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| **Day** | **Weekly spellings** | **Daily English Task**  **Weekly Focus:** Video Games | **Daily Maths Task**  **Weekly Focus:** Fractions  (2x tables, focus on confident and quick recall throughout the week). | **Other Subjects** | |
| **Monday** | -exercise  experience  -experiment  -extreme  -famous  -favourite  -February  -measure  -treasure  -pleasure  -enclosure  -create  -furniture  -picture  -nature | **Daily Reading Practise.** Read online and complete your Accelerated Reader quizzes by logging onto MyON: <https://www.myon.co.uk/login/index.html>  **Introducing non-chronological reports**  **Starter**: discuss with the children their favourite video/computer game, explaining why it is their favourite and possibly something they don’t like about it. (They have wrote non-chronological reports previously so will have some prior knowledge).  Look online to find around 4 game reviews and decide who wrote them and who the audience might be. If possible, highlight and annotate key features of the non-chronological that they recognize in the reports/reviews – if this isn’t possible to print and annotate, make a list or a mind map of the features and key vocabulary. A key feature could be a title, paragraphs, conjunctions etc. | Daily Times Tables  TTRockstars: https://ttrockstars.com/  Mathletics: https://login.mathletics.com TopMarks: <https://www.topmarks.co.uk>  **Week 1 – Lesson 1 – Unit and non-unit fractions**    (Please only complete the lessons we give you each week, and we will be using other lessons next week.)    Access via: <https://whiterosemaths.com/homelearning/year-3/>    Complete the activity sheet that is attached on the school blog. | **Science-**  **Recognizing different forces in action.**  Recap what they have learnt so far in science.  **Starter**: watch a short clip of a football game. Write down/discuss the forces that are occurring during the football game. For example, friction as they run across the pitch, gravity pulling the ball to the ground after a kick etc.  Pick your favourite sport and act this out. Draw a picture of you acting out your favourite sport and write down which forces are in action during the sport, as well as the effect of the force i.e. Jumping during a dance, gravity is in action, the effect of this is you being pulled back down to the ground. | |
| **Tuesday** | Starter: discuss the use of technical or specific language in the game reviews/non-chronological reports. Discuss techniques that could be used to help them interpret these, including emphasizing and recapping on how to use dictionaries to help with tricky words/spelling of words.  Read another game description and discuss questions about it. Watch <https://www.bbc.co.uk/bitesize/topics/zcc2gdm/articles/zp8fdxs> then use an online dictionary to check the meaning of tricky words that they identify as not knowing the meaning of. | **Week 1 – Lesson 2 – Making the whole**    (Please only complete the lessons we give you each week, and we will be using other lessons next week.)  Access via: <https://whiterosemaths.com/homelearning/year-3/>    Complete the activity sheet that is attached on the school blog. | **Geography –**  **What are the major UK landmarks and where will I find them?**  Starter: can they recall the names of the main peaks of the UK? Where are they located? Do the children have any other landmarks they think are very important in the UK – perhaps they have visited some or seen them on TV.  Use <https://osmaps.ordnancesurvey.co.uk/51.52461,-0.03931,7/pin> to locate the major landmarks in the UK and complete the table (see other resources). Decide whether the landmark is human or physical. A human landmark means it is manmade whereas, a physical landmark is naturally created by the earth then, write down where in the UK it is: North, East, South or West. | |
| **Wednesday** | Explain that the children will test come games for younger children today and write game reviews to help Year 1 teachers to choose appropriate games to use in class.  Play a CBeebies game of their choice and experiment using different characters/levels etc. Then fill in their notes sheet (see other resources). Play the game again and add of make any amendments to their notes. | **Week 1 – Lesson 3 – Tenths**    (Please only complete the lessons we give you each week, and we will be using other lessons next week.)    Access via: <https://whiterosemaths.com/homelearning/year-3/>    Complete the activity sheet that is attached on the school blog. | **Art or DT**  3D art – recap the skills you used to create your 3D shape drawings. Find something in your house that is a cylinder shape such as, a candle, a tin of food etc. Place this in front of you and draw it, then use your shading skills etc to make the drawing look 3D. | **RE (Optional)** - Recap how many Gods Hindus believe in. Explain that Hindus believe that God is everywhere/every place. Discuss where the children’s special place is and why. Draw a picture of their special place, next write a description about where their special place is and what makes it special to them. |
| **Thursday** | Discuss how the children will use their notes from yesterday to help write their game review. Recap on the sort of information Year 1 teachers might want to know as well as the features of a non-chronological report/review. Watch <https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-non-chronological-report/zvbtscw>  Look back through their notes used and decide how they will organize their review. Use the key features of a non-chronological report to set out and write their review. A blank review template can be found in the other resources if desired. | **Week 1 – Lesson 4 – Counting in tenths**    (Please only complete the lessons we give you each week, and we will be using other lessons next week.)    Access via: <https://whiterosemaths.com/homelearning/year-3/>    Complete the activity sheet that is attached on the school blog. | **Computing –**  Create a poster or a picture on the United Kingdom (UK), include its main physical and human landmarks (see geography). You can use any Microsoft programme to complete this task. | **MFL –**  **I have, who has? Game**  Practise using the term ‘¿tienes? – do you have? This can be done in a range of ways to suit your home set up. Recommended card game, ‘war’ – this involves two players turning over cards and the player with the higher card keeps both, this is an excellent way to use the verb tener – to have. The context makes the meaning of the verb clear and there it lots of repetition. It also incorporates their recall of Spanish numbers. When you turn over the cards say:  ¿Tienes? (Do you have?)  Sí, tengo. (Yes, I do have.)  No, no tengo. (No, I don't have.)  Tengo un tres.  Tienes un ocho.  / I have a three. You have an eight.  Tengo un diez. ¿Qué tienes? Tienes un cinco. / I have a ten. What do you have? You have a five.  When you are done playing, count who has more cards.  ¿Cuántas cartas tienes?  / How many cards do you have?  Yo tengo viente cartas.  Tú tienes treinta y dos cartas. / I have twenty cards. You have thirty two cards.  Tú tienes más. Tú ganas. / You have more. You win.  Tengo más.  Yo gano. / I have more. I win.  See other resources for printable numbers if you do not have playing cards. |
| **Friday** | **Bank holiday. Work today is optional!**  See other resources for VE day fun activities! Use the PowerPoint (see other resources) to explain why we celebrate VE day. Watch <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr> | | **PE/ Movement –** Joe Wicks 9:00am every morning, PE sessions. YouTube. | |
| **Useful websites:**  <https://ttrockstars.com/>  Build up their score to create their rock star by practising times tables. Login is in their homework book.  [www.topmarks.co.uk](http://www.topmarks.co.uk)  Hit the button times table challenge game and others.  uk.**mathletics**.com- Your child’s login is in their homework book.  Extra reading books  [**https://www.oxfordowl.co.uk/**](https://www.oxfordowl.co.uk/)  Games and clips  [**https://www.bbc.com/bitesize/subjects/zv48q6f**](https://www.bbc.com/bitesize/subjects/zv48q6f)  www.**phonicsplay**.co.uk  **If you need any password/usernames contact me via dojo.** | | | | | |