



West Cornforth Primary School
Weekly Overview of Home School Learning Tasks 3 - Year 4

WB: 20.04.2020



You can share your work with Miss Bailey via Class Dojo Portfolios or Class Dojo Messages. English work can also be completed on MyON Projects. Stay safe!

★ This symbol indicates five tasks Miss Bailey would most recommend having a go at across the week.

Day	Daily English Task Weekly Focus: Writing a Non-Chronological Report	Daily Maths Task Weekly Focus: Multiplication.	Other Subjects	Keeping Active
Monday	<p>Daily Reading Practise. Read online and complete your Accelerated Reader quizzes by logging onto MyON: https://www.myon.co.uk/login/index.html</p> <p>★ Writing the introduction of your non-chronological report. Write a paragraph which introduces the non-chronological report about key workers that you planned on Friday last week. Think about what you will need to define for the reader to understand your text: Do they know what a key worker is? What Covid-19 is? What is lockdown?</p> <p>★ Remember: Use Standard English in your writing.</p> <p>★ Challenge: Can you use an embedded clause in your introduction?</p>	<p>Daily Times Tables Practise. TTRockstars: https://trockstars.com/ MathsFrame: https://mathsframe.co.uk/en/resources/category/7/multiplication-and-division TopMarks: https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division</p> <p>Three of the four operations. Watch Miss Bailey's YouTube video to revise the three operations which you have practised through your home learning so far (addition, subtraction and multiplication) and solve a series of problems in Home Learning Pack 4.</p>	<p>Computing/RE During this time, online safety is super important to make sure that we are all staying protected at home. The following activities have been provided directly from Miss Gregg (our computing lead) for children and parents to work on together. Have a look through both of these activities (poster making and online profiles) and discuss your thoughts together.</p> <p>Activity 1: http://www.westcornforth.durham.sch.uk/wp-content/uploads/sites/53/2020/03/thinkuknow-8-10s-home-activity-sheet-1.pdf</p> <p>Activity 2: http://www.westcornforth.durham.sch.uk/wp-content/uploads/sites/53/2020/04/thinkuknow-8-10s-home-activity-sheet-2.pdf</p>	<p>Joe Wicks 9am PE Sessions: https://www.youtube.com/user/theboodycoach1</p> <p>Kids Yoga: https://www.youtube.com/user/CosmicKidsYoga</p>
Tuesday	<p>Daily Reading Practise. Read online and complete your Accelerated Reader quizzes by logging onto MyON: https://www.myon.co.uk/login/index.html</p> <p>Writing your first main paragraph. Write a paragraph on your first key worker role using the research you gathered on Friday. Think about explaining: What they have to do every day in their job, where they do this, when they work, why they are a key worker in this crisis and how they keep safe while working during the Coronavirus outbreak.</p> <p>★ Remember: Think carefully about the best way to sequence your information for the reader.</p> <p>★ Challenge: Can you use a simile in your work?</p>	<p>Daily Times Tables Practise. TTRockstars: https://trockstars.com/ MathsFrame: https://mathsframe.co.uk/en/resources/category/7/multiplication-and-division TopMarks: https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division</p> <p>★ Short Division. Watch Miss Bailey's YouTube video to recap the short division method that we learnt earlier in Year 4 and complete the maths strip in Home Learning Pack 4.</p>	<p>Art/DT Have you ever split water on a picture you've drawn and been heartbroken that the running colours ruined your art?</p> <p>When you add water to water-based inks (like those found in most felt tip markers) the soluble colour mixes with the water and "bleeds" across the page. While this can be annoying, as in the example above, we can use it to our advantage.</p> <p>Watch Miss Bailey's YouTube video, which shows the different ways we can use ink bleeding to make interesting art, and then create your own image based on your favourite method: Ink blow art, watercolour texture art or sponging art.</p>	<p>Joe Wicks 9am PE Sessions: https://www.youtube.com/user/theboodycoach1</p> <p>Just Dance: https://www.youtube.com/results?search_query=just+dance+playlist&sp=EiSSASEKCi9tLzA5djl2ZDggE2p1c3QgZGFuY2UgcGxeWxpc3R4AQ%253D%253D</p>

<p>Wednesday</p>	<p>Daily Reading Practise. Read online and complete your Accelerated Reader quizzes by logging onto MyON: https://www.myon.co.uk/login/index.html</p> <p>★ Writing your second main paragraph. Write a paragraph on your second key worker role using the research you gathered on Friday. Think about explaining: What they have to do every day in their job, where they do this, when they work, why they are a key worker in this crisis and how they keep safe while working during the Coronavirus outbreak.</p> <p>★ Remember: Think carefully about the best way to sequence your information for the reader.</p> <p>★ Challenge: Can you use a metaphor in your work?</p>	<p>Daily Times Tables Practise. TTRockstars: https://trockstars.com/ MathsFrame: https://mathsframe.co.uk/en/resources/category/7/multiplication-and-division TopMarks: https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division</p> <p>Division Word Problems. Watch Miss Bailey's YouTube video and then apply your understanding of short division to solve a series of problems in Home Learning Pack 4.</p>	<p>Music/Spanish We have been learning descriptive terms in our Spanish lessons including: colours, shapes, size and position. Can you correctly drawn and label the different shapes below?</p> <p>Make this activity more entertaining by cutting out shapes, drawing shapes outside using chalk or making your shapes out of different objects like an array of pebbles.</p> <p>Take a photo to prove it.</p> <table border="0"> <tr> <td>un círculo</td> <td>un triángulo</td> <td>un cuadrado</td> </tr> <tr> <td>un rectángulo</td> <td>un óvalo</td> <td>un punto</td> </tr> <tr> <td>una estrella</td> <td>una espiral</td> <td></td> </tr> </table> <p>Bonus: Research what shape an <i>arco iris</i> is then create and label this shape too.</p>	un círculo	un triángulo	un cuadrado	un rectángulo	un óvalo	un punto	una estrella	una espiral		<p>Joe Wicks 9am PE Sessions: https://www.youtube.com/user/thebo dycoach1</p> <p>Daily Walk: Go for a walk around your local area, a cycle or a scoot.</p>
un círculo	un triángulo	un cuadrado											
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<p>Thursday</p>	<p>Daily Reading Practise. Read online and complete your Accelerated Reader quizzes by logging onto MyON: https://www.myon.co.uk/login/index.html</p> <p>Writing your third main paragraph. Write a paragraph on your third key worker role using the research you gathered on Friday. Think about explaining: What they have to do every day in their job, where they do this, when they work, why they are a key worker in this crisis and how they keep safe while working during the Coronavirus outbreak.</p> <p>★ Remember: Think carefully about the best way to sequence your information for the reader.</p> <p>★ Challenge: Can you use an online thesaurus to find interesting vocabulary in your paragraph?</p>	<p>Daily Times Tables Practise. TTRockstars: https://trockstars.com/ MathsFrame: https://mathsframe.co.uk/en/resources/category/7/multiplication-and-division TopMarks: https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division</p> <p>★ Multiplication vs Division. Watch Miss Bailey's YouTube video and then apply your understanding to solve a series of multiplication, division and missing number problems in Home Learning Pack 4.</p>	<p>Science Look through the provided Science PowerPoint to learn about the difference between vertebrate and invertebrate animals.</p> <p>Following this, sort an array of animals into those who are of the vertebrate classification and invertebrate classification and think about what may happen to animals if their backbone is damaged.</p> <p>Bonus: Can you create a model skeleton for a vertebrate animal of your choice out of materials in your home? You could use Lego, staws, pipe cleaners, putty, PlayDoh!, paper or newspaper. Send a photo to Miss Bailey if you manage to do it.</p>	<p>Joe Wicks 9am PE Sessions: https://www.youtube.com/user/thebo dycoach1</p> <p>GoNoodle: https://family.gonoodle.com/</p>									
<p>Friday</p>	<p>Daily Reading Practise. Read online and complete your Accelerated Reader quizzes by logging onto MyON: https://www.myon.co.uk/login/index.html</p> <p>★ Writing the conclusion of your non-chronological report. Write a conclusion to your non-chronological report that summarises the information you have given the reader and gives your opinion on the role of all key workers at the moment: What do you think about the people who do this important work?</p> <p>★ Remember: Use Standard English in your writing.</p> <p>★ Challenge: Can you use an expanded noun phrase when giving your opinion about key workers at the end of your text?</p>	<p>Daily Times Tables Practise. TTRockstars: https://trockstars.com/ MathsFrame: https://mathsframe.co.uk/en/resources/category/7/multiplication-and-division TopMarks: https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division</p> <p>Multistep Problems. Multistep problems can be pretty tricky, but you now have the skills to tackle them. Watch Miss Bailey's YouTube video and then have a go at the maths strip in Home Learning Pack 4.</p>	<p>History/Geography Read a text about why the Romans left Britain and create a table that identifies <u>five</u> reasons. Think about, if you were a Roman leader, which of these reasons do you think might have been the most important? Why?</p> <p>Following this, discuss what you think the consequences of the Romans leaving might have been for the Britons left behind. Use the consequence cards to prompt your thinking.</p>	<p>Joe Wicks 9am PE Sessions: https://www.youtube.com/user/thebo dycoach1</p> <p>Child Challenge: Children – choose your favourite TikTok dance, learn it and then challenge one of your family to a dance off. Have fun!</p>									