|  |  |  |  |
| --- | --- | --- | --- |
| **Day** | **Daily English Task** | **Daily Maths Task** | **Other Things that you could do**  |
| **Monday**  | Look on YouTube for videos showing the life cycle of a frog. Tell your adult the different stages Can you recognise the different stages of the life cycle The story of ‘Growing frogs’ by Vivian French is a very good story.  | Look at the two lily pads and the 10 cut out frogs. (Draw these if you can’t print them out) Can you choose how many frogs you want to put onto the first lily pad and then put the rest of the other. How many frogs have you got on each lily pad? Write this as a number sentence. Repeat with a different number on each lily pad. | Every day go onto Phonics Play and go through your phase 2 and 3 flashcards and practise your tricky words and high frequency words (phase 2 and 3) on the Tricky Word Trucks game.* Look on YouTube for videos of the tadpole-frog life cycle.
* Look on YouTube for information about different types of frogs.
* Look on the internet to find out how to make a jumping frog using origami.
* Make a frog picture using paint or collage materials .
* Learn how to make something easy in the kitchen with your adult. Can you write the instructions to teach someone else how to make it.
* See if you can write the alphabet in order with all letters formed correctly.
* Complete some of the activities on the two photographs that I sent- 100 things to do indoors, 100 things to do outdoors.
* Practise tying shoelaces and fastening buttons
* Find a great game on [www.topmarks.co.uk](http://www.topmarks.co.uk)
* Use the MyOn programme to read different books.
* Write about your favourite book from the MyOn programme.
* Make decorations for VE Day celebrations and make posters to tell people about VE Day
 |
| **Tuesday**  | Look at the life cycle diagram on the school website. Can you tell your adult about each of the stages of the frog life cycle? Can you write labels for the different stages. You might like to draw a picture for each of the different stages. Can you use the words frogspawn, tadpole, froglet and frog.  | Look at the addition sheet on the website. Look at the frogs on the lily pads. Can you count how many frogs there are on each lily pad and then count to see how many frogs there are on the lily pads altogether? Can you write these as number sentences? If you are unable to print this, you can draw your own. |
| **Wednesday**  | Look at the diagrams of the life cycle of the frog and think about the order of the events in the life cycle videos that you have watched. Can you write a sentence about each stage of the life cycle and draw a picture to show what is happening. | Can you draw a picture of a tadpole, close to the size of A4 paper. Can you cut out this tadpole and use it to measure things around your house. Can you write a list of the items around your house which are longer or shorter than the tadpole that you have cut out.  |
| **Thursday**  | Look on the internet to find out the names of different types of frogs. Can you write a list of the different frogs and can you draw some of them? Which frog is the most interesting? Can you write some facts? | Using your tadpole picture from yesterday, can you measure how many tadpoles long different objects around your house are? How many tadpoles long is your sofa? How many tadpoles long is your bed? How many tadpoles long are you? Write a list.  |
| **Friday**  | **VE Day celebrations**Look on the internet with your grown up to find out what we are celebrating today. Can you make Union Jack flags to decorate your house? Perhaps you could invite your neighbours to have a picnic on their doorsteps to celebrate and replicate the street parties that were had after the war ended.  |