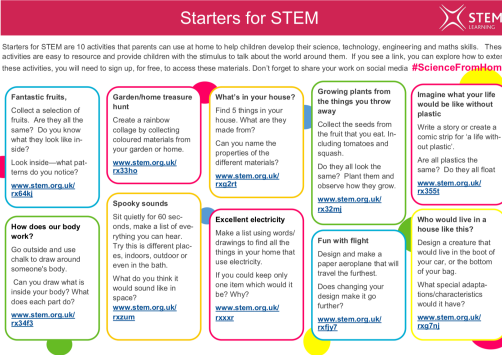




West Cornforth Primary School
Weekly Overview of Home School Learning Tasks- Year 6

WB: 11.05.20

Day	Daily English Task Weekly Focus: Reading/ Year 6 English objectives.	Daily Maths Task Weekly Focus: Practical maths tasks/ angles	Other Subjects	Keeping Active
Monday	<p>Read a chapter from your home reading book or on the following website via your account: https://www.myon.co.uk/login/index.html</p> <p>Write a newspaper report explaining what happened on the 75th anniversary of VE Day. This could be using your own ideas, if you celebrated it in your house. Or, you might have had a socially distanced street party.</p> <p>If you didn't do anything on VE Day, don't worry, you could go on CBBC Newsround to see how others celebrated the day.</p> <p>You could use this link to start: https://www.bbc.co.uk/newsround/48201749</p> <p>The newspaper report template is attached in the class blog (attached as 'Newspaper Report Template').</p>	<p>Daily Times Tables TTRockstars: https://trockstars.com/ Mathletics: https://login.mathletics.com TopMarks: https://www.topmarks.co.uk</p> <p>Summer Term – Week 1 – Lesson 2 - Angles in a triangle</p> <p>(Please only complete the lessons we give you each week, and we will be using other lessons next week.)</p> <p>Access via: https://whiterosemaths.com/homelearning/year-6/</p> <p>Complete the activity sheet that is attached on the school blog.</p>	<p>Science</p> <p>Have a go at one of these STEM science challenges at home. Try to send a picture in or record what you have been doing, and send it to Miss Gregg on Class Dojo.</p> <p>Attached on the class blog. (STEM Activities)</p>  <p>The image shows a grid of 10 STEM activity cards. Each card has a title and a brief description of the activity, along with a URL to the activity page on the STEM Learning website. The activities include: Fantastic fruits, Gardenhome treasure hunt, What's in your house?, Growing plants from the things you throw away, Imagine what your life would be like without plastic, Look inside—what patterns do you notice?, Spooky sounds, Excellent electricity, Fun with flight, How does our body work?, and Who would live in a house like this?.</p>	<p>Joe Wicks 9am PE Sessions: https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ</p> <p>Kids Yoga: https://www.youtube.com/user/CosmickidsYoga</p>




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<p>Tuesday</p>	<p>Read a book from home, the library or online at myON.co.uk, and create a set of multiple-choice questions about what you have read.</p> <p>Complete the following tasks for this week on myON.co.uk – Projects. If you do not wish to do this, then complete your tasks on paper or a word document.</p> <p>Complete myON Task 1 – Beyond Planet Earth</p> <p>Read one or two of the suggested books to help you with this week's project, choose from:</p> <ul style="list-style-type: none">• The Lonely Existence of Asteroids and Comets• Space Leftovers: A Book About Comets, Asteroids, and Meteoroids• Dwarf Planets: Pluto, Charon, Ceres, and Eris• Our Home Planet: Earth• The Largest Planet: Jupiter• Seeing Red: The Planet Mars• Nearest to the Sun: The Planet Mercury• Farthest from the Sun: The Planet Neptune• Ringed Giant: The Planet	<p>Daily Times Tables TTRockstars: https://trockstars.com/ Mathletics: https://login.mathletics.com TopMarks: https://www.topmarks.co.uk</p> <p>Summer Term – Week 1 – Lesson 3 - Angles in a triangle - special cases</p> <p>(Please only complete the lessons we give you each week, and we will be using other lessons next week.)</p> <p>Access via: https://whiterosemaths.com/homelearning/year-6/</p> <p>Complete the activity sheet that is attached on the school blog.</p>	<p>History</p> <p>Have a look at these websites about Tudors. Find out about sports and pastimes that they used to take part in.</p> <p>Access these websites to research the Tudors:</p> <p>https://www.historylearningsite.co.uk/tudor-england/tudor-sports-and-pastimes/</p> <p>http://www.primaryhomeworkhelp.co.uk/tudors/dailylife.htm</p> <p>Create a poster about what types of games the Tudors played. You might want to do some additional research of your own.</p> <p>Challenge:</p> <p>Write a paragraph to compare Tudor pastimes and games to those in the current day. Are there any games that they played that we still play now? How have things changed?</p>	<p>Joe Wicks 9am PE Sessions: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Daily walk: go for a walk around your local area, a cycle or a scoot.</p>
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	<p>Saturn</p> <ul style="list-style-type: none"> The Sideways Planet: Uranus <p>Complete myON Task 2 – Knowledge Map: Useful Items</p> <p>Add some items to your knowledge map that you would take with you on your journey to another planet.</p>			
<p>Wednesday</p>	<p>Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish.</p> <p>Complete myON Task 3 – Knowledge Map: Journey Travel</p> <p>How will you get to your new destination? Think of some ideas that you can use in the next task, when you talk about what happened when you first got there (use your knowledge of cryogenic chambers).</p> <p>Complete myON Task 4 – Writing Task: The Arrival</p> <p>Write a paragraph to describe what happened when you first arrived on your new planet. You could describe what the planet looked like as you</p>	<p>Daily Times Tables TTRockstars: https://ttrackstars.com/ Mathletics: https://login.mathletics.com TopMarks: https://www.topmarks.co.uk</p> <p>Summer Term – Week 1 – Lesson 4 - Angles in a triangle - missing angles</p> <p>(Please only complete the lessons we give you each week, and we will be using other lessons next week.) Access via: https://whiterosemaths.com/homelearning/year-6/</p> <p>Complete the activity sheet that is attached on the school blog.</p>	<p>STEM Learning Task 3</p> <p>STEM: Make a Conveyor Belt</p>  <p>The task sheet includes sections for Introduction, Your Challenge!, What you'll need, Things to think about, and Reflection Questions. It features a photo of a conveyor belt and a photo of a child's DIY conveyor belt made from a cardboard box.</p>	<p>Joe Wicks 9am PE Sessions: https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ</p> <p>Just Dance: https://www.youtube.com/results?sp=mAEB&search_query=just+dance</p>



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	<p>were approaching, for example, seeing a red and bumpy surface, or you might even talk about seeing the sizzling rings around the planet.</p> <p>If you need any further support, we (Mrs Brown, Mrs Cunliffe and Miss Gregg) will be available on Class Dojo. We can also mark any work that is sent across and send this back to you.</p>		<p>The larger version is available on the class blog (attached as a document).</p> <p>Remember to take pictures of your conveyor belts if you can.</p>	
<p>Thursday</p>	<p>Note down any unfamiliar words from the chapter you have read. Explore the meanings of these words by using a dictionary or reading around the sentence.</p> <p>Complete myON Task 5: Writing Task: New Planet Life – Day 1</p> <p>You are going to write a diary entry of your first day on the new planet, you will include information about what happened when you arrived, and how you set up your first home. This will focus on first person and past tense writing. Use the examples of diary entries on the class blog if you need support with your diary writing.</p>	<p>Daily Times Tables TTRockstars: https://ttrackstars.com/ Mathletics: https://login.mathletics.com TopMarks: https://www.topmarks.co.uk</p> <p>Practical Maths at Home Task</p> <p>There is a sheet to record your findings on the class blog (attached as: 'Practical Maths – Thursday Task).</p>	<p>Computing/ Online Safety</p> <p>Complete this Scratch 3 activity, you will be creating your own alien language:</p> <p>https://projects.raspberrypi.org/en/projects/alien-language</p> <p>You need to open a new online Scratch project at: rpf.io/scratch-new.</p>	<p>Joe Wicks 9am PE Sessions: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>GoNoodle: https://www.gonoodle.com</p>




		<div style="border: 2px solid red; border-radius: 15px; padding: 10px; margin-bottom: 10px;"> <h3 style="margin: 0;">How many handles?</h3> <p style="margin: 5px 0;">Count all of the door handles in your house.</p> <div style="border: 1px solid orange; border-radius: 10px; height: 25px; width: 100%; margin: 5px 0;"></div> <p style="margin: 5px 0;">What fraction of the handles have locks?</p> <div style="border: 1px solid orange; border-radius: 10px; height: 25px; width: 100%; margin: 5px 0;"></div> </div> <p>Challenge:</p> <p>Could you find any other fractions of amounts around your house?</p> <p>E.g. fraction of windows that open.</p>		
<p>Friday</p>	<p>Your child can visit authorfy (https://authorfy.com/) Join the website so that they can access videos, author masterclasses and other activities over the next few weeks.</p> <p>All sections are detailed and explain what you need to include.</p> <p>Complete myON Task 6: Character Map: Character Description</p>	<p>Daily Times Tables TTRockstars: https://trockstars.com/ Mathletics: https://login.mathletics.com TopMarks: https://www.topmarks.co.uk</p> <p>Practical Maths at Home Task</p> <p>There is a sheet to record your findings on the class blog (attached as: 'Practical Maths – Friday Task').</p>	<p>French</p> <p>Look at the information on the class blog (attached as 'French Regional Food').</p> <p>Create a poster to show people where the speciality dishes come from in France.</p>	<p>Joe Wicks 9am PE Sessions: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Just Dance: https://www.youtube.com/results?sp=mAEB&search_query=just+dance</p>



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	<p>Write a character description of an alien/person/robot that might live on your destination planet. Think about what they might look like and how they may act.</p> <p>Complete myON Task 7: All Purpose Task: Character Drawing</p> <p>Try to draw your character based on your description, and share it with your teachers on Class Dojo, if you can.</p>	<p>How long?</p> <p>Estimate the length of a room in your house. </p> <input data-bbox="860 391 1214 450" type="text"/> <p>Now measure it. How close were you?</p> <input data-bbox="860 545 1214 604" type="text"/> <p>Challenge</p> <p>Could you try to do this in more than one room? Which room was the longest and which room was the shortest?</p>	<p>Challenge</p> <p>You might have tried some of these dishes before. Write a review about what you thought of the dish and why.</p>	
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