

YEAR 4 CURRICULUM MAP

		Autumn	Spring	Summer	
Theme		It's all Greek!	Romans	North East	
Reading	Word Reading	NC Appendix 1 (NC p35)			
	Comprehension	Texts include: wide range of fiction (including fairy stories and myths and legends), poetry, plays, non fiction texts and reference books/text books and dictionaries (NC p35/36).			
Writing	Transcription	Spelling programme (NC Appendix 1)			
	Composition	Writing: narrative and non narrative (NC p39) Range			
		<p>Fiction</p> <p>Historical fiction linked to topic - Escape from Pompeii Historical stories from different cultures - Rama and Sita / Tiger Child. War Game</p> <p>Myths and legends - Ancient Greek myths as well as Roman myths. Local legends - Lambton Worm Fables - Aesop's Fables. Writing own fables. Link to present day Monstrous Moral stories by local author, Peter Barron. Author study - writing in the style of Jeremy Stong, Francesca Simon Michael Foreman, Peter Barron. CS Lewis (Lion Witch Wardrobe...)</p> <p>Planning stories based on stories read, writing longer stories in paragraphs and chapters. Developing the use of vocabulary and sentence structure. Including direct speech in stories. Using adverbials. Selecting vocabulary for effect and impact on the read</p>	<p>Non Fiction</p> <p>Recounts - Guy Fawkes, Remembrance activities, Boudicca.</p> <p>Diary entries- Diary of a Killer Cat, The Day I swapped my Dad for Two Goldfish.</p> <p>Non chronological reports - linked to topic/ mini topic ie WW1, Pompeii, Troy, locality - Northern Saints/ Durham Cathedral. School reports written for a friend and based on characters from other stories ie Harry Potter/ Horrid Henry. Stories/ activities linked to World Book Day or other topic related writing. Letters- written for a real purpose to say thank you/ to complain/ to persuade. Letters to authors, visitors, companies. Letters from the trenches. Letters from Pompeii. Letters written from characters in fables to their family members.</p> <p>Developing use of a more technical vocabulary and formality of style when writing for different purposes Considering how the organisation can help the reader navigate around the text</p>	<p>Poetry</p> <p>Free verse Magic Box- Kit Wright The Listeners - Walter De La Mare</p> <p>Rhyming poetry Tony Mitton Performance poetry - Michael Rosen's poetry - Chocolate Cake, No Breathing in Class etc</p> <p>Developing vocabulary, learning and reciting extracts / whole poems, poetry reviews, response to poems, comparing poems, looking at range of forms and presentation on the page. Using poems as scaffolds for own writing</p>	
VGP	NC Appendix 2				
Speaking and Listening	12 Statutory statements (NC p39)				
Maths	Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics				
Science	Animals including humans	States of Matter Materials Sieving; separating mixtures; filtering, evaporation, dissolving	Electricity _Circuits, switches and devices	Sound	Habitats and Food chains
Computing	Computer Science - design, write and debug programs that accomplish specific goals. Use repetition in programs. Use logical reasoning to detect and correct errors in programs IT - collect data, analyse and evaluate information, select a variety of software to accomplish given goals Understand opportunities that computer networks offer for communication Digital Literacy - identify a range of ways to report concerns about content		Computer Science - use repetition in programs IT - presentation Digital Literacy - recognise unacceptable/unacceptable behaviour		Computer Science - control or simulate physical systems IT - select a variety of software to accomplish given goals, select, use and combine internet services Digital Literacy -understand how computer networks can provide multiple services, such as the World Wide Web and appreciate how search results are selected
History	Ancient Greece, life and influence What did the Ancient Greeks do for me?		Roman Empire and impact on Britain Why did the Ancient Romans march through Durham?		Anglo Saxon and Scots Settlement What happened to Britain when the Romans left?

Geography	Locational Knowledge - focus on Europe Greece		Place knowledge - human and physical - European country Italy		Locational Knowledge North East	
D.T.	Mechanism - make a moving character using pneumatics		Control - design and make an alarm-something which triggers a light or buzzer to come on		Cooking and Nutrition	
Art and Design	3D Sculpture-Greeks	PRINTING Approach in stages-Develop from studies. Greek designs	PAINTING Use different materials for different effects; Identify complimentary colours. Italian Artists	DRAWING Proportion Understand how shape, colour and tone can be used to describe form; Observational drawing.	TEXTILES Materials; tie dye and printing. Combine different processes.	COLLAGE Use to explore wider themes. Use a range of techniques to develop a final image.
PE	Games On the Attack QCA Gymnastics Partner Work QCA	Games End Zone Durham Dance	Dance Indian Delight QCA Gymnastics Assessing Level 2/3 Unit 4 Tasks 1+2 Durham	Games Arc Rounders Durham Gymnastics	Games Mini Tennis 2 Durham Athletics Faster, Higher, Fur Durham	Dance OAA Communication Cha and Safely Across Durham
Music	Out of the Ark song 'The Olympians'. Action songs, ceremonial music to listen to and appraise. Percussion fanfares Song writing using familiar tunes about the water cycle. Information phrases + pulse to create raps. Descriptive percussion - water cycle sequences		Word rhythms (counting syllables) repeat, create textures. (say - play in ensemble) Listen to and appraise Italian music notated rhythms: using Roman/Italian words (foods, places, features..)		Traditional songs: folk music - Lambton Worm, Bamburgh... Dun Cow... Tuned instruments: Anglo Saxon monks - plainsong: modes e.g. dorian - create chords/ melodic ideas	
MFL	Let's Go (QCA Unit 7) <i>Talking about French speaking countries</i> <i>Saying where you go</i> <i>Saying how you travel</i> <i>Describing the weather</i>		The Four Friends (QCA Unit 5) <i>Saying what animals you have</i> <i>Describing colours</i> <i>Reinforce giving opinions</i>		Life and Health (QCA Units 6/10) <i>Talking about food and buying food</i> <i>Saying what sports and activities you do</i> <i>More opinions</i>	
R.E.	How and why do religious people show care for others? Why do Christians call Jesus the light of the world?		What do Christians believe about Jesus? Why is Lent such an important period for Christians?		What do Christians believe about God?	
School Curriculum	Arts Week Enterprise - school fair Community; caring for others, social responsibility - promoting good manners and positivity, Anti Bullying Week Jeans for Genes, Children in Need, Christmas Shoeboxes, Diversity - LGBT, Diwali British Values - Longest reigning monarch, Gunpowder Plot, Remembrance Spiritual and Moral - Christmas Involvement - inter and intra school sports events, after school clubs, school council Growing Healthy Project Educate and Celebrate Project WW1 Farmers' Market Project Developing thinking skills and promoting fairness, equality and openness through P4C sessions		Science Week World Book Day Community; caring for others, social responsibility - promoting good manners and positivity, Comic Relief, Safer Internet Day, Pedestrian Training Diversity - LGBT, Chinese New Year British Values - What makes Britain great? St George's Day Spiritual and Moral - Easter Involvement - inter and intra school sports events, after school clubs, school council Growing Healthy Project Educate and Celebrate Project WW1 Farmers' Market Project Developing thinking skills and promoting fairness, equality and openness through P4C sessions		Sports Week Enterprise - school summer fair Community; caring for others, social responsibility - promoting good manners and positivity, animal welfare Diversity - LGBT British Values - Olympics 2016 Involvement - inter and intra school sports events, after school clubs, school council Growing Healthy Project Educate and Celebrate Project WW1 Farmers' Market Project Developing thinking skills and promoting fairness, equality and openness through P4C sessions	
Computing	Computer Science - Design programs that accomplish specific goals. Design and create programs. Debug		Computer Science - Use repetition in programs. Scratch - produce game with reference to Roman topic. Include		Computer Science - Control or simulate physical systems. Use Flowol/Go or other flowcharting	

	<p>programs that accomplish specific goals. Use repetition in programs. Use logical reasoning to detect and correct errors in programs Use Scratch to create an animation, linked to sport/literacy</p> <p>IT - Collect data analyse and evaluate information, select a variety of software to accomplish given goals Survey on Health/Fitness. Take photos of what they are doing re health and fitness. Create promotional materials to advertise health/fitness/new gym opening in the area. Make a fitness video/TV advert to promote fitness</p> <p>Understand opportunities that computer networks offer for communication Class blog about their health and fitness topic, (kidblog.org). Collate results and produce graphs to show findings. Put graphs, photos and findings into movie/presentation/ebook</p> <p>Digital Literacy - Identify a range of ways to report concerns about content. SWGFL Rings of Responsibility. New Class - Netiquette. Personal & Private Information</p>	<p>repetition and loops. Turtle - create/design simple patterns using procedures</p> <p>IT - Presentation to an audience_of an aspect of Roman life. Create a menu for a Roman banquet http://cookite2bn.org/historycookbook/ Create a cookbook of recipes. Interview with a Roman God/character - IPADS/Morpho - record what they might say</p> <p>Digital Literacy - Recognise unacceptable/unacceptable behaviour SWGFL The Power of Words - Bullying</p>	<p>software to create control software to model an object e.g. lighthouse/traffic lights</p> <p>IT - Select a variety of software to accomplish given goals, elect, use and combine internet services. Research the local area to produce a website/e-book or brochure for tourists explain the attractions of their area/region</p> <p>Digital Literacy - Understand how computer networks can provide multiple services, such as the World Wide Web and appreciate how search results are selected SWGFL Keywords - Learning to search (For information on the NE), Whose is it, Anyway - Plagiarism</p>
<p>Opportunities for enrichment</p>			