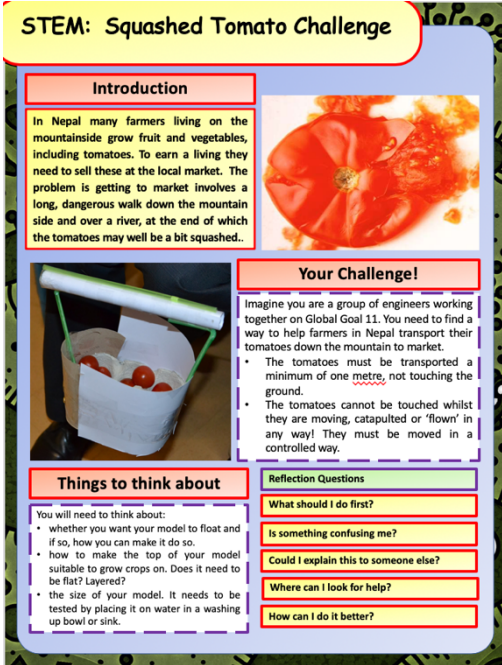




Day	Daily English Task Weekly Focus: Reading/ Year 6 English objectives.	Daily Maths Task Weekly Focus: Practical maths tasks/ angles	Other Subjects	Keeping Active
Monday	<p>Read a chapter from your home reading book or on the following website via your account: https://www.myon.co.uk/login/index.html</p> <p>Complete the following tasks for this week on myON.co.uk – Projects. If you do not wish to do this, then complete your tasks on paper or a word document.</p> <p>Complete myON Task 1 – Fellow Inventors</p> <p>Read one or two of the suggested books to help you with this week’s project, choose from:</p> <ul style="list-style-type: none"> • Garden Bug Battle: A Buzz Beaker Brainstorm • Buzz Beaker and the Cave Creatures • Buzz Beaker and the Speed Secret • Buzz Beaker and the Cool Caps • The Runaway Robot 	<p>Daily Times Tables TTRockstars: https://trockstars.com/ Mathletics: https://login.mathletics.com TopMarks: https://www.topmarks.co.uk</p> <p>Week 2 – Lesson 4 – Introduce angles</p> <p>(Please only complete the lessons we give you each week, and we will be using other lessons next week.)</p> <p>Access via: https://whiterosemaths.com/homelearning/year-6/</p> <p>Complete the activity sheet that is attached on the school blog.</p>	<p>Science – STEM Learning Task 1</p>  <p>The larger version is available on the class blog (attached as a document).</p> <p>Remember to take pictures of your transportation methods, if you can.</p>	<p>Joe Wicks 9am PE Sessions: https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ</p> <p>Kids Yoga: https://www.youtube.com/user/CosmicKidsYoga</p>

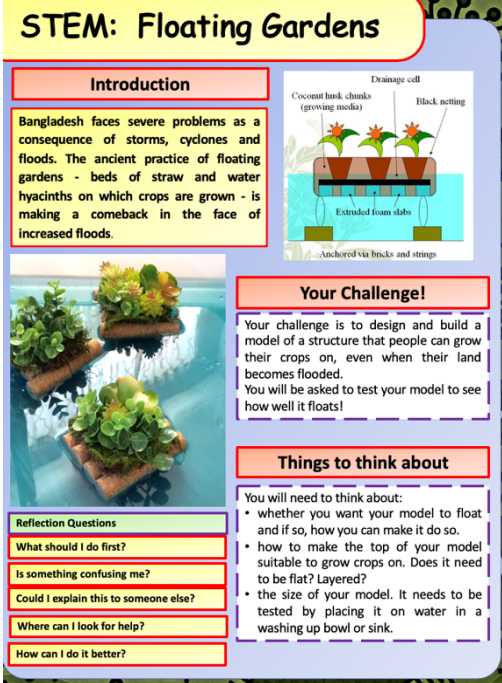


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	<p>You could also watch this video about what makes a good inventor: https://www.bbc.co.uk/teach/class-clips-video/design-and-technology-ks2-what-makes-a-good-inventor/z79mf4j</p> <p>Complete myON Task 2 – All Purpose Task: Your Own Inventor’s House</p> <p>Using the examples of images on the class blog, design your own inventor's house. You will write about this in the next task. Remember to send pictures via Class Dojo, if you can!</p>			
<p>Tuesday</p>	<p>Read a book from home, the library or online at myON.co.uk, and create a set of multiple-choice questions about what you have read.</p> <p>Complete myON Task 3 – Writing Task: A House of Inventions</p> <p>In the role of an inventor, describe your house in detail. Include information about: what your house might look like from the outside and the inside, what other inventions you might have lying around your house, and information about machines that might help you create your inventions. Do you live with anyone, or even a pet?</p>	<p>Daily Times Tables TTRockstars: https://trockstars.com/ Mathletics: https://login.mathletics.com TopMarks: https://www.topmarks.co.uk</p> <p>Week 2 – Lesson 5 – Calculate angles</p> <p>(Please only complete the lessons we give you each week, and we will be using other lessons next week.) Access via: https://whiterosemaths.com/homelearning/year-6/</p> <p>Complete the activity sheet that is attached on the school blog.</p>	<p>History</p> <p>Our next topic is about looking at past times through different eras of history.</p> <p>Watch this short clip about the Romans: https://www.bbc.co.uk/bitesize/clips/z9m6n39</p> <p>Create a poster about what types of games the Romans played. You might want to do some additional research of your own.</p>	<p>Joe Wicks 9am PE Sessions: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Daily walk: go for a walk around your local area, a cycle or a scooter.</p>



<p>Wednesday</p>	<p>Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish.</p> <p>Complete myON Task 4 – Writing Task: A Day in the Life of an Inventor!</p> <p>Write a diary entry about a day in the life of you (an inventor). Think about the day you were creating your latest invention, what is your invention? Was it difficult to build? Did things keep going wrong? Remember to write in past tense, think about what happened in chronological order, and include your feelings. For example, I might have created an underwater invention, but when I was building it, I couldn't breathe underwater for long enough, so I solved my problem and got hold of an oxygen tank and breathing equipment. So, you could include any problems you faced and how you felt about that, or it all could've went really smoothly!</p> <p>There is a diary writing example on the class blog (attached as 'Diary Example').</p>	<p>Daily Times Tables TTRockstars: https://trockstars.com/ Mathletics: https://login.mathletics.com TopMarks: https://www.topmarks.co.uk</p> <p>Summer Term – Week 1 – Lesson 1 - Vertically opposite angles</p> <p>(Please only complete the lessons we give you each week, and we will be using other lessons next week.)</p> <p>Access via: https://whiterosemaths.com/homelearning/year-6/</p> <p>Complete the activity sheet that is attached on the school blog.</p>	<p>STEM Learning Task 2</p> <p>STEM: Floating Gardens</p>  <p>The larger version is available on the class blog (attached as a document).</p> <p>Remember to take pictures of your floating gardens, if you can.</p>	<p>Joe Wicks 9am PE Sessions: https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ</p> <p>Just Dance: https://www.youtube.com/results?sp=mAEB&search_query=iust+dance</p>
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	<p>If you need any further support, we (Mrs Brown, Mrs Cunliffe and Miss Gregg) will be available on Class Dojo. We can also mark any word that is sent across and send this back to you.</p>			
<p>Thursday</p>	<p>Note down any unfamiliar words from the chapter you have read. Explore the meanings of these words by using a dictionary or reading around the sentence.</p> <p>Complete myON Task 5: Writing Task: Weird, Wonderful and Wacky Inventions Marketplace</p> <p>You are going to write a persuasive advert to sell your invention. Remember, you need to include some description about your advert in the first instance. You could then include some reviews from buyers, a star rating, or a deal e.g. buy one get one free (if you think someone would need two). I have included a support sheet on the class blog (attached as: 'Advert Support Ideas').</p> <p>Challenge task: create a leaflet on a piece of paper to sell your invention, remember to make it colourful and eye-catching, as well as informative and persuasive.</p>	<p>Daily Times Tables TTRockstars: https://ttrackstars.com/ Mathletics: https://login.mathletics.com TopMarks: https://www.topmarks.co.uk</p> <p>Practical Maths at Home Task</p> <div data-bbox="840 678 1243 1165" data-label="Complex-Block"> <p>Always read the label!</p> <p>Take a box/packet of food. Add up every number on the packet.</p> <p>Check your answer with a calculator!</p> </div> <p>Challenge:</p> <p>Could you do an investigation to see if there is a pattern in the totals?</p>	<p>Computing/ Online Safety</p> <p>Complete this Scratch 3 activity, you will be creating a rockband:</p> <p>https://projects.raspberrypi.org/en/projects/rock-band</p> <p>You need to open a new online Scratch project at: rpf.io/scratch-new.</p>	<p>Joe Wicks 9am PE Sessions: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>GoNoodle: https://www.gonoodle.com</p>



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		E.g. do sweets have high totals compared to a packet of crisps? There is a sheet to record your findings on the class blog (attached as: 'Practical Maths – Thursday Task').	
Friday Optional due to VE Day. (Bank holiday)	VE Day – Early May Bank Holiday Read the information on the VE Day PowerPoint. (Attached in the Class Blog.) Choose 1 or more of the activities to complete on the document on the class blog (attached as: 'VE Day Activities'). There is also some blank bunting attached on the class blog, as you may want to design and colour some bunting in for VE Day celebrations in your home (if you are celebrating). If you are not celebrating, you could still hang your bunting somewhere around your house. If you do not have access to a printer, you could draw your own triangle shapes on plain paper.		Joe Wicks 9am PE Sessions: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ Just Dance: https://www.youtube.com/results?sp=mAEB&search_query=just+dance