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| **Day** | **Weekly spellings** | **Daily English Task****Weekly Focus:** Video Games.  | **Daily Maths Task****Weekly Focus:** Fractions(3x tables, focus on confident and quick recall throughout the week).  | **Other Subjects**  |
| **Monday**  | -adventure -vein -weigh-eight-neighbour-they-obey -gardening-gardener-limiting-limited-limitation -young-touch-double | **Daily Reading Practise.** Read online and complete your Accelerated Reader quizzes by logging onto MyON: <https://www.myon.co.uk/login/index.html>Recap recording and punctuating direct speech. Watch the direct speech song <https://www.youtube.com/watch?v=uoE9ET6CtaI> Children then suggest and organize games under game genres for example, educational, sports, action etc. Discuss which games they like to play and why. Practise using inverted commas, complete the worksheet (see other resources). Remember that direct speech needs to start with a capital letter – this is not in the song.  | Daily Times Tables TTRockstars: https://ttrockstars.com/ Mathletics: https://login.mathletics.com TopMarks: <https://www.topmarks.co.uk>**Week 1 – Lesson 5 – Tenths as decimals.** (Please only complete the lessons we give you each week, and we will be using other lessons next week.) Access via:<https://whiterosemaths.com/homelearning/year-3/> Complete the activity sheet that is attached on the school blog. | **Science-** Hold up a magnet, ask the chn to talk to the person next to them for 30 seconds, tell them something about the magnets. Discuss as a class. Explain that a magnet has two poles; south and north. (If have time, draw a magnet and label/stick in a sheet and label)? Discuss the terms attract and repel, with regards to the magnet. After watching the video, write down what attract means and what repel means. If possible, use two magnets so the children can understand what it feels like for the magnets to attract or repel. Explain that when the poles are the same i.e. north and north, the magnets will repel, whereas if it is north and south, the magnets will attract. Complete the worksheet (see other resources), complete the sentences. Then, draw arrows to show whether the magnets will attract or repel.  |
| **Tuesday**  |  **Daily Reading Practise.** Read online and complete your Accelerated Reader quizzes by logging onto MyON: <https://www.myon.co.uk/login/index.html>Recap punctuating direct speech/dialogue. Watch the BBC video about what makes a good video game. <https://www.bbc.co.uk/bitesize/topics/zkcqn39/articles/zw96tfr> Discuss questions that could be used to ask younger children about their favorite video game. Write these questions down, if possible record the questions. Continue to practice applying skills to punctuate direct speech. See other resources for Tuesdays English worksheet.  | Daily Times Tables TTRockstars: https://ttrockstars.com/ Mathletics: https://login.mathletics.com TopMarks: <https://www.topmarks.co.uk>**Week 2 – Lesson 1 – Fractions on a number line** (Please only complete the lessons we give you each week, and we will be using other lessons next week.) Access via:<https://whiterosemaths.com/homelearning/year-3/> Complete the activity sheet that is attached on the school blog. | **Geography – Why have I got a county in my address?**Starter: write down your home address, discuss what the children know about it. Look at ‘County Durham’, discuss why they think this is. Explain that ‘County’ started off as a Latin word comitatus and this meant the land of a Count, or powerful person who owned lots of land. Today our counties are organised and run by people who are chosen in elections, not by one person or a Count. Look at the map of the UK showing the different counties. Discuss the differences i.e. size shape. Can they locate County Durham? Can they describe its location in the UK? Can they suggest why Durham is the main city? Using the county map, follow the county challenge (see other resources). Discuss north/east/south/west and locate counties i.e. south of Durham.  |
| **Wednesday**  | **Daily Reading Practise.** Read online and complete your Accelerated Reader quizzes by logging onto MyON: <https://www.myon.co.uk/login/index.html>Recap punctuating speech rules. Look at the questions wrote yesterday to interview someone. Create a conversation between an interviewer and interviewee, use the comic strip to write the interview questions and the interviewee’s answers. The children can draw their interviewer and interviewee. | Daily Times Tables TTRockstars: https://ttrockstars.com/ Mathletics: https://login.mathletics.com TopMarks: <https://www.topmarks.co.uk>**Week 2 – Lesson 2 – Fractions of a set of objects** (Please only complete the lessons we give you each week, and we will be using other lessons next week.) Access via:<https://whiterosemaths.com/homelearning/year-3/> Complete the activity sheet that is attached on the school blog. | **Art or DT -** Using the skills learnt so far, create a 3D letter of their forename initial. <https://www.youtube.com/watch?v=nFUg51Kqz8g>  | **RE (Optional)** – Go through the PowerPoint to explain the Hindu festival Raksha Bandhan. Use any available resources to make a special bracelet. This could include string and pasta, daisies etc. Discuss who the children would give their special bracelet to, to wish them good luck and explain why.  |
| **Thursday**  | **Daily Reading Practise.** Read online and complete your Accelerated Reader quizzes by logging onto MyON: <https://www.myon.co.uk/login/index.html>Recap yesterday, including the questions you used to ask about the interviewee’s favourite video games. Starter – write down as many synonyms for said as they can think of i.e. questioned, commented, shouted etc. Today the children need to turn their comic strip into direct speech. Recap the rules of punctuating direct speech. Remember new speaker, new line!  | Daily Times Tables TTRockstars: https://ttrockstars.com/ Mathletics: https://login.mathletics.com TopMarks: <https://www.topmarks.co.uk>**Week 2 – Lesson 3 – Fractions of a set of objects 2** (Please only complete the lessons we give you each week, and we will be using other lessons next week.) Access via:<https://whiterosemaths.com/homelearning/year-3/> Complete the activity sheet that is attached on the school blog. | **Computing** – Linked to wk 5 geography. Choose a landmark in the UK to research. Create a document to present this information. This can include; where the landmark is, what is special about it, where abouts in the UK it is, how many people visit it etc.  | **MFL –** Continue to practise using the term ¿Tienes? – do you have? This time, practise saying how old you are. In Spanish they say ‘I have 8 years’, if they are 8 years old. This translates to:How many years do you have? - ¿Cuántos años tienes? I have 8 years – tengo ocho años. Use this video to help: <https://www.youtube.com/watch?v=JfpFDOS34yU>  |
| **Friday**  | **Daily Reading Practise.** Read online and complete your Accelerated Reader quizzes by logging onto MyON: <https://www.myon.co.uk/login/index.html>Spelling test. Record a score out of 15. Recap everything you have learnt this week. Today the children are going to write a letter to Mrs Morris (our year 1 teacher) and explain what you found out about the younger children’s favourite games and how she could use these games to help them in class.  | Daily Times Tables TTRockstars: https://ttrockstars.com/ Mathletics: https://login.mathletics.com TopMarks: <https://www.topmarks.co.uk>**Week 1 – Lesson 4 – Fractions of a set of objects 3** (Please only complete the lessons we give you each week, and we will be using other lessons next week.) Access via:<https://whiterosemaths.com/homelearning/year-3/> Complete the activity sheet that is attached on the school blog. | **PE/ Movement –** Joe Wicks 9:00am every morning, PE sessions. YouTube.  |
| **Useful websites:** <https://ttrockstars.com/> Build up their score to create their rock star by practising times tables. Login is in their homework book. [www.topmarks.co.uk](http://www.topmarks.co.uk)Hit the button times table challenge game and others.uk.**mathletics**.com- Your child’s login is in their homework book.Extra reading books[**https://www.oxfordowl.co.uk/**](https://www.oxfordowl.co.uk/)Games and clips [**https://www.bbc.com/bitesize/subjects/zv48q6f**](https://www.bbc.com/bitesize/subjects/zv48q6f)www.**phonicsplay**.co.uk**If you need any password/usernames contact Miss Denham via dojo and she will respond as soon as possible.** |