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| **Day** | **Daily English Task**  **Weekly Focus: Descriptions** | **Daily Maths Task**  **Weekly Focus:** Time | **Other Subjects** | |
| **Monday** | Daily Reading. Read online and complete your Accelerated Reader quizzes <https://www.myon.co.uk/login/index.html>  Spellings : See sheet and <https://www.theschoolrun.com/homophones-explained>  **Charlie and the Chocolate Factory**  Imagine that there was one more ticket available and a new child found it. What are they like? How do they feel about visiting the chocolate factory? What happens when they get there? What is their problem? How is the problem solved?  Plan a new section of the story. | TTRockstars: <https://ttrockstars.com/>  Mathletics: [www.mathletics.co.uk](http://www.mathletics.co.uk)  Topmarks: Time activities  <https://www.topmarks.co.uk/maths-games/5-7-years/measures> | **Science-**  Complete some of the Zoo live streaming tasks on the school website.  [Zoo Tasks West Cornforth](http://www.westcornforth.durham.sch.uk/zoo-live-streaming-tasks/)  Make some fact sheets about different animals | |
| **Tuesday** | Daily Reading. Read online and complete your Accelerated Reader quizzes <https://www.myon.co.uk/login/index.html>  Write the description of your new character. What are they like? How do they feel about visiting the chocolate factory? | Complete Time home learning activities  Complete Mathletics time activities set  *Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.*  *•Know the number of minutes in an hour and the number of hours in a day.*  *•Compare and sequence intervals of time.* | **RE**  **How do Christians Celebrate Easter?**   * identify some features and objects found in churches at Easter * identify some Easter practices in churches * recall the story of Good Friday and Easter Day | **History: Continue with Project**  **Find out about :**  The first car  The first chocolate bar  The first TV  The first radio  The first computer  The first women’s vote  How have they changed over the years?  **Make a project about one of them or all of them if you want to! Link it to Computing and make a PowerPoint. Include videos and pictures of you can. Upload them to your portfolio on Class Dojo. Make sure your parents check any links you use.** |
| **Wednesday** | Daily Reading. Read online and complete your Accelerated Reader quizzes <https://www.myon.co.uk/login/index.html>  Write the next part of the story: What happens when they get there? What is your character’s problem? | Complete Time home learning activities  Complete Mathletics time activities set | **Art or DT**  **Design and make** your very own special sweet for Willy Wonka! Make a poster to describe what it looks like and what it can be made out of.  Structure: **Design and make** your own 3D chocolate/ sweet packaging – maths/ Eng link | **Geography**  Make a map of some of the places around the world where Easter is celebrated. Describe some of their traditions too. |
| **Thursday** | Daily Reading. Read online and complete your Accelerated  Reader quizzes <https://www.myon.co.uk/login/index.html>  Write the last part of your story: How is the problem solved? Where do they end up going? | Complete Time home learning activities  Complete Mathletics time activities set | **Computing**  [Thinkuknow – Pack 1 (Age 5-7)](http://www.westcornforth.durham.sch.uk/wp-content/uploads/sites/53/2020/03/thinkuknow-5-7s-home-activity-sheet-1.pdf)  Make your projects on the computer and upload them to Class Dojo if you can | **PHSCE Linked to RE**  reflect on experiences and feelings of making people happy. How can you make others happy? |
| **Friday** | Daily Reading. Read online and complete your Accelerated Reader quizzes <https://www.myon.co.uk/login/index.html>  Spelling test  Illustrate your story! | Complete Time home learning activities  Complete Mathletics time activities set | **PE/ Movement See the Daily Live Activities sheet for ideas.** | |