YEAR 6 CURRICULUM MAP

		Autumn	Spring	Summer
Theme		**I live in the Rainforest**	**Changes across the London Skyline**	**The World of Books**

Reading	Word Reading	NC Appendix 1 (NC p43)		
	Comprehension	Texts include: wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from our literacy heritage and books from other cultures and traditions), poetry, plays, non fiction texts and reference books/ text books (NC p43)		

Term	Texts (s)
Autumn	Holes Louis Sachar
Spring	The London Eye Mystery Siobhan Dowd
Summer	Stormbreaker Anthony Horrowitz

		Autumn	Spring	Summer
		Fiction and poetry: classic fiction, poetry and drama by long-established authors including, where appropriate, study of a Shakespeare play; adaptations of classics on film/TV. **Non-Fiction:** (i) autobiography and biography, diaries, journals, letters, anecdotes, records of observations, etc. which recount experiences and events; (ii) journalistic writing; (iii) non-chronological reports.	**Fiction and poetry:** longer established stories and novels selected from more than one genre; e.g. mystery, humour, sci-fi., historical, fantasy worlds, etc. to study and compare; range of poetic forms e.g. kennings, limericks, riddles, cinquain, tanka, poems written in other forms (as adverts, letter, diary entries, conversations), free verse, nonsense verse. **Non-Fiction:** (i) discussion texts: texts which set out, balance and evaluate different points of view, e.g. pros and cons of a course of action, moral issue, policy (ii) formal writing: notices, public information documents.	**Fiction and poetry:** comparison of work by significant children's author(s) and poets: (a) work by same author (b) different authors. treatment of same theme(s). **Non-Fiction:** (i) explanations linked to work from other subjects; (ii) non-chronological reports linked to work from other subjects; (iii) reference texts, range of dictionaries, thesauruses, including I.T. sources.

Writing	Transcription	Spelling Programme (NC Appendix 1)		
	Composition	Writing focusing on audience, purpose and form (NC p47/48)		
	VGP	NC Appendix 2		

Speaking and Listening	NC Appendix 2		
Maths	Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Ratio and Proportion, Algebra, Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics		

Science	Evolution and Inheritance Living things and their habitats	Electricity Light	Animals including humans
Computing	**Computer Science** - use selection in programs; work with variables; use logical reasoning to explain how some simple algorithms work; **IT** - analyse & evaluate data select, use and combine software Understand the opportunities computer networks offer for collaboration **Digital Literacy** - be discerning in evaluating digital content	**IT** - use and combine software on a range of digital devices Design and create systems Digital Literacy – be discerning in evaluating digital content	**Computer Science** - solve problems by decomposing them into smaller parts; use logical reasoning to detect and correct errors in algorithms **IT** - combine a variety of software to accomplish given goals and select, use, combine software. **Digital Literacy** - appreciate how search results are ranked
History	The Civil Rights Movement. Looking at the effects of human populations on rainforests over time. Key events affecting the London Skyline- Blitz to present day. Achievements and Legacies –Authors making History.		
Geography	Human and physical geography- Why are rainforests important?	Location and place knowledge Human geography- economic activity, trade links.	Locational and place knowledge- - investigating different locations of famous authors and settings.
D.T.	**Mechanism** make a treasure chest with a working hinge (Holes novel.) **Cooking- food from South America.**	**Structure** – investigate, and replicate, the structure of The London Eye.	Mechanism- make gadgets that an MI6 agent could use.
Art and Design	Drawing/ painting. Henri Rousseau art. Fossils, rainforest plants and animals. Landscapes from Holes.	Images of landscapes during different periods in London. Collage of the Fire of London	Pop art subject based on authors/ book characters making history.

PE	Games Wide Attack QCA Gymnastics Group Dynamics QCA	Games Grid Rugby and Tag Rugby Durham Dance	Dance Making the Grade QCA Gymnastics Assessing Level 4/5 Unit 6 Tasks 1 and 2 Durham	Games Zone Rounders Durham Gymnastics	Athletics Distance Challeng Durham Games Long and Thin or Short And Fat and Pairs Cricket	Dance Beat the Clock and Electric Fence Durham OAA
Music	School of Rock and Pop.		Music through the decades.		Musical scores from films inspired by books.	
MFL	**Our World (QCA Unit 20)** Describing geographical features Describing position of features Reinforce the weather (present and future) Use the superlative Present the months		**The Café (QCA Unit 21)** Saying and understanding prices (reinforce numbers) Buying food and drink in a café		**The Past and the Present (QCA Unit 22)** Describing places Comparing past and present Saying how much or many things there are	
R.E.	What do people use ritual in their lives? What do the gospels tell us about the birth of Jesus?		What is religion? What concepts do religions have in common? Why are Good Friday and Easter Day the most important days for Christians?		So, what do we now know about Christianity? (exploration through the concepts)	
School Curriculum	Enterprise school Christmas Fair. Community- Caring for others, social responsibility, Macmillan coffee afternoon, Jeans for Genes, Children in Need, Shoe Box appeal. School opening. Cultural Diversity: immigration - pioneers from past and present. British values- Remembrance Spiritual and moral- Christmas. Involvement: working in secondary schools.		Science Week World Book Day Community- caring for others, social responsibility- promoting good manners and positivity: Comic Relief, Safer Internet Day, Bikeability training. Spiritual and Moral- Easter. Involvement- secondary liaison, inter and intra school sporting events, school council, after school clubs.		Arts Week Enterprise- My Money Week, school summer fair. Community – caring for others, social responsibility- promoting good manners and positivity- Cathedral Leaver's event and performance. British values- Olympics 2016. Involvement: secondary transfer, sporting events, after school clubs, Intergenerational Event.	
Computing Support	Computer Science - Use selection in programs; Work with variables; Use logical reasoning to explain how some simple algorithms work; Design a racing game in Scratch/Kodu that includes a scoring system. Print out code and annotate IT - Analyse & Evaluate data Use an online Olympic database to research an athlete. Use to create Wikipedia type report. Select, use and combine software use photo editing software or pixlr to create digital pop art image. Understand the opportunities computer networks offer for collaboration Construct questionnaire in google forms about sports they play. Complete then analyze results to produce a report for governors include graphs/charts/tables Digital Literacy - Be discerning in evaluating digital content Selling Stereotypes – how images are manipulated. Privacy Rules – what information should you share Super Digital Citizen (SWGfL)		Computer Science - IT - Use and combine software on a range of digital devices. Use a device to record a non-reversible reaction and create an "encyclopedia" entry about it. Plan, Produce and Edit a short instructional video on how to bake bread. Design and create systems Create a spreadsheet model to calculate quantities for bread recipes Digital Literacy - Be discerning in evaluating digital content Talking safely online, What is cyberbullying? (SWGfL)		Computer Science - Solve problems by decomposing them into smaller parts; Use logical reasoning to detect and correct errors in algorithms Design and create a simple rainforest game in for example Kodu *e.g. planting trees v excavators* IT - Combine a variety of software to accomplish given goals and Select, use, combine software Create an animation or video about the threats to the rainforest using websites evaluated for bias. Write a news report on creating a survival structure (Print/Audio/Video) Design a website to promote understanding of rainforest Digital Literacy - Appreciate how search results are ranked find and evaluate websites for bias used to search for info on Rainforests	
Opportunitis for enrichment					Theatre visit.	