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| **Day** | **Daily English Task** | **Daily Maths Task** | **Other Things that you could do**  |
| **Monday**  | Look on YouTube for videos showing the life cycle of a butterfly. Think about when you read ‘The Very Hungry Caterpillar’. Can you recognise the different stages of the life cycle. Look at as many as you can- there are lots of really good videos.  | Look at the butterfly outline on the website or draw your own on a piece of paper. Either cut out the shapes from the website or use paper to make your own. You can also draw shapes. Decorate the butterfly using the shapes so that each wing looks the same.  | Every day go onto Phonics Play and go through your phase 2 and 3 flashcards and practise your tricky words and high frequency words (phase 2 and 3) on the Tricky Word Trucks game.* Look on YouTube for videos of the caterpillar- butterfly life cycle.
* Look on YouTube for information about different types of butterfly.
* Make a butterfly picture with paint, painting half of the page and folding it to make a symmetrical butterfly picture.
* Make a caterpillar using collage materials.
* Write a letter to your friends and send it. If you don’t know where they live, send me a photograph on Dojo and I can send it to their grown up.
* See if you can write the alphabet in order with all letters formed correctly.
* Complete some of the activities on the two photographs that I sent- 100 things to do indoors, 100 things to do outdoors.
* Practise tying shoelaces and fastening buttons
* Find a great game on [www.topmarks.co.uk](http://www.topmarks.co.uk)
* Use the MyOn programme to read different books.
* Write about your favourite book from the MyOn programme.
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| **Tuesday**  | Look at the life cycle diagram on the school website. Can you tell your adult about each of the stages of the butterfly life cycle? Can you write labels for the different stages. You might like to draw a picture for each of the different stages. | Use the butterfly outline on the website or draw your own. Cut out 10 circles. Can you put the circles on the butterfly wings? Decide how many you want to put on the first wing and then put the rest on the other wing. How many are there on each wing? How many different ways are there to make 10 |
| **Wednesday**  | Look at the diagrams of the life cycle of the butterfly and think about the order of the events in ‘The very hungry caterpillar’. Can you write a sentence about each stage of the life cycle and draw a picture to show what is happening. | Can you use your butterfly outline and circles from yesterday? Pick out 4 circles. Can you put the circles onto the wings so that there are the same amount of circles on each wing. Can you write this as an addition number sentence? Repeat with 6,8 and 10 circles.  |
| **Thursday**  | Look on the internet to find out the names of different types of butterflies and the caterpillars that they start life as. Can you write a list of the different butterflies that we might find in our garden? Can you draw some of them? | Look at the addition sheet on the website. Look at the spots on the butterflies wings. Can you count how many spots there are on each wing and then count to see how many spots there are on the butterfly altogether? Can you fill in the number sentences? |
| **Friday**  | Can you write a fact file about one of the butterflies that you found out about yesterday? What does the caterpillar look like? Which plant does the caterpillar live on? Can you draw the butterfly? | Can you count how many butterflies there are in each box and write the teen number to represent it. Once you are happy with writing your teen numbers, can you practise writing the numbers 20-30? |