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| **Day** | **Daily English Task** | **Daily Maths Task** | **Other Things that you could do**  |
| **Monday**  | Look on YouTube for the story of ‘Tadpole’s promise’ by Jeanne Willis. This is an unusual story as it doesn’t have a happy ending (warning to parents it’s quite sad but the children normally find it funny!) Talk to your adult about why the story ended that way- what happened? | This week we are focussing on numbers 11-20. Can you count how many tadpoles are in each pool and write the number to show how many there are? Think about which number comes first when we write the ‘teen’ numbers. Spend time looking at the tricky numbers 11,12,13 and 15 where the name doesn’t help us that much with how to write. | Every day go onto Phonics Play and go through your phase 2 and 3 flashcards and practise your tricky words and high frequency words (phase 2 and 3) on the Tricky Word Trucks game.* Try some of the activities on the life experiences chart.
* Make a collage picture showing the life cycles that you have learned about.
* Look at the BBC Bitesize website and have a look at some of the year 1 work.
* Think about the year that we have had in school. Draw a picture and write a sentence about your favourite part of the year.
* See if you can write the alphabet in order with all letters formed correctly.
* Complete some of the activities on the two photographs that I sent- 100 things to do indoors, 100 things to do outdoors.
* Practise tying shoelaces and fastening buttons
* Find a great game on [www.topmarks.co.uk](http://www.topmarks.co.uk)
* Use the MyOn programme to read different books.
* Write about your favourite book from the MyOn programme.
* Learn how to make something easy in the kitchen with your adult. Can you write the instructions to teach someone else how to make it.
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| **Tuesday**  | Try to recall the events of Tadpole’s promise. Can you explain to your adult what happened and why. Write a sentence to explain why the tadpole and caterpillar didn’t recognise each other at the end of the story. Try to sound out the words when you write them and use the sounds that you have learned.  | Write the numbers 11-20 on pieces of paper. Can you put the numbers in order to make a number line. Close your eyes and ask an adult to take one of the pieces of paper away. Can you recognise which number is missing? Close your eyes and ask an adult to mix some of the numbers up. Can you put the numbers back into the right order? |
| **Wednesday**  | Can you think of the ways that the tadpole changed each time the tadpole and the caterpillar met up. Look at the pictures and try to write a sentence to say what changes had taken place each time.  | Play a game of ‘Quickwrite Numbers’ with your adult. Ask an adult to say a number from 1-20 and try to write it down as fast as you can! Can you make sure that you form your numbers correctly each time? Can your adult ask you to write the number that comes after 11? 13? etc |
| **Thursday**  | Pretend that you are the frog from the story, looking for your caterpillar love. Can you write a letter to the caterpillar asking where they are and telling them that you love them even though you have changed? | Use your numbers from earlier in the week and 20 objects such as Lego blocks, pennies, sweets etc. Ask your parents to hold up one of your numbers. Can you count out that many objects?Repeat with different numbers. |
| **Friday**  | Write a letter to the frog explaining what has happened to the caterpillar. Tell the frog how the caterpillar had changed and what eventually happened to it! | Look at the butterflies on the website. Can you say which numbers are one more and one less than the number on the butterfly’s body? If you can’t print the sheet try to draw the butterflies yourself.  |