



**West Cornforth Primary School**  
**Weekly Overview of Home School Learning Tasks- Year 6**

**WB: 27.04.20**

Day	Daily English Task Weekly Focus: Reading/ Year 6 English objectives.	Daily Maths Task Weekly Focus: Scale factors/ time, and practical maths tasks	Other Subjects	Keeping Active
Monday	<p>Read a chapter from your home reading book or on the following website via your account:  <a href="https://www.myon.co.uk/login/index.html">https://www.myon.co.uk/login/index.html</a></p> <p><b>Complete the following tasks for this week on myON.co.uk – Projects. If you do not wish to do this, then complete your tasks on paper or a word document.</b></p> <p><b>Complete myON Task 1 – Reading Task: Twisted Fairy Tales</b></p> <p>Read one or two of the suggested books to help you with this week’s project, choose from:</p> <ul style="list-style-type: none"> <li>• Red Riding Hood, Superhero: A Graphic Novel</li> <li>• Ninja-rella: A Graphic Novel</li> <li>• Super Billy Goats Gruff: A Graphic Novel</li> <li>• Sleeping Beauty, Magic Master: A Graphic Novel</li> <li>• Goldilocks and the Three Vampires: A Graphic Novel</li> </ul>	<p>Daily Times Tables            TTRockstars: <a href="https://trockstars.com/">https://trockstars.com/</a>            Mathletics: <a href="https://login.mathletics.com">https://login.mathletics.com</a>            TopMarks: <a href="https://www.topmarks.co.uk">https://www.topmarks.co.uk</a></p> <p><b>Week 2 – Lesson 1 - Calculating scale factors</b></p> <p>(Please only complete the lessons we give you each week, and we will be using other lessons next week.)</p> <p>Access via:  <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p> <p>Complete the activity sheet that is attached on the school blog.</p>	<p><b>Science</b></p> <p>Use the document that is attached in the class blog (Electrical Components) for this task.</p> <p>You need to read the information on page 1, which tells you all about the different components that can be used in a circuit (we used most of them in Year 4).</p> <p>In year 6/7, you need to know the symbols for these components. After you have read page 1, move onto the matching activity.</p> <p><b>Don't worry if you haven't got a printer, you can make your own version on paper by drawing the symbols/components, and writing the descriptions.</b></p>	<p>Joe Wicks 9am PE Sessions:  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p>Kids Yoga:  <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p>



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	<ul style="list-style-type: none"> <li>• Hansel &amp; Gretel &amp; Zombies: A Graphic Novel</li> <li>• Jak and the Magic Nano-beans: A Graphic Novel</li> <li>• Snow White and the Seven Robots: A Graphic Novel</li> </ul> <p><b>Explore the definition of 5/6 words as you read the book, this will help you with the next task.</b></p> <p><b>Complete myON Task 2 – Graphic Organiser: Knowledge Map</b></p> <p>Using the book, you have just read, pick 4 words that had an effect on you as the reader. Using 'Wonderful Word Choices' in the middle of your knowledge map, place your interesting vocabulary examples, and their definition, in the surrounding boxes.</p>			
<p>Tuesday</p>	<p>Read a book from home, the library or online at myON.co.uk, and create a set of multiple-choice questions about what you have read.</p> <p><b>Complete myON Task 3 – Graphic Organiser: Venn Diagram</b></p> <p>Use your memory (or search on the internet) to remind yourself of the traditional version of the fairytale. Use</p>	<p>Daily Times Tables  TTRockstars: <a href="https://trockstars.com/">https://trockstars.com/</a>  Mathletics: <a href="https://login.mathletics.com">https://login.mathletics.com</a>  TopMarks: <a href="https://www.topmarks.co.uk">https://www.topmarks.co.uk</a></p> <p><b>Week 2 – Lesson 2– Ratio and proportion problems</b></p> <p>(Please only complete the lessons we give you each week, and we will be using other lessons next week.)</p>	<p><b>Geography</b></p> <p>Work with the Ordnance Survey Booklet (attached in blog) to complete this over the next 2 weeks.</p> <p><a href="https://www.ordnancesurvey.co.uk/documents/resources/map-reading-made-easy.pdf">https://www.ordnancesurvey.co.uk/documents/resources/map-reading-made-easy.pdf</a></p> <p>This week:</p>	<p>Joe Wicks 9am PE Sessions:  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ</a></p> <p>Daily walk: go for a walk around your local area, a cycle or a scooter.</p>



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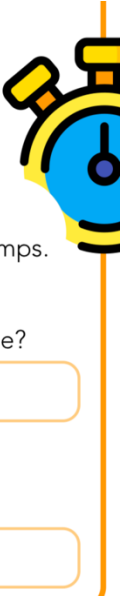
	<p>the Venn diagram to make some comparisons between the traditional version and the twisted version.</p>	<p>Access via:  <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p> <p>Complete the activity sheet that is attached on the school blog.</p>	<ul style="list-style-type: none"> <li>Complete pages 12-15</li> </ul>	
Wednesday	<p>Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish.</p> <p><b>Complete myON Task 4 – Graphic Organiser: The 5 W's</b></p> <p>Use this planning format, alongside the one on the class blog (should you need extra support) to plan your own twisted fairy tale.</p> <p><b>Extra planning sheet on the class blog:</b></p> <p><b>Additional Twisted Fairy Tale Planning Sheet</b></p> <p>If you need any further support, we (Mrs Brown, Mrs Cunliffe and Miss Gregg) will be available on Class Dojo. We can also mark any word that is sent across and send this back to you.</p>	<p>Daily Times Tables  TTRockstars: <a href="https://trockstars.com/">https://trockstars.com/</a>  Mathletics: <a href="https://login.mathletics.com">https://login.mathletics.com</a>  TopMarks: <a href="https://www.topmarks.co.uk">https://www.topmarks.co.uk</a></p> <p>Complete the 'Time Questions' and 'Timetable Questions' worksheets that are attached in the class blog. These include a range of problems including time and timetables.</p> <p>Use this online teaching clock to help you:  <a href="https://www.topmarks.co.uk/time/teaching-clock">https://www.topmarks.co.uk/time/teaching-clock</a></p> <p>There is also a 'Time Duration PowerPoint' on the class blog to support you, should you wish to use it.</p> <p>Remember, we are available on Class Dojo if you need support with any of the questions.</p>	<p><b>Art or DT</b></p> <p><b>Animal Prints-</b></p> <p>Using a variety of media (this could be materials from around the house such as cloth, newspapers or magazines, felt, etc.), create animal prints for a mammal, an insect, an amphibian, a reptile and a bird of their choice.</p> <p>After, they you could create a collage of the animal prints you have made. You could always use a pencil or pen to sketch the animal prints!</p> <p>You could watch this video of how to draw leopard print, for inspiration:  <a href="https://www.youtube.com/watch?v=-lqxd5pSV7E">https://www.youtube.com/watch?v=-lqxd5pSV7E</a></p>	<p>Joe Wicks 9am PE Sessions:  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p>Just Dance:  <a href="https://www.youtube.com/results?sp=mAEB&amp;search_query=just+dance">https://www.youtube.com/results?sp=mAEB&amp;search_query=just+dance</a></p>



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<p>Thursday</p>	<p>Note down any unfamiliar words from the chapter you have read. Explore the meanings of these words by using a dictionary or reading around the sentence.</p> <p><b>Complete myON Task 5: Writing Task: Twisted Fairy Tale Story Writing (Part 1)</b></p> <p>Write your story opening, remember to introduce your characters and setting in these paragraphs. Next, you need to write about the build-up to the problem, can you use dialogue to advance the characters' actions? I have included an example on the school blog, of traditional tale writing, so you could use this to help you if you're struggling. But remember, you're writing a twisted version!</p>	<p>Daily Times Tables TTRockstars: <a href="https://trockstars.com/">https://trockstars.com/</a> Mathletics: <a href="https://login.mathletics.com">https://login.mathletics.com</a> TopMarks: <a href="https://www.topmarks.co.uk">https://www.topmarks.co.uk</a></p> <p><b>Practical Maths at Home Task</b></p> <p>Complete this task on the sheet attached to the class blog: 'Practical Time – Thursday Task'</p> <p><b>Stop the clock star jumps</b></p>  <p>Use a stopwatch to time yourself doing 15 star jumps. Have five attempts and record the times. What was the fastest time?</p> <input data-bbox="853 967 1205 1027" type="text"/> <p>What was the difference between the fastest and slowest time?</p> <input data-bbox="853 1134 1205 1195" type="text"/>	<p><b>French</b></p> <p>Play café conundrum. Use a menu from a French café (attached in blog: 'Café Conundrum').</p> <p>Write a list of words that you know, or can guess the meaning of in one column, and then put unknown words into a second column.</p> <p>Then use a bilingual online dictionary, or google translate to find/check the meaning of the unknown words.</p> <p><b>Challenge</b></p> <p><b>Put the word cards (attached in blog) into categories, e.g. drinks, snacks.</b></p> <p><b>Computing/ Online Safety</b></p> <p>Read this information report about fake news:</p> <p><a href="https://www.bbc.co.uk/newsround/38906931">https://www.bbc.co.uk/newsround/38906931</a></p> <p>Create a poster to inform your friends and family how they can spot fake news, so that they can avoid it.</p>	<p>Joe Wicks 9am PE Sessions: <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p>GoNoodle: <a href="https://www.gonoodle.com">https://www.gonoodle.com</a></p>
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<p>Friday</p>	<p>Your child can visit authorfy (<a href="https://authorfy.com/">https://authorfy.com/</a>) Join the website so that they can access videos, author masterclasses and other activities over the next few weeks. All sections are detailed and explain what you need to include.</p> <p><b>Complete myON Task 5: Writing Task: Twisted Fairy Tale Story Writing (Part 2)</b></p> <p>This is the second part to your story, so you need to include a dilemma/problem, what will happen to the character/ characters in your story? What will the problem be? You then need to write a paragraph about how they solve the problem, this is the resolution. Then onto your last paragraph(s), the ending.</p> <p><b><u>Challenge Alert!</u></b></p> <p>Write a newspaper article about the main event/problem that happened in your story. E.g. a robbery, a missing person.</p> <p>There is a writing template for a newspaper article attached on the class blog.</p>	<p>Daily Times Tables TTRockstars: <a href="https://trockstars.com/">https://trockstars.com/</a> Mathletics: <a href="https://login.mathletics.com">https://login.mathletics.com</a> TopMarks: <a href="https://www.topmarks.co.uk">https://www.topmarks.co.uk</a></p> <p><b>Practical Maths at Home Task</b></p> <p><b>Count and multiply</b></p>  <p>Count each of the following in your house: chairs, doors, cupboards, windows, pillows, spoons, clocks and shoes. Now multiply the following pairs together. Before you begin counting - which calculation do you think will have the largest total?</p> <p>Chairs x Doors <input type="text"/></p> <p>Cupboards x Windows <input type="text"/></p> <p>Pillows x Spoons <input type="text"/></p> <p>Clocks x Shoes <input type="text"/></p>	<p><b>Music</b></p> <p>Complete the BBC activities about singing with feeling.</p> <p>Learn techniques to develop singing with confidence.</p> <p>Videos include:</p> <ul style="list-style-type: none"><li>• a video about melody and pitch</li><li>• a video to help you understand how to sing with expression</li><li>• three practise activities</li></ul> <p>Access the link below:</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zkx3bdm">https://www.bbc.co.uk/bitesize/articles/zkx3bdm</a></p>	<p>Joe Wicks 9am PE Sessions: <a href="https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ</a></p> <p>Just Dance: <a href="https://www.youtube.com/results?sp=mAEB&amp;search_query=just+dance">https://www.youtube.com/results?sp=mAEB&amp;search_query=just+dance</a></p>
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