



West Cornforth Primary School
Weekly Overview of Home School Learning Tasks- Year 6

WB: 20.04.20

Day	Daily English Task Weekly Focus: Reading/ Year 6 English objectives.	Daily Maths Task Weekly Focus: Ratio and money problems.	Other Subjects	Keeping Active
Monday	<p>Read a chapter from your home reading book or on the following website via your account: https://www.myon.co.uk/login/index.html</p> <p>Complete the following tasks for this week on myON.co.uk – Projects. If you do not wish to do this, then complete your tasks on paper or a word document.</p> <p>Complete myON Task 1 – Reading Around the Subject</p> <p>Read one of the suggested books about animals to help you with this week’s project, choose from:</p> <ul style="list-style-type: none"> • Jade Goodall Animal Scientist • Lucha Lizards: Chameleon Cage Match! • What If There Were No Grey Wolves?: A Book about the Temperate Forest Ecosystem • What If There Were No Lemmings?: A Book about the Tundra Ecosystem 	<p>Daily Times Tables TTRockstars: https://trockstars.com/ Mathletics: https://login.mathletics.com TopMarks: https://www.topmarks.co.uk</p> <p>Week 1 - Lesson 3 – Introducing the Ratio Symbol</p> <p>(Please only complete the lessons we give you each week, and we will be using other lessons next week.)</p> <p>Access via: https://whiterosemaths.com/homelearning/year-6/</p> <p>Complete the activity sheet that is attached on the school blog.</p>	<p>Science</p> <p>Complete the task on changing circuits: https://www.bbc.co.uk/bitesize/topics/zq99q6f/articles/zt8vg82</p>	<p>Joe Wicks 9am PE Sessions: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Kids Yoga: https://www.youtube.com/user/CosmicKidsYoga</p>



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	<ul style="list-style-type: none"> • What If There Were No Bees?: A Book about the Grassland Ecosystem • What Eats What in a Forest Food Chain <p>Challenge</p> <p>Research animals that are endangered, choose one that you are interested in, and write a paragraph to persuade the reader that your chosen animal needs saving.</p>			
<p>Tuesday</p>	<p>Read a book from home, the library or online at myON.co.uk, and create a set of multiple choice questions about what you have read.</p> <p>Complete myON Task 2 – Graphic Organiser: Knowledge Map</p> <p>Complete myON Task 3 – Graphic Organiser: Cause and Effect</p>	<p>Daily Times Tables TTRockstars: https://trockstars.com/ Mathletics: https://login.mathletics.com TopMarks: https://www.topmarks.co.uk</p> <p>Week 1 - Lesson 4 – Calculating Ratio</p> <p>(Please only complete the lessons we give you each week, and we will be using other lessons next week.)</p> <p>Access via: https://whiterosemaths.com/homelearning/year-6/</p> <p>Complete the activity sheet that is attached on the school blog.</p>	<p>Geography</p> <p>Work with the Ordnance Survey Booklet (attached in blog) to complete this over the next 2 weeks.</p> <p>https://www.ordnancesurvey.co.uk/documents/resources/map-reading-made-easy.pdf</p> <p>This week:</p> <ul style="list-style-type: none"> • Complete pages 9-11 	<p>Joe Wicks 9am PE Sessions: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Daily walk: go for a walk around your local area, a cycle or a scoot.</p>



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<p>Wednesday</p>	<p>Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish.</p> <p>Complete myON Task 4 – Writing Task: Animal Report</p> <p>Complete myON Task 5 – All Purpose Task: Pictures and Diagrams</p> <p>Imagine you work alongside Jane Goodall (animal scientist), and write a report about your chosen animal. Draw some pictures and diagrams to go into your report on your chosen animal.</p> <p>If you need any further support, we (Mrs Brown, Mrs Cunliffe and Miss Gregg) will be available on Class Dojo. We can also mark any word that is sent across and send this back to you.</p>	<p>Daily Times Tables TTRockstars: https://trockstars.com/ Mathletics: https://login.mathletics.com TopMarks: https://www.topmarks.co.uk</p> <p>Week 1 - Lesson 5 – Using Scale Factors</p> <p>(Please only complete the lessons we give you each week, and we will be using other lessons next week.)</p> <p>Access via: https://whiterosemaths.com/homelearning/year-6/</p> <p>Complete the activity sheet that is attached on the school blog.</p>	<p>Art or DT</p> <p><u>Viewpoints from Around the World –</u></p> <p>Research famous viewpoints from around the world (e.g. The Eiffel Tower). Draw what you think you would see from this viewpoint. After this, you can design and create a miniature scale of the landmarks that give these viewpoints.</p> <p>To challenge yourself, evaluate your creations.</p> <p>Take a photo and send it to your teacher on Class Dojo so that it can be included in the Feel good Fridays video.</p> <p>Watch this video for some ideas about different landmarks:</p> <p>https://www.youtube.com/watch?v=kDCXqaYWn-U</p>	<p>Joe Wicks 9am PE Sessions: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Just Dance: https://www.youtube.com/results?sp=mAEB&search_query=just+dance</p>
<p>Thursday</p>	<p>Note down any unfamiliar words from the chapter you have read. Explore the meanings of these words by using a dictionary or reading around the sentence.</p>	<p>Daily Times Tables TTRockstars: https://trockstars.com/ Mathletics: https://login.mathletics.com TopMarks: https://www.topmarks.co.uk</p> <p>The Puzzling Sweet Shop – NRICH Task</p>	<p>RE (Optional)</p> <p>So, what do we now know about Christianity?</p>	<p>Joe Wicks 9am PE Sessions: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>



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	<p>Complete myON Task 6 – Writing Task: Persuasive Letter</p> <p>Look back to the work you did in Task 2, and think about writing a letter to an appropriate company to discuss your concerns about endangered animals. For example, you might want to write to a felling company and tell them about the effects of deforestation on your chosen animal/animals.</p>	<p>Task is attached as a document on the Year 6 Blog (Week 3 – 20.04.20).</p> <p>Could you draw some solutions to your problems?</p>	<p>Use what you have learnt to create a piece of writing/a drawing to show what you have learnt about Christianity.</p> <p>https://www.bbc.co.uk/bitesize/subjects/z7hs34j</p> <p>Computing</p> <p>Create a game about pets:</p> <p>https://hourofcode.com/pets</p> <p>Minecraft code:</p> <p>https://hourofcode.com/mchoc</p>	<p>GoNoodle: https://www.gonoodle.com</p>
<p>Friday</p>	<p>Your child can visit authorfy (https://authorfy.com/) Join the website so that they can access videos, author masterclasses and other activities over the next few weeks. All sections are detailed and explain what you need to include.</p> <p>Complete myON Task 7 – Writing Task: The Secret Life of a...</p> <p>Write a fiction story about your chosen animal. Write about what your animal does on a daily basis, you might choose to make this a funny story, or even a mysterious story. You will need to give</p>	<p>Daily Times Tables TTRockstars: https://trockstars.com/ Mathletics: https://login.mathletics.com TopMarks: https://www.topmarks.co.uk</p> <p>The Money Maze – NRICH Task</p> <p>Task is attached as a document on the Year 6 Blog (Week 3 – 20.04.20).</p> <p>Can you show us your solutions and how you have worked out the lowest amount and highest amount?</p>	<p>Music</p> <p>Stomp Band</p> <p>https://www.youtube.com/watch?v=tZ7aYQtIldg</p> <p>Watch the video of Stomp creating music with their “instruments”.</p> <p>Can you name types of instruments they are using?</p> <p>Design/ draw your own band using instruments from around your house, and</p>	<p>Joe Wicks 9am PE Sessions: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Just Dance: https://www.youtube.com/results?sp=mAEB&search_query=just+dance</p>



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	<p>your animal a character description and name. Think about the adventure story you engaged with on the last project, and this will help you think about how to structure your story.</p>		<p>label them with the types of sounds they can create.</p> <p>Challenge: perform a piece of music using an “instrument” from your house, you might want to add some lyrics to your performance.</p>	
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