

West Cornforth Primary School

Home Learning Pack



Summer Term Week 5

WB: 18.4.20

Note: Remember to refer to the Year 1 weekly overview plan for further details on each task. As always the plan will be sent via class dojo and shared on the school website.

Monday English-

Complete the Year 1 SPaG tasks.

Year 1 Summer Term 1 SPaG Mat

5

a Practise writing these spellings.


see _____

look _____

too _____

c Write these two sentences again, but as one sentence, joining them with 'and'.

Mum got a car. I got to go in it.

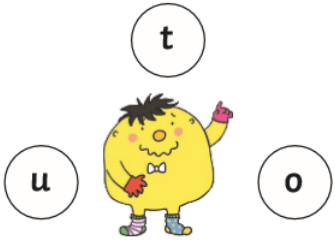


e Tick the correct sentence.

Get the pen now!

Get the pen now?

b Which tricky word has Mr Whoops been juggling with?



d Circle the words you think should have a capital letter.

chair dan josh

f Tick **one** word that can have '-ing' added to the end to make a new word.

for

cook

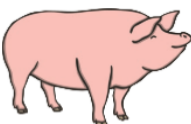
high

Year 1 Summer Term 1 SPaG Mat

6

a Complete the table.

Singular (one)	Plural (more than one)
pig	
book	



c Tick **one** word that can have '-ed' added at the end to make a new word.

hear

lick


desk

e Help poor Mr Whoops by circling the correct spelling.

then

ven

there



b Unscramble this sentence.


big has sails. boat That

d Tick the real words and cross the alien words.

slarp near

beard jair

wairp hair



f Find the hidden words.

by w a l b g

what e t i n y

were r h t e w

there e e t n h

little o r l e a

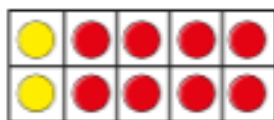
 p e e m t

Monday Maths- Find and make number bonds.

Find and make number bonds

I Complete the additions to match the ten frames.

a)



$$\square + \square = \square$$



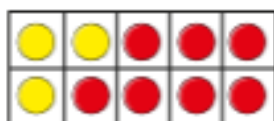
$$\square + \square = \square$$



b)



$$\square + \square = \square$$



$$\square + \square = \square$$



2 Complete the number bonds.

a) $4 + 6 = \square$

$4 + 16 = \square$

b) $5 + 5 = \square$

$5 + 15 = \square$

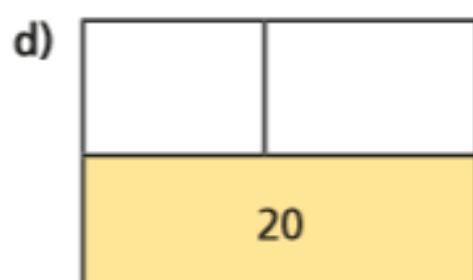
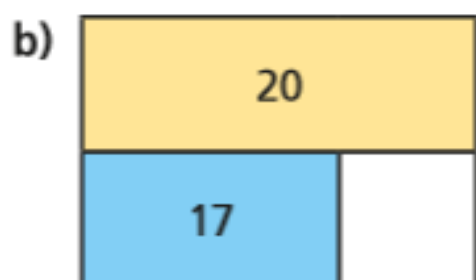
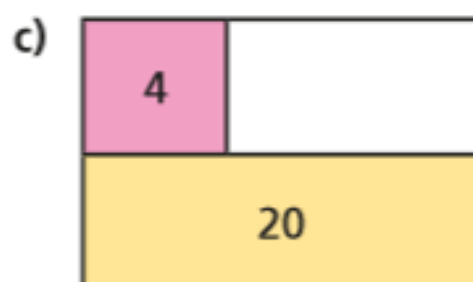
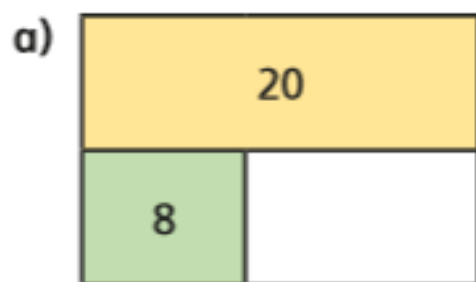
c) $10 = \square + 1$

$20 = \square + 1$

d) $10 = 3 + \square$

$20 = \square + 13$

3 Complete the bar models.



4

Colour all the number bonds to 20



$14 + 3$	$17 + 3$	$2 + 18$	$0 + 20$	$3 + 16$	$9 + 11$	$17 + 3$	$18 + 2$	$2 + 0$
$18 + 1$	$3 + 7$	$12 + 7$	$5 + 15$	$4 + 8$	$1 + 19$	$13 + 5$	$20 + 0$	$1 + 15$
$11 + 8$	$11 + 9$	$19 + 1$	$3 + 17$	$10 + 0$	$13 + 7$	$16 + 2$	$8 + 12$	$5 + 5$
$5 + 6$	$4 + 16$	$19 + 0$	$10 + 1$	$2 + 0$	$14 + 6$	$17 + 1$	$11 + 9$	$11 + 8$
$12 + 5$	$12 + 8$	$18 + 2$	$15 + 5$	$4 + 15$	$16 + 4$	$10 + 10$	$15 + 5$	$13 + 3$

Make your own puzzle like this.



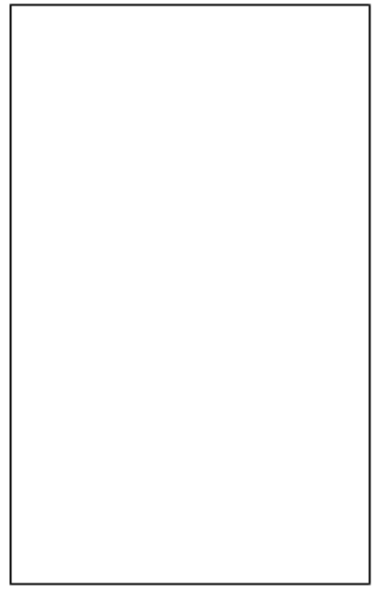
Monday Geography- County Durham

Create an information booklet all about Durham Cathedral. **What kind of building is it? When was it built? Where in the UK is it? What facilities does it have?**

Cut out the images provided below and use these as part of your booklet.



Vertical lines for writing.



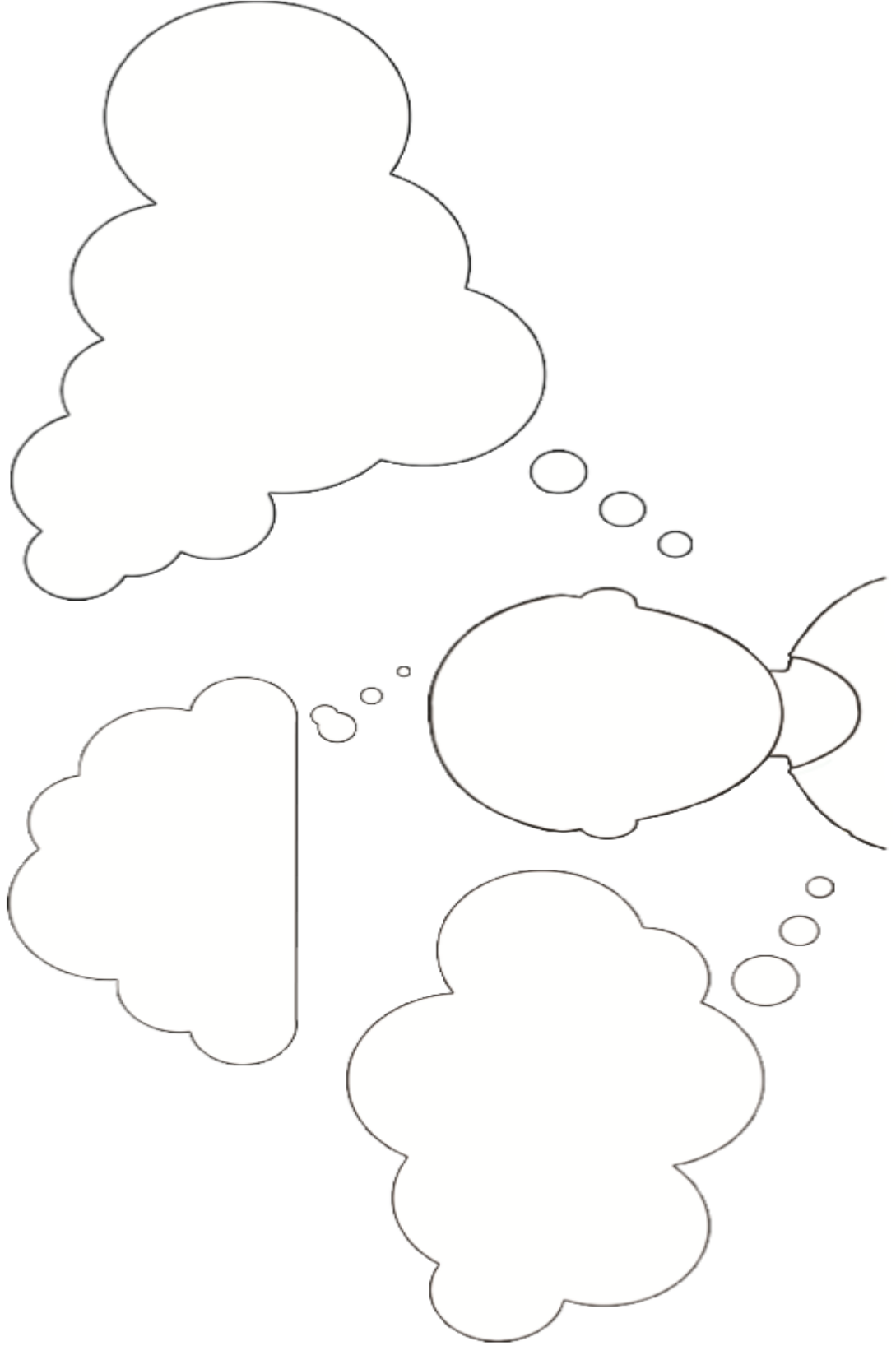
by

Vertical lines for writing.

<p>Vertical lines for writing.</p>	<p>Empty rectangular box for drawing or illustration.</p>
<p>Vertical lines for writing.</p>	<p>Empty rectangular box for drawing or illustration.</p>
<p>Vertical lines for writing.</p>	<p>Empty rectangular box for drawing or illustration.</p>

Things That Make Me Happy

What makes you happy? Have a think and talk about your ideas with a grown-up and your friends. Draw an idea into each thought bubble – you can draw a smiley, happy picture of you too!



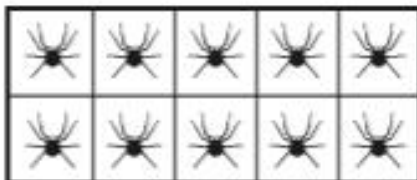
Monday PHSCE- Discuss feelings. Name different feelings. Complete the task about feeling happy.

Tuesday Maths- Fact families. Linking addition and subtraction.

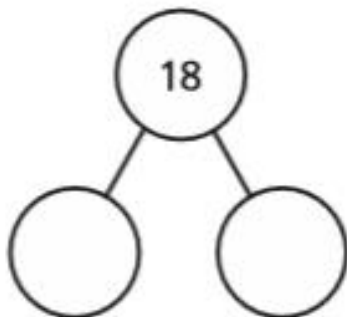


Related facts

1 Look at the picture.



Complete the part-whole model and fact family.



$$\square + \square = 18$$

$$\square + \square = 18$$

$$18 - \square = \square$$

$$18 - \square = \square$$

Can you write each number sentence a different way?



2 Complete the fact family for each bar model.

a)



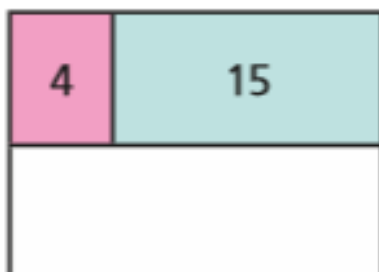
$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

b)



$$\square = \square + \square$$

$$\square = \square + \square$$

$$\square = \square - \square$$

$$\square = \square - \square$$

c) Draw your own bar models.

Ask a partner to write the fact family to match.





WednesdayEnglish – Look at the newspaper article adapted from the Tyne Mercury on 12 September 1838. Read the article. **Does the events reported match up with what we have been learning about the night of the 7th September 1838?** Talk about the features of a newspaper report. **Can you label the keys parts of the newspaper report?**



Tyne Mercury

Saving Grace!

Heroic Rescue of steam ship passengers

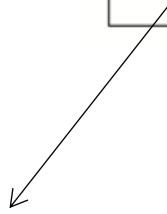
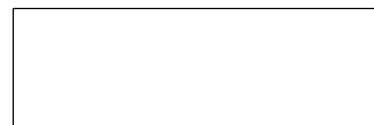
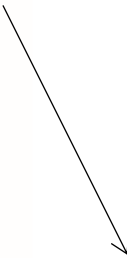
The SS Forfarshire left Hull on Wednesday morning bound for Dundee but was struck by disaster when her engines failed due to a leak in the boiler.

The ship was heading into a storm and unable to steer. The crew abandoned the ship by lifeboat, leaving the heroic captain, John Humble, to do his best to save the ship. It struck 'Longstone' island in the early hours of the morning and only nine of the forty passengers on board were able to get on to the rocks from the sinking ship.



Luckily, Grace Darling, daughter of the keeper of Longstone Lighthouse spotted the survivors and rowed out with her father to rescue the survivors.

The nine survivors were taken safely back to the lighthouse where Grace and her family were able to take care of them until the storm had died down.

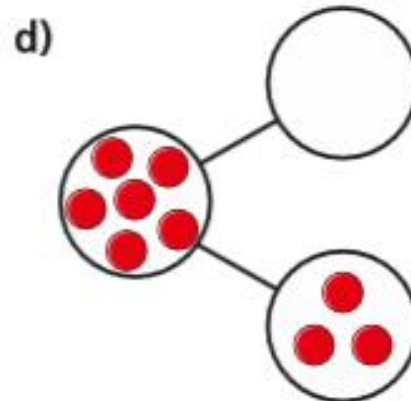
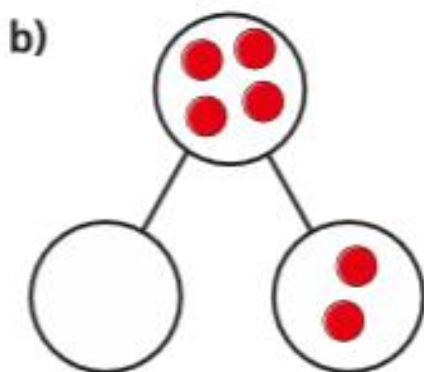
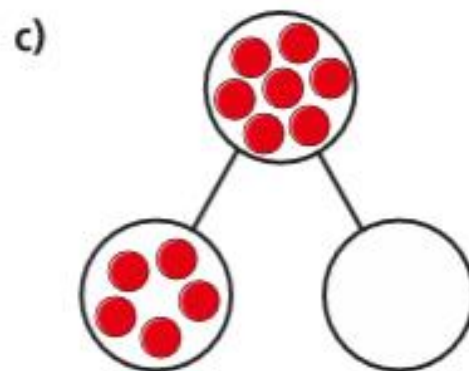
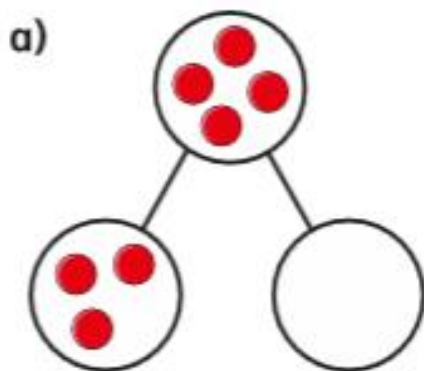


Wednesday Maths- Add together and find a part.



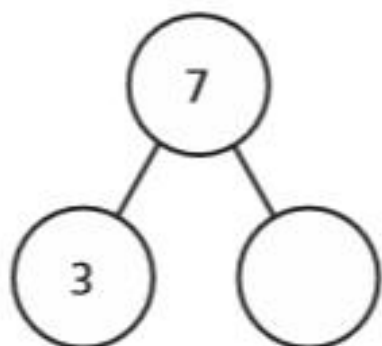
Find a part

I Draw counters to complete the part-whole models.



- 2** Complete the part-whole models.
Complete the sentences.

a)

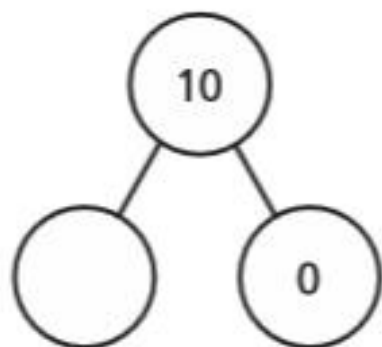


The whole is

is a part.

is a part.

b)



The whole is

is a part.

is a part.

- 3** There are 6 apples in total.

2 apples are green.

The rest are red.

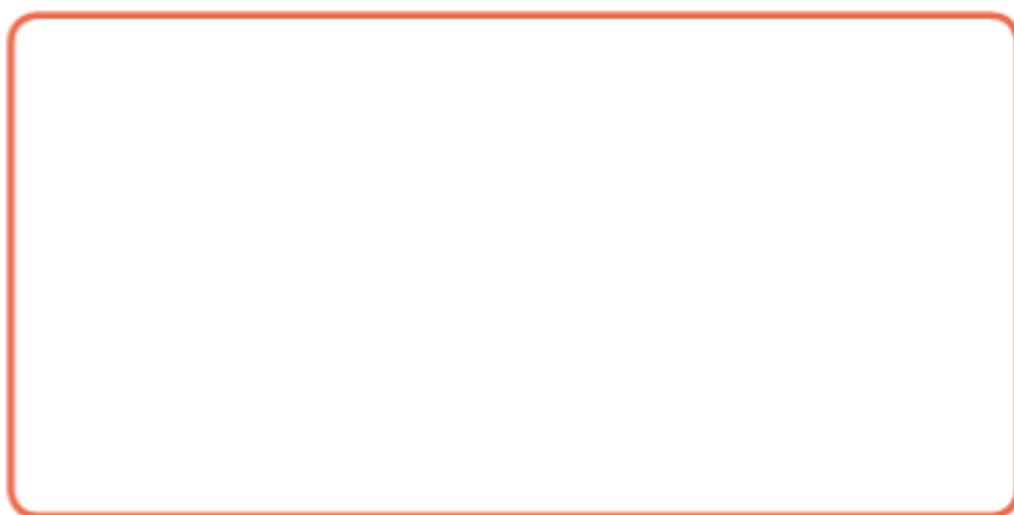
Colour the apples.



Complete the number sentence. $2 + \square = 6$



- 4 There are 8 shapes in total.
3 of the shapes are squares.
The rest are circles.
Draw a picture to show this.



How many circles are there?

Complete the number sentence.

$$\square + \square = \square$$

- 5 Complete the number sentences.

$$4 + \square = 5$$

$$4 + \square = 4$$

$$\square + 1 = 4$$

$$5 = \square + 4$$

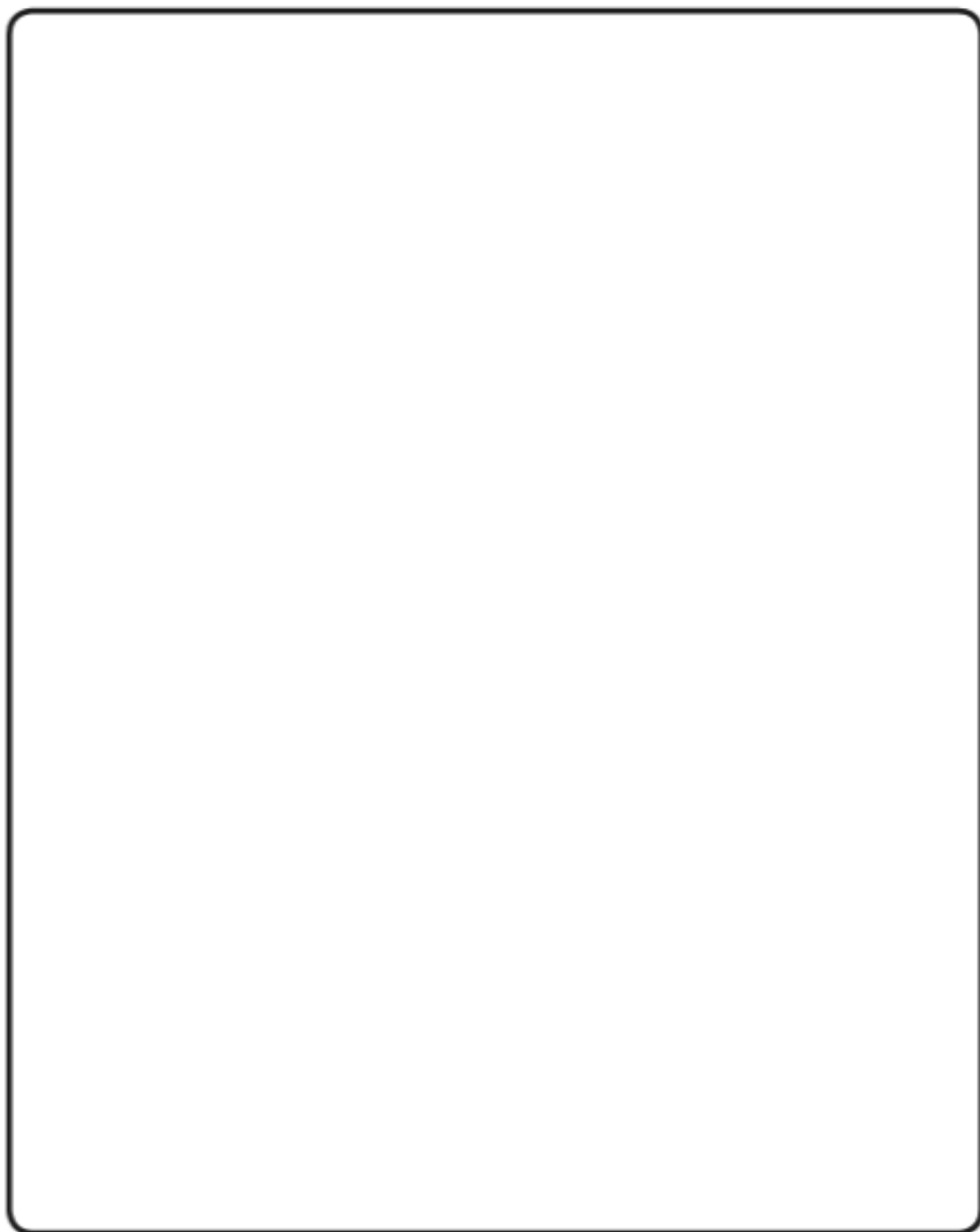
Wednesday Science – Parts of a Plant.



Name: _____

Date: _____

My Flower



Thursday English – Can you plan your own newspaper report about the events of the night of the 7th September 1838?

Title

Facts ...

Who?

Where?

When?

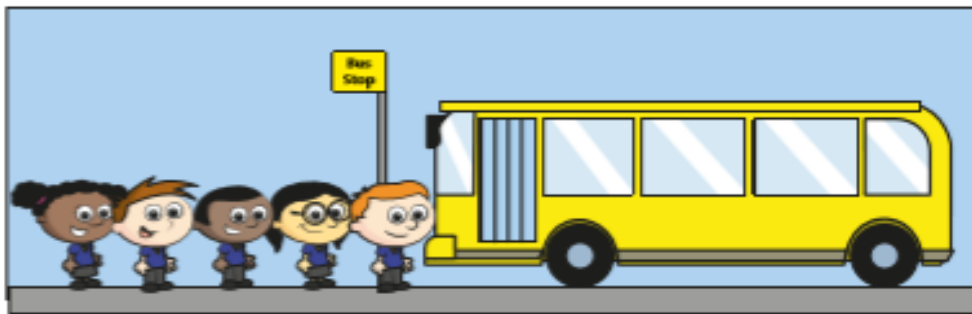
How?

Why?

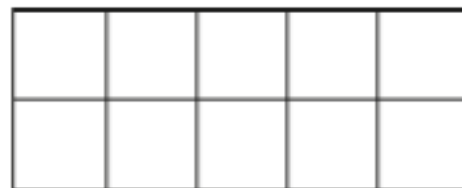
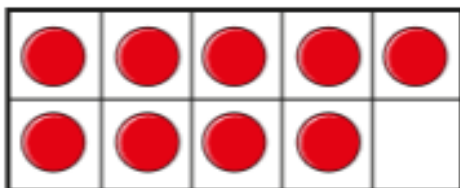
Thursday Maths- Add by counting on.

Add by counting on

- I** There are 9 children on the bus.
5 more children get on the bus.



How many children are on the bus now?
Complete the ten frames and the sentences.



$$\square + \square = \square$$

There are children on the bus now.

2 Eva has 4 coins.

Jack gives her 7 more coins.

How many coins does Eva have now?

Draw on the number line and complete the sentences.

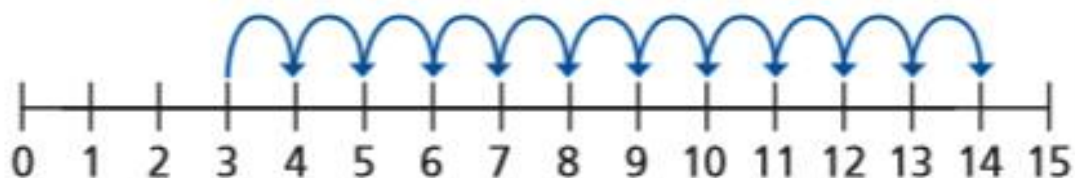


$$\square + \square = \square$$

Eva has coins now.

3 Ron and Mo are working out $3 + 11$ on a number line.

Ron's method



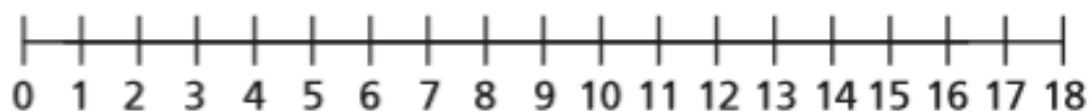
Mo's method



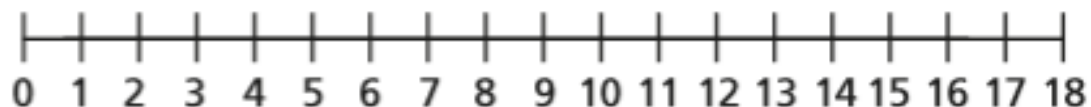
What is the same and what is different?

Use the number lines to work out the additions.

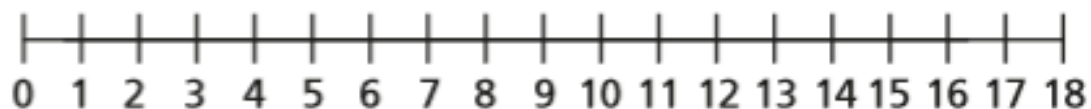
a) $2 + 13 =$



b) $4 + 9 =$



c) $1 + 17 =$



Friday English- Write your own newspaper article about the events that took place on the 7th September 1838?

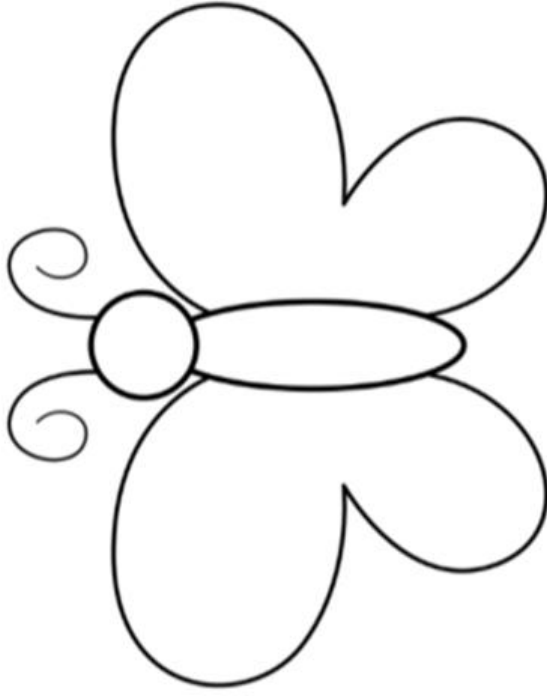
Daily News

Article by: _____

--

Friday Maths- Complete the Friday cooking challenge.

Q2. Design your own symmetrical butterfly.

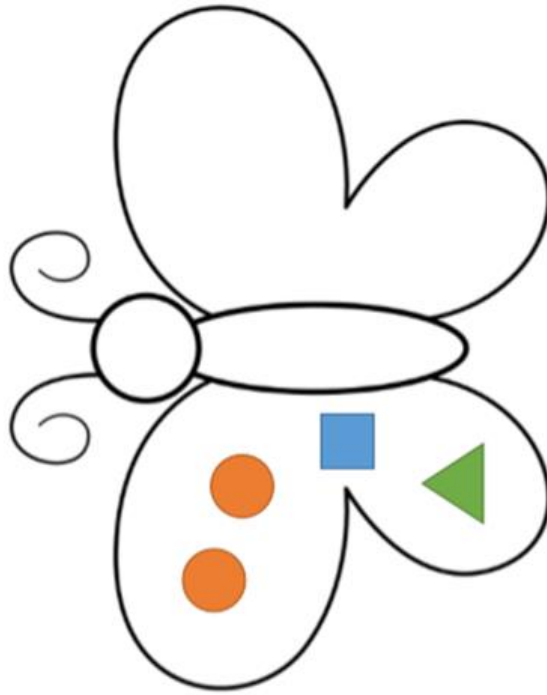


How many shapes are there on your butterfly in total?

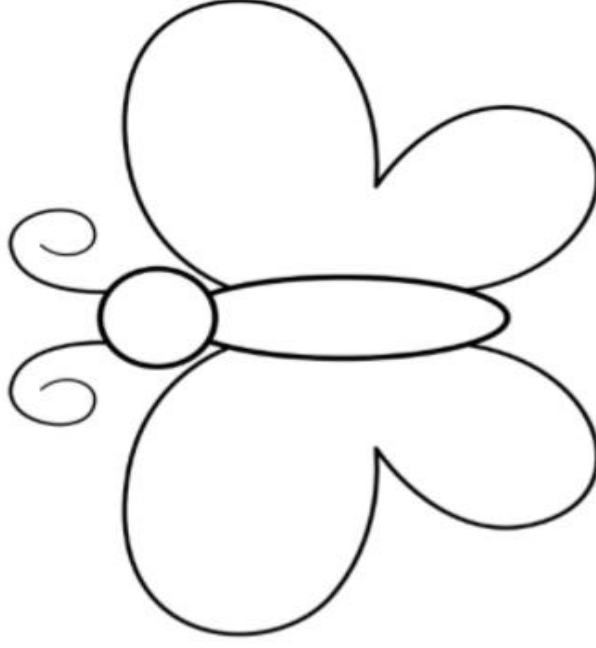
Q3. Describe your design to someone else in your house.

Butterfly Pizza Activities

Q1. Here is a design of a butterfly pizza.
Complete the other half so it is symmetrical.



Q4. Draw a butterfly that is not symmetrical.



Q5. Use things in your house to make a symmetrical pattern.
You could use; Lego, marbles, small toys, clothes, books,
cutlery.
Or you may draw your own symmetrical pattern.

History- What made Grace Darling famous?

Use what you have learnt about the early life of Grace Darling as the events on the night of the 7th September 1838 to complete a significant person profile below. Use what you have learnt in English about the aftermath of the rescues.

Grace Darling



Date of birth: _____



Date of death: _____

_____ is significant because _____



A picture of Grace Darling.



Interesting Fact



Art/DT- Complete a self-portrait of Grace Darling,



