

YEAR 3 CURRICULUM MAP

	Autumn		Spring		Summer	
Topic	Stone Age to Iron Age		Our Local Area		Ancient Egypt	
Science	Materials Compare everyday objects; Insulators/conductors	Nutrition Care and function of teeth; varied diet	Green Plants Effect of light, air, water temp; Role of leaf and roots.	Rocks & Soils Characteristics, appearance, texture & permeability	Plants Effect of light, air, water temp; Role of leaf and roots.	Light From source; formation of shadows, reflection of light.
Computing	Computer Science Write programs that accomplish specific goals. IT Digital Literacy		IT Use a variety of software packages, collect information, Digital Literacy		Computer Science Work with various forms of input/output IT - effective searching Presentation Digital Literacy	
History	Change - Stone Age to Iron Age Who was here before me?				Earliest civilisation - Egypt Why are the pyramids in Egypt?	
Geography			Locational knowledge - exploring the UK - name and locate counties and cities of the UK, geographical regions and human/physical features		Geographical skills and fieldwork -using maps, atlases and globes	
D.T.	Control Produce a book with moving parts		Structure Make a photo frame/mirror - to display a map of the UK or city etc.		Textiles - linked to Egyptian art	
Art and Design	Collage Use other pictures to create a final image	Textiles Collect different materials for purpose	Printing Different kinds of art	2D & 3D projects Use different scales, drawings and sketch	Drawing Observational drawings (Hieroglyphics)	Painting Working in stages; setting up work for themselves
PE	Gymnastics Balancing Act QCA Gymnastics Assessing Level 2/3 Unit 3, Task 1 Durham	Games Target Baggers Durham	Swimming Dance Round the Clock QCA or Dance Machines Durham	Swimming Games Run the Loop QCA	Athletics Off, Up and Away Durham	Games 3 Touch Ball QCA OAA Search and Rescue QCA and Where Am I? Durham
Music	IPay and perform - rhymes/raps/action songs including 'Cave man song' - keeping pulse/beat Improvise and Compose - percussion band/ensemble - playing word rhythms using Stone-Iron Age ideas		Play and perform - notated, repeated rhythms - derived from UK cities/places: Sequence-structure-create textures (say/play) Listen and appraise - regional songs/dances - folk and national music		Play and Perform - tuned instruments: pentatonic / modal improvisation and compositions using Egyptian ideas Understand notation - Charanga notated music: soh-me (Kodaly-style) Egyptian Dawn etc.	
R.E.	How do Hindus worship? What does belonging mean in Hinduism?		What can we learn about Christian symbols and beliefs by visiting churches?		What do Hindus believe and how does this affect the way they live their lives?	
	How and why is Advent important to Christians? (3weeks)		What do Christians remember on Palm Sunday?			
MFL	All About Me (QCA Unit 1) Introducing self and family Greeting people Counting 1-12		Games and Songs (QCA Unit 2) Saying what there is Giving opinions More counting (13-20)		Portraits (QCA Unit 4) Saying what you and other people have or don't have Saying what something is or is like	
School Curriculum	WW1 and our local area Learning Outdoors					



<p>Computing</p>	<p>Computer Science - Write programs that accomplish specific goals. Use iPad apps (ALEX, Lightwood - (higher levels) or websites learn.code.org/hoc/1 to learn about programs and sequencing</p> <p>IT -Create comic strip (Strip Designer app) Books (Creative Book Builder app). Rewrite stories/ character descriptions. Morfo app - as character from story. Design book covers</p> <p>Digital Literacy - Powerful passwords/storing safely. Communicating online safely and responsibly</p>	<p>IT - use a variety of software packages to complete a project on Me and My UK. Collect information, identify key elements and present findings</p> <p>Opportunity to use drawing packages, image editing, draw graphs or tables in spreadsheet, presentation software.</p> <p>Digital Literacy - product websites that encourage us to buy. Advertising. http://www.childnet-int.org/kia/primary/smartadventure/default.aspx Who should you tell? Reporting concerns</p>	<p>Computer Science - work with various forms of input/output Turtle/probot/scratch onscreen turtle - use to draw some shape Turtle on screen software e.g. Textease - routes between Egyptian pictures - record program. Draw shapes in onscreen turtle/letters/ pictures e.g. a house</p> <p>IT - Effective searching when making leaflet/museum guide/catalogue of artefacts/newspaper article e.g. Tutankhamen' tomb/a guide to mummification for beginners. Interview a tomb builder. Compose Egyptian music. Photograph artefacts. Egyptian adventure programs. Presentation on an aspect of ancient Egypt</p> <p>Digital Literacy - showing respect online Writing good emails - thank you to museum for visit</p>
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