You can share your work with Miss Bailey via Class Dojo Portfolios or Class Dojo Messages. English work can also be completed on MyON Projects. Stay safe!


| Day | Daily English Task <br> Weekly Focus: Core English Skills and Planning a NonChronological Report | Daily Maths Task Weekly Focus: Multiplication. | Other Subjects | Keeping Active |
| :---: | :---: | :---: | :---: | :---: |
| Monday | Daily Reading Practise. <br> Read online and complete your Accelerated Reader quizzes by logging onto MyON: https://www.myon.co.uk/login/index.html <br> Our Class Story. <br> Listen to Miss Bailey's silly voices as she continues to read the Firework Maker's Daughter on Class Dojo (pages 114-120). <br> Using possessive apostrophes. <br> Possessive apostrophes are tricky things and people found them fiddly in Home Learning Pack 1. Watch Miss Bailey's YouTube video reminding you how they are used and then, for each sentence, decide whether the underlined word is a possessive noun and needs punctuating. <br> Information about possessive nouns: <br> https://www.theschoolrun.com/what-is-an-apostrophe | Daily Times Tables Practise. <br> TTRockstars: https://trockstars.com/ <br> MathsFrame: <br> https://mathsframe.co.uk/en/resources/cate <br> gory/7/multiplication-and-division <br> TopMarks: <br> https://www.topmarks.co.uk/maths- <br> games/7-11-years/multiplication-and- <br> division <br> Mental Multiplication and Division. <br> Practise your mental multiplication and division skills up to $12 \times 12$ and complete the maths strip in Home Learning Pack 3. | Computing/RE <br> We have been focusing on Christianity as our RE topic at school. Easter is always a very important time for Christians as it marks the time where Jesus died for the sins of humanity and then rose from the dead. Normally, Christians would go to church a lot during Easter to celebrate. Investigate the ways Christians have been celebrating Easter a little differently around the world this year. Write what you find as little points on a mind map. <br> Consider investigating the following questions: <br> > How did the Pope give his Easter message? <br> > How did Milan, the worst affected part of Italy, celebrate Easter in 2020? <br> > What did Priest Reginaldo Manzotti do to celebrate Easter? <br> - What ways could Christians celebrate Easter at home this year? <br> > BONUS: How did the London Zoo meerkats celebrate Easter? | Joe Wicks 9am PE Sessions: https://www.youtu be.com/user/thebo dycoach1 <br> Kids Yoga: https://www.youtu be.com/user/Cos micKidsYoga |
| Tuesday | Daily Reading Practise. <br> Read online and complete your Accelerated Reader quizzes by logging onto MyON: https://www.myon.co.uk/login/index.html <br> Our Class Story. <br> Finish listening to Miss Bailey's silly voices as she concludes the Firework Maker's Daughter on Class Dojo (pages 120-End). <br> Paragraphing. <br> Read through the passage and decide where a new paragraph is needed based on the paragraph rules. Start a new paragraph if there is a change of: <br> - Time <br> - Topic <br> - Speaker (when using direct speech) <br> Use what you have learnt to make a mini story based on the picture you have been given. Will you start a new paragraph at the right time? | Daily Times Tables Practise. <br> TTRockstars: https://trrockstars.com/ <br> MathsFrame: <br> https://mathsframe.co.uk/en/resources/cate <br> gory/7/multiplication-and-division <br> TopMarks: <br> https://www.topmarks.co.uk/maths- <br> games/7-11-years/multiplication-and- <br> division <br> Multiplication and Division <br> Word Problems. <br> Apply your understanding of mental multiplication and division to solve a series of problems in Home Learning Pack 3. | Art/DT <br> Get your bashing skills at the ready and let's do some nature themed printed art. <br> You will need: <br> $>$ An old piece of cloth (tea towel, pillowcase, top). NB. You can use paper if you can't find any cloth, but this will be less effective. <br> - A 'bashing' tool (hammer, large rock). <br> > Some freshly picked plant parts (leaves and flowers - but don't forget to ask for permission). <br> With the supervision of an adult, place your plant under the cloth on a hard surface and then bash it gently with your tool until the colour starts to come out across the whole area. When you peel off the cloth, you will now have your very own plant print. For more information see Miss Bailey's YouTube video or the following website: https://muddyfaces.co.uk/activity/hapa-zome-leaf-bashing-prints/ | Joe Wicks 9am PE Sessions: $\qquad$ $\qquad$ <br> Just Dance: https://www.youtu be.com/results?se arch query=just+d ance+playlist\&sp= EiSSASEKCi9tLz A5djl2ZDgqE2p1c 3QgZGFuY2UgcG xheWxpc3R4AQ\% 253D\%253D |

Daily Reading Practise.
Read online and complete your Accelerated Reader quizzes by logging onto MyON: https://www.myon.co.uk/login/index.html

## Our Class Story.

Listen to Miss Bailey's silly voices as she jumps back in time to where we left off in Clockwork by Philip Pullman on Class Dojo.

## Using fronted adverbials.

Fronted adverbials are one of our main Year 4 targets. Keep practising them by punctuate the fronted adverbials in a series of sentences and deciding whether they tell us where, when or how something is happening. Then, create a time, place and manner fronted adverbials for each sentence.

Information about fronted adverbials:
https://www.theschoolrun.com/what-are-fronted-adverbials

## Daily Reading Practise

Read online and complete your Accelerated Reader quizzes by logging onto MyON: https://www.myon.co.uk/login/index.html

## Our Class Story.

Listen to Miss Bailey's silly voices as she continues to read Clockwork on Class Dojo.

## Using Standard English.

Next week we are going to write a non-chronological report. Non-chronological reports are formal pieces of writing and so must be written in Standard English. Correct all of the informal language in the non-chronological report you have been given.

Information about Standard English: https://www.theschoolrun.com/what-is-standard-english

## Daily Reading Practise.

Read online and complete your Accelerated Reader quizzes by logging onto MyON: https://www.myon.co.uk/login/index.html

## Our Class Story.

Listen to Miss Bailey's silly voices as she continues to read Clockwork on Class Dojo.

## Research plan for a non-chronological report next week.

A non-chronological report is a non-fiction text which informs the reader about a particular topic. The non-chronological report you are going to write about next week is going to explain the jobs that different key workers are doing during the Covid-19 outbreak. Watch Miss Bailey's YouTube video to inspire you and the planning sheet in Home Learning Pack 3 to guide you in researching these different jobs today.

Daily Times Tables Practise TTRockstars: https://ttrockstars.com MathsFrame:
https://mathsframe.co.uk/en/resources/cate gory/7/multiplication-and-division opMarks:
https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and division

## $\star$ Written Multiplication.

Watch Miss Bailey's YouTube video to recap the formal written multiplication method (column multiplication) that we learnt earlier in Year 4 and complete the maths strip in Home Learning Pack 3.

## Daily Times Tables Practise

TTRockstars: https://ttrockstars.com/ MathsFrame:
https://mathsframe.co.uk/en/resources/cate ory/7/multiplication-and-division opMarks:
htps.//www.topmarks.co.uk/maths-ames/7-11-years/multiplication-anddivision

## * Multiplication Word

## Problems.

Watch Miss Bailey's YouTube video and then apply your understanding of written multiplication to solve a series of problems in Home Learning Pack 3.

## Daily Times Tables Practise.

TRockstars: https://ttrockstars.com/ MathsFrame.
https://mathsframe.co.uk/en/resources/cate ory/7/multiplication-and-division opMarks:
htps://www.topmarks.co.uk/maths-games/7-11-years/multiplication-anddivision

Calculating Area.
Recap the area formula (length $x$ width) with Miss Bailey's YouTube video and then select the appropriate method (mental or written multiplication) to calculate the area of rectilinear shapes in Home Learning Pack 3.

Music/Spanish
This brilliant website lets us listen to radio stations around the world LIVE:
http://radio.garden/visit/durham/cr8u9eUX
Over the next few weeks, listen to music around the world, enjoy the songs you hear and dance to them like no-ones watching. Then, think about the following questions:

- What is similar about this music and the music I listen to?
- What is different about this music and the music I listen to?
- What instruments can I hear?

Do I like this music?

## This week's country: Madagascar

## Science

Our next topic in Science would have been 'Living Things and their Habitats'. One habitat that England has in abundance is a woodland habitat.

Take a walk to a nearby wooded area and see if you can spot the homes of the animals that live there by using the animal home and animal poo spotter guides. Take pictures of the interesting homes and poos that you find.

Don't worry if you don't live near a wood - have a look around your urban area (village) and see if there are any signs of woodland animals sneaking in.

## History/Geography

In our winter term in Year 4 we learnt all about the continent of Europe. However, it has been a long time since we have looked at our continent.

Get your detective hat on and your magnifying glass at the ready because there is a murderer touring Europe! Use the map you have been given, your understanding of ordinal directions (north, south, east and west) and your understanding of a map key to find the journey the murderer took and reveal their identity. Will you guess the murderer right?

BONUS: Could you make your own clues like Miss Bailey has and challenge your family?

Joe Wicks 9am PE Sessions: https://www.youtu be.com/user/thebo dycoach1

## Daily Walk:

Go for a walk around your local area, a cycle or a scoot.

Joe Wicks 9am PE Sessions: https://www.youtu be.com/user/thebo dycoach1

## GoNoodle:

 https://family.gono odle.com/
## Joe Wicks 9am

PE Sessions:
https://www.youtu be.com/user/thebo dycoach1

## Child Challenge:

Children - choose your favourite TikTok dance, learn it and then challenge one of your family to a dance off. Have fun!

