escape-equivalent-fractions/> | **PE/ Movement –**  **-**Joe Wicks 9:00am every morning, PE sessions. YouTube.  -Just Dance –YouTube.  - Dance of the dinosaurs – Consider how different dinosaurs might move. Practice these movements in an open space. Create a dinosaur dance with a beginning, middle or end. Movement could be accompanied with musical instruments or vocal sound effects. | |
| **Useful websites:**  <https://ttrockstars.com/>  Build up their score to create their rock star by practising times tables. Login is in their homework book.  [www.topmarks.co.uk](http://www.topmarks.co.uk)  Hit the button times table challenge game and others.  uk.**mathletics**.com- Your child’s login is in their homework book.  Extra reading books  [**https://www.oxfordowl.co.uk/**](https://www.oxfordowl.co.uk/)  Games and clips  [**https://www.bbc.com/bitesize/subjects/zv48q6f**](https://www.bbc.com/bitesize/subjects/zv48q6f)  www.**phonicsplay**.co.uk  **If you need any password/usernames contact Miss Denham via dojo and she will respond as soon as possible.** | | | | | |